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## SL31B. Song Lyrics

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Instructor: \_\_\_\_\_ Level: \_\_\_\_\_ Date: \_\_\_\_\_

For media links in this activity, visit [the LLC ESL Tutoring website for Upper Level SDLAs](#). Find your SDLA number to see all the resources to finish your SDLA.

### Section 1: Meghan Trainor and John Legend



Trainor is the *singer-songwriter* behind “All about that Bass” and John Legend is the singer-songwriter of the *track*, “All of Me” They are both very talented, successful *music artists* who *teamed up* to record a *duet* called, “Like I’m Gonna Lose You”.



Have you heard the song, “All About that Bass”? How about the song, “All of Me”? Meghan

Based on the title of the song, what do you think the song is about?

Write your **guess** below.

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**Section 2: Words to Know**

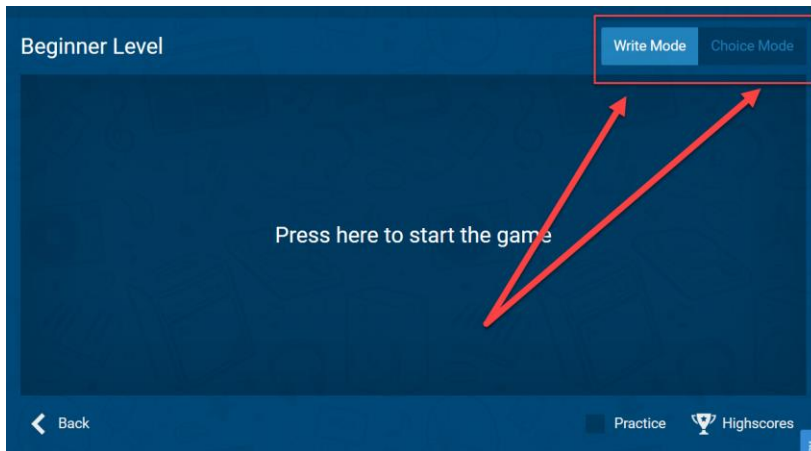
In the paragraph in Section 1, some of the underlined words may be unfamiliar to you. Try to match the word on the left to the correct meaning on the right below.

<b>Word</b>	<b>Meaning</b>
A. Singer-songwriter	_____ a performance by two people, especially singers, instrumentalists, or dancers
B. Track	_____ to join another person or group, especially in order to work together to do something
C. Duet	_____ one of several songs on a musical recording
D. Music Artist	_____ a musician who records and releases music, often professionally, through a record label or independently
E. Teamed up	_____ musicians who write, compose and perform their own musical material including lyrics and melodies

**Section 3: Lyrics Training**

Lyrics Training is a website that helps you practice English using song lyrics. On this website, you will watch a video of a song with some words missing. The video will pause while you fill in the missing word.

1. Go to the [Section 3 link](#) and choose your level (beginner, intermediate, or advanced).
2. Next, choose “Write Mode” or “Choice Mode” on the top right of the video screen.



3. Then listen, type, and have fun! Be sure to write your scores below:

**My Lowest Score:** \_\_\_\_\_

**My Highest Score:** \_\_\_\_\_



**Section 4: Understanding the Song**

A. Read the song by Meghan Trainor and John Legend and then answer the questions that follow. Feel free to circle any words or phrases that you don't know. When you meet with a tutor, you can ask the tutor about the meaning.

**“Like I’m Gonna Lose You,” by Meghan Trainor and John Legend**

I found myself dreaming in silver and gold  
Like a scene from a movie that every broken heart  
knows

So I'll kiss you longer baby. Any chance that I get  
I'll make the most of the minutes and love with no  
regrets

We were walking on moonlight  
and you pulled me close  
Split second and you disappeared  
and then I was all alone

Let's take our time to say what we want  
Here's what we got before it's all gone  
'Cause no, we're not promised tomorrow

I woke up in tears with you by my side  
A breath of relief and I realized  
No, we're not promised tomorrow

So I'm gonna love you like I'm gonna lose you  
I'm gonna hold you like I'm saying goodbye  
Wherever we're standing, I won't take you for granted  
'Cause we'll never know when, when we'll run out of  
time

So I'm gonna love you like I'm gonna lose you  
And I'm gonna hold you like I'm saying goodbye  
Wherever we're standing, I won't take you for granted  
'Cause we'll never know when, when we'll run out of  
time

So I'm gonna love you like I'm gonna lose you  
I'm gonna love you like I'm gonna lose you

So I'm gonna love you like I'm gonna lose you  
I'm gonna love you like I'm gonna lose you

I'm gonna love you like I'm gonna lose you  
I'm gonna hold you like I'm saying goodbye  
Wherever we're standing, I won't take you for granted  
'Cause we'll never know when, when we'll run out of  
time

In the blink of an eye just a whisper of smoke  
You could lose everything. The truth is you never  
know

So I'm gonna love you like I'm gonna lose you  
I'm gonna love you like I'm gonna lose you

B. Write your answers to the questions about the song lyrics below and be prepared to discuss them with the tutor.

1. What do you think “split second” means?

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2. Why does she have a “breath of relief”?

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3. What can happen in the “blink of an eye”?







4. What do they mean by “I’m gonna love you like I’m gonna lose you”?

5. What is the moral or lesson that you learn from this song?

**Section 5: Student Self-Assessment**

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET. 	I can do this WITH help. 	I can do this WITHOUT help. 	I can TEACH this to a classmate. 
I can identify words related to singers and songs.				
I can listen for the missing words in a song.				
I can interpret the meaning of song lyrics.				

Here are some words/phrases I need to practice.

*Good job!*

Now go to the [LLC Tutoring Website](#) and make an appointment with a tutor.




Visit the [Virtual LLC](#) at the time of your appointment.



**Section 6: Practice with a Tutor!**

Meet with a tutor, and share this activity with the tutor. You will review this SDLA with the tutor and talk about the questions you answered in Section 4. You may also ask the tutor any questions that you might have.

**Grading Rubric**

Possible Points	Need Practice  (0-1 Point)	Good Job  (2-3 Points)	Excellent Work  (4-5 Points)
<b>Content</b>	Not enough information provided in responses and often does not use correct vocabulary.	Provides most important information in responses and some of the time uses correct vocabulary.	Provides all necessary information in responses and most of the time uses correct vocabulary.
<b>Skill: Speaking</b>	More than 6 mistakes saying words; needs guessing more than 3 times.	Not more than 5 mistakes saying words; needs guessing on 1-2 words or sentences.	Not more than 2 mistakes saying words; needs no guess about meaning.
<b>Oral Fluency</b>	Speaks mostly in phrases, individual words; many pauses.	Sometimes speaks in complete sentences; several pauses.	Speaks in complete sentences; a couple pauses okay.

\*Students must receive at least 10 points to move on

Possible Points: \_\_\_\_\_ / 15

Tutor Comments:

**Congratulations! Keep going.**

You have successfully completed this SDLA and are ready to continue to the next.

**Work on this more.**

You have not yet mastered this SDLA. It is recommended that you complete it again.

Tutor Signature: \_\_\_\_\_

Date: \_\_\_\_\_