



3. Click "Save."

English Self-Directed Learning Activities ³

Language Learning Center 77-1005, Passport Rewards

SL42. Avoiding Trouble in Conversations

Student Name: Student ID Number:				
			Date:	
For media		he LLC ESL Tutoring websit see all the resources to fir	te for Upper Level SDLAs. Find nish your SDLA.	
All listening and		adapted from "Step Up 1: Lister authors, Margaret Teske and Pe	ning, Speaking, and Critical Thinking" with	
	•	ction 1: Introduction	557 7	
Listen to the comany times as necessary		Pause after Conversation	1 to answer the questions. Listen as	
Conversation 1: A S	tudy Plan			
1. Why is Mike	e going to help Pam?			
2. Where are	they going to meet to work	on homework?		
3. When are t	hey meeting?			
4. Will there p	oossibly be some trouble or	misunderstandings?		
5. What do yo	ou think will happen?			
Conversation 2: A P	Problem with a Computer			
6. What thing	(s) did the man, Harry, learı	n about Angela?		
7. What thing	(s) did Angela learn about F	Harry?		
8. Do you beli	eve Harry's story about his	computer? Why or why no	ot?	
9. Will there r	oossibly be some trouble or	misunderstandings?		

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10. What do you think will happen? _____

Appropriate Inappropriate

Section 2: Identify Appropriateness

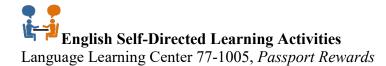
Talking to strangers can be scary. It is important to know what is appropriate (okay) to say and what is inappropriate (not okay).

"No, I don't need any help, but thanks anyway."

Part 1: Mark the sentences below as appropriate or inappropriate. Be prepared to explain your answer. (Hint: Three can be marked inappropriate.)

	2		"Hi! What	s's your name	e? You are	really cute. Do you liv	ve near here?"
	3		"I know y	ou already ha	ave a boyfr	iend, but how about	going out with me?'
	4		"You wer	e a big help. ⁻	Thanks a lo	t."	
	5		"Want to study for the test at Starbucks this evening?"				
	6		"Is anyone sitting here?"				
	7		"Your lunch really stinks. Can you eat it outside instead of in the class?"				
	8 "I like your shoes. Where did you get them?"						
Part 2: Listen to the conversations for Section 2 Part 2. Mark the conversations as appropriate or inappropriate. Explain why you chose your answer.							
		Аррі	opriate	Inappropri	ate Wh	y?	
	Conversation 1	L.					
	Conversation 2	2.					
	Conversation 3	3.					
	Conversation 4	1.					
	Conversation 5	;					

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Section 3: Practice Responding to Inappropriate Comments

So, what can we do or say when someone makes inappropriate comments? Here are some suggestive comments and responses.

- 1. Remove yourself from these situations. It's okay to move away or turn your back on a person who is disrespecting you. Suggestion: Ignore them. Don't say anything.
- 2. **Defend yourself and tell them you are uncomfortable with their comment.** Suggestion: "This conversation is making me uncomfortable." Or "I don't agree with what you just said, and I'm going to leave this conversation."
- 3. Confront the person on their misbehavior (if you feel safe doing so). Suggestion: "Would you like to explain your unacceptable comment?" Or "Could you tell me why you made that inappropriate comment?"

In conversations from Section 2 Part 2, how would you respond to people making inappropriate comments? Listen again as necessary. The first one is done as an example.

Conversation 1: Man and woman meet for the first time

Man A: You are a very healthy and beautiful woman. Are you married?

Your response: Thank you. Excuse me, I need to go.

Conversation 2: Boyfriend and girlfriend order at a restaurant

Boyfriend: Yes, we're ready to order. My girlfriend and I would like two hamburgers, two salads, and two drinks.

Waitress: Hi, what's your name, handsome?

Your response:

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Conversation 3: Woman and man taking the same class

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Section 4: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can understand details in casual conversations (Section 1).				
I can identify appropriate and inappropriate comments and situations.				
I can change inappropriate conversations into appropriate ones.				

Here are some words/phrases I need to practice.				

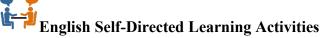
Good Job!

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).

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Section 5: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and talk with you.

Grading Rubric

Possible Points	Need Practice	Good Job	Excellent Work
	•••	•••	
	(0-1 Point)	(2-3 Points)	(4-5 Points)
Content Skill: Speaking	Not enough information provided in responses and often does not use correct vocabulary. More than 6 mistakes saying words; needs guessing more than 3 times.	Provides most important information in responses and some of the time uses correct vocabulary. Not more than 5 mistakes saying words; needs guessing on 1-2 words or	Provides all necessary information in responses and most of the time uses correct vocabulary. Not more than 2 mistakes saying words; needs no guess about meaning.
Oral Fluency	Speaks mostly in phrases, individual words; many pauses.	Sometimes speaks in complete sentences; several pauses.	Speaks in complete sentences; a couple pauses okay.

"Students must receive at least 10 points to move on	Possible Points:
Tutor Comments:	
Congratulations! Keep going.	Work on this more.
You have successfully completed this SDLA and are ready to continue to the next.	You have not yet mastered this SDLA. It is recommended that you complete it again.
Tutor Signature:	Date:

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