1. Click printer icon (top right or center bottom).
2. Change "destination"/printer to **"Save as PDF."**
3. Click "Save."

English Self-Directed Learning Activities

Language Learning Center 77-1005, *Passport Rewards*

SL28C. Travel Part 3 – Planning a Trip

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

For media links in this activity, visit the LLC ESL Tutoring website for Upper Level SDLAs. Find your SDLA number to see all the resources to finish your SDLA.

Section 1: Introduction

In SDLAs 28A and 28B you learned about hotel accommodations, amenities, and attractions. These are all important factors to keep in mind when planning a trip. In this SDLA, you will use everything you have learned in the previous SDLAs to plan a trip to any place in the U.S. using travel websites. Here are the requirements for your trip:

- **Number of people:** 2 (you and one guest)
- **Budget:** $3,000.00
- **Length of trip**: 3 days and 2 nights
- **Flight/Hotel:** You MUST fly to your destination.

Are you having a difficult time deciding where to go? Look at this list of fun and interesting cities to get some ideas:
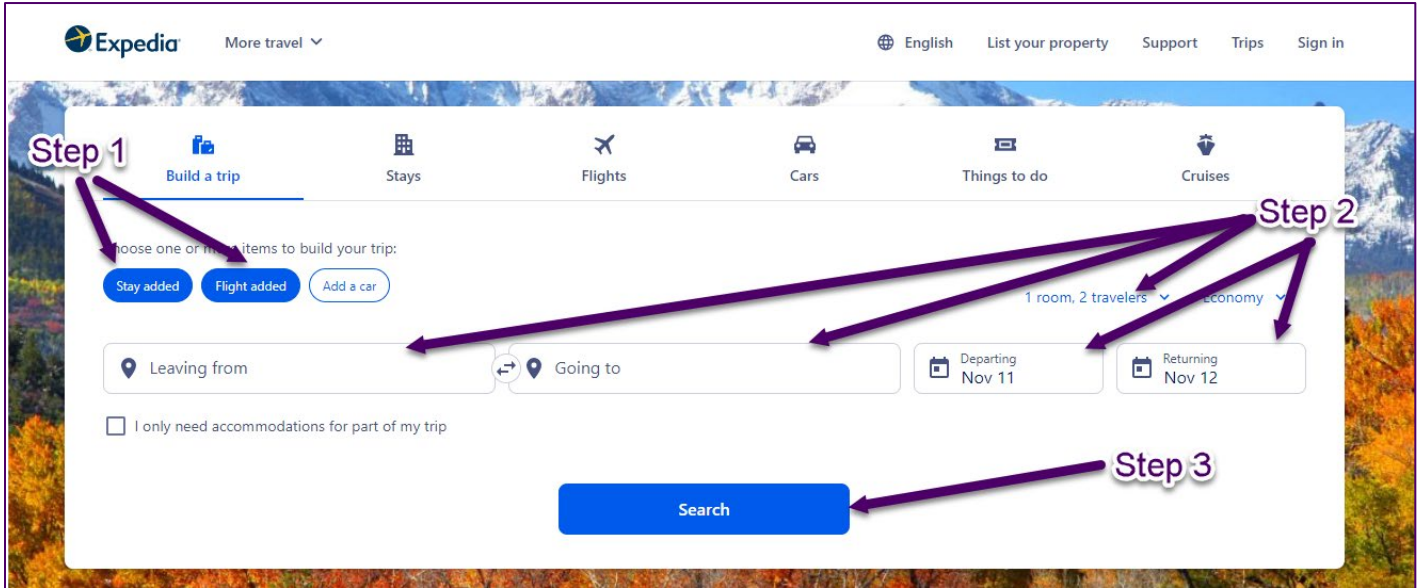
- Portland, Oregon
- New York City
- Chicago, Illinois
- Charleston, South Carolina
- Seattle, Washington
- Washington, D.C.

- Sedona, Arizona
- Honolulu, Hawaii
- Orlando, Florida
- Nashville, Tennessee
- Austin, Texas

Where do you want to go?

Section 2: Using Expedia

People will often use travel websites to plan their vacations because it is easy to use and can offer you a good deal. You will use Expedia to plan your flight and hotel accommodations. Go to www.expedia.com to get started.

Step 1: Make sure the "Stay added" and "Flight added" icons are blue. "Stay added" will include hotels in your results.

Step 2: Fill in all of the boxes such as your airport information, number of travelers, departure date, and returning date.

Step 3: Click the blue search button.

Step 4: Select a flight and hotel option within your budget. Remember you only have $3,000.00 for your entire trip (including restaurants and attractions, which you will research in the next section). For your notes, you can write down your flight and hotel information below in addition to the price.

Flight Information: _____

Hotel Information: _____

Price: _____

Section 3: Planning Your Trip

Now that you have chosen your flight and hotel, it is time to plan your trip! After you complete the itinerary on the following page with your flight and hotel information, go to tripadvisor.com to plan the rest of your trip (attractions and restaurants). You can also use yelp.com for restaurant information. Make sure you pay attention to prices; you have a $3,000 **total** budget for 2 people (including your flight and hotel chosen in the previous section).

Trip Itinerary

Day 1

Depart from: _____ at (time) _____

Arrive at : _____ at (time) _____

Attraction(s): _____ Price $: _____

Breakfast: _____ Price $: _____

Lunch: _____ Price $: _____

Dinner: _____ Price $: _____

Hotel: _____ Price $: _____

Day 2

Attraction(s): _____ Price $: _____

Breakfast: _____ Price $: _____

Lunch: _____ Price $: _____

Dinner: _____ Price $: _____

Hotel: _____ Price $: _____

Day 3

Depart from: _____ at (time) _____

Arrive at : _____ at (time) _____

Attraction(s): _____ Price $: _____

Breakfast: _____ Price $: _____

Lunch: _____ Price $: _____

Dinner: _____ Price $: _____

Hotel: _____ Price $: _____

IF NECESSARY: Additional Transportation (rent a car, tax, bus, etc.)

_____ Price $: _____

Total Price $ (Including flight and transportation): _____

Section 4: Student Self-Assessment

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can search for a flight and hotel using a travel website.				
I can create a travel itinerary that follows a budget using travel websites.				

Here are some words/phrases I need to practice.

Good job!

**Now go to the LLC Tutoring Website and make an appointment with a tutor.
Visit the Virtual LLC at the time of your appointment.**

Section 5: Practice with a Tutor!

Meet with a tutor, and share this activity with the tutor. You will review this SDLA with the tutor and discuss your travel itinerary. You may also ask the tutor any questions that you might have.

Grading Rubric

Possible Points	Need Practice	Good Job	Excellent Work
	(0-1 Point)	(2-3 Points)	(4-5 Points)
Content	Not enough information provided in responses and often does not use correct vocabulary.	Provides most important information in responses and some of the time uses correct vocabulary.	Provides all necessary information in responses and most of the time uses correct vocabulary.
Skill: Speaking	More than 6 mistakes saying words; needs guessing more than 3 times.	Not more than 5 mistakes saying words; needs guessing on 1-2 words or sentences.	Not more than 2 mistakes saying words; needs no guess about meaning.
Oral Fluency	Speaks mostly in phrases, individual words; many pauses.	Sometimes speaks in complete sentences; several pauses.	Speaks in complete sentences; a couple pauses okay.

*Students must receive at least 10 points to move on   **Possible Points: _____ / 15**

Tutor Comments:

☐ **Congratulations! Keep going.**
You have successfully completed this SDLA and are ready to continue to the next.

☐ **Work on this more.**
You have not yet mastered this SDLA. It is recommended that you complete it again.

Tutor Signature: _____   Date: _____