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## SL34. Celebrities

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Instructor: \_\_\_\_\_ Level: \_\_\_\_\_ Date: \_\_\_\_\_

For media links in this activity, visit [the LLC ESL Tutoring website for Upper Level SDLAs](#). Find your SDLA number to see all the resources to finish your SDLA.

### Section 1: Introduction

A common topic of news today is *celebrities*. Celebrities are people who are *famous*, or widely known. Celebrities can include actors from movies and television, musical artists, political figures, important chefs or fashion designers, and more.

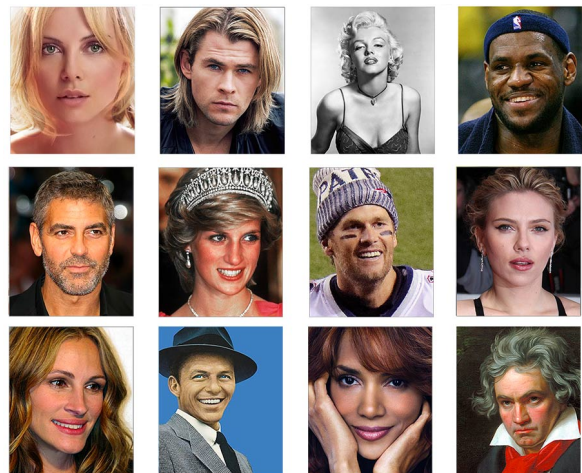
Answer the following questions and be prepared to discuss your answers with the tutor.

1. Who is your favorite celebrity? What are they famous for? Why do you like them?



2. If you could have lunch with your favorite celebrity, what would you want to talk to them about?

3. Would you ever want to be famous yourself?





## Section 2: Vocabulary

The following sentences contain some vocabulary words related to celebrities. Read the sentences and try to guess the meanings of the words in **bold**. Then, match the words to the meanings.

1. On television she was so beautiful and **glamorous**, and here she looked so tired and almost old.
2. At the height of the celebrity's **fame**, it is estimated that 500 million people watched his show.
3. Many **B-list** actors participate in dozens of movies, but few people outside of Hollywood know their names.
4. By the age of 20, she was already a big pop music **star**.
5. Luckily, the **paparazzi** were there to capture the whole shameful event for the cameras, and the pictures were in the newspapers the next day.
6. The young actress's appearance in the hit new TV series helped make her a **household name**.
7. The former President, once the **idol** of the nation, now leads a quiet life in the countryside.
8. He decided to move to Los Angeles to pursue an acting career while continuing to earn a living as a social media **influencer**.

Now, match the words with their definitions.

- |                      |  |
|----------------------|--|
| ___1. glamorous      | a. someone or something that you love or admire very much; hero  |
| ___2. fame           | b. photographers who follow famous people in order to take photographs they can sell to newspapers                         |
| ___3. B-list         | c. a famous and successful actor, musician, or sports player   |
| ___4. star           | d. the state of being known about by a lot of people because of your achievements  |
| ___5. paparazzi      | e. an individual who is famous on social media and uses that fame to promote products or companies                         |
| ___6. household name | f. among the group of film stars, musicians, etc. who are fairly famous or popular, but are not the most popular or famous |
| ___7. idol           | g. a name of a product, company or person that is very well known  |
| ___8. influencer     | h. attractive, exciting, and related to wealth and success   |



### Section 3: Celebrity Fusion

*Hollywood Game Night* is a TV game show in which movie stars help two contestants win money by playing different games. One of the games on the show is called, “Celebrity Fusion.” In this game, two famous celebrities’ faces are combined to make one face. Below are images of the fused celebrity faces. Listen to the [Section 3 YouTube Video](#) of the celebrities playing the game and write the name next to the correct face (the faces are not in order).

## Celebrity Fusions

**Face**

**Name**



**Fused Name:** *Channing Tatum O’Neal*

**Celebrity 1:** *Channing Tatum*

**Celebrity 2:** *Tatum O’Neal*



**Fused Name:**

**Celebrity 1:**

**Celebrity 2:**



**Fused Name:**

**Celebrity 1:**

**Celebrity 2:**



**Face**

**Name**



**Fused Name:**

**Celebrity 1:**

**Celebrity 2:**



**Fused Name:**

**Celebrity 1:**

**Celebrity 2:**



**Fused Name:**

**Celebrity 1:**

**Celebrity 2:**



**Fused Name:**

**Celebrity 1:**

**Celebrity 2:**



**Section 4: Celebrity Scavenger Hunt**

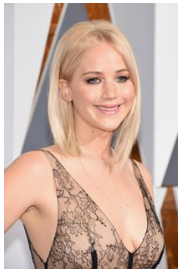
The Internet Movie Database (IMDb) is a top resource to gather information about celebrities from movies and television. Below is a chart of three famous celebrities. Complete the chart by using the IMDb website <http://www.imdb.com/>.

**Will Smith**



Date of birth:  
Hometown:  
Spouse:  
Number of children:  
Total number of films:  
Write 3 films he has been in:  
1.  
2.  
3.  
Number of Academy Awards  
(Oscars):

**Jennifer Lawrence**



Date of birth:  
Hometown:  
Spouse:  
Number of children:  
Total number of films:  
Write 3 films she has been in:  
1.  
2.  
3.  
Number of Academy Awards  
(Oscars):





**Choose your own  
celebrity!**

Name: \_\_\_\_\_  
Date of birth:  
Hometown:  
Spouse:  
Number of children:  
Total number of films:  
Write 3 films he has been in:  
1.  
2.  
3.  
Number of Academy Awards  
(Oscars):



Section 5: Student Self-Assessment

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET. 	I can do this WITH help. 	I can do this WITHOUT help. 	I can TEACH this to a classmate. 
I can understand basic celebrity-related vocabulary in context.				
I can identify celebrities by listening to a short video.				
I can search for information about celebrities using the Internet Movie Database website.				

Here are some words/phrases I need to practice.

*Good job!*

Now go to the [LLC Tutoring Website](#) and make an appointment with a tutor.

Visit the [Virtual LLC](#) at the time of your appointment.



Section 6: Practice with a Tutor!

Meet with a tutor, and share this activity with the tutor. You will review this SDLA with the tutor and participate in an interview. You will pretend to be one of the celebrities you researched in Section 4 and the tutor will ask you questions related to your research. You may also ask the tutor any questions that you might have.

Grading Rubric

Table with 4 columns: Possible Points, Need Practice (0-1 Point), Good Job (2-3 Points), Excellent Work (4-5 Points). Rows include Content, Skill: Speaking, and Oral Fluency.

\*Students must receive at least 10 points to move on

Possible Points: \_\_\_\_\_ / 15

Tutor Comments:

☐ Congratulations! Keep going.

You have successfully completed this SDLA and are ready to continue to the next.

☐ Work on this more.

You have not yet mastered this SDLA. It is recommended that you complete it again.

Tutor Signature: \_\_\_\_\_

Date: \_\_\_\_\_