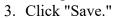
English Self-Directed Learning Activities

- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."





Language Learning Center 77-1005, Passport Rewards

SL17. Listening to Movies

SL17. Listening to Movies

Stude	ent Name:	Student ID Number:		
Instru	uctor:	Level: Date:		
	your SDLA nu	ty, visit the LLC ESL Tutoring website for Upper Level SDLAs. Find amber to see all the resources to finish your SDLA. Section 1: Necessary Vocabulary		
know	s SDLA, all of the activities are al	pout the short film "Post-It." Before you watch the short film, you shou and phrases. Match the definitions to each of the vocabulary words. T		
Voca A. B. C. D. E. G.	Post-it (n.) Ridiculous (adj.) Intimidating (adj.) Intrigued (v.) Can't stand people/person Opportunity (n.) Nosy (adj.)	 Definitions 1 to make (someone) afraid 2 an amount of time or a situation in which something can be done 3A a small, colored slip of paper with a sticky edge 4 wanting to know about other people's lives, problems, etc. 5 thoroughly dislike; be unable to put up with someone. 6 to make (someone) want to know more about something: to cause (someone) to become interested 7 extremely silly or unreasonable 		
Voca	write 1 sentence for each of the bulary Words it (n.)	e vocabulary words from above.		
Ridic	ulous (adj.)			

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Intrigued (v.)

Can't stand people/person

Opportunity (n.)

Nosy (adj.)

Section 2: Plot Prediction

Below are photos taken from the short film you are going to watch. **Before you watch the film**, look at the photos below and guess what will happen in the film. Write your predictions in the boxes

1.



2.



3.



4.



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5.



6.



Now watch the film to see if your predictions were correct!

Section 3: Fill-in the Blanks Conversation



Watch the film again. **For the first 2 minutes** of the short film, listen to the conversation between Claire and Elroy. There is a transcription of their conversation below, but some of the words have been taken out. As you listen, fill in the blank spaces with the missing words that you hear.

Claire: I think it's kind of ridiculous you're no	t down.
E lroy: Oh, I don't I don't	_ standing.
Claire: Well, there's plenty of room. And I'm	not
Elroy: Uh yeah. That's true.	
Claire: I have to ask what's in the	?
Elroy: It's umm It's, it's	·
Claire: Well you carry it like it's	(long pause) Sorry. It's none of my
. I guess I was ji	ust .

) Section of

English Self-Directed Learning Activities

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Elroy:		, paper clips, pens, and a stac	k of
Claire:	 Not a	head then.	
Elroy:	(laughs) Uh, no. It's not a	head.	
Claire:	I'm Claire by the way.		
Elroy:	Hi.		
Claire:	Hi.		
Elroy:	Oh, sorry. Uh, I'm Elroy.		
Claire:	ElroySo Elroy, sorry you	your job.	
Elroy:	What? No. Oh, because of the	? No, I didn't I didn't	my job.
Claire:	Oh. Well.	, then.	
Elroy:	Why?		
Claire:	For not	your job.	
Elroy:	Oh. Okay. Right. Thanks.		
	Coati	on A. Compushonsion Operations	
After y		on 4: Comprehension Questions or the questions below. Please write your answ	vers in complete sentences.
	ou've watched the film, answe	on 4: Comprehension Questions or the questions below. Please write your answ belong to? Why does he have the box?	vers in complete sentences.
1.	wou've watched the film, answe Who does the stuff in the box	r the questions below. Please write your answ	vers in complete sentences.
1.	wou've watched the film, answe Who does the stuff in the box	belong to? Why does he have the box? o leave him when he was in high school?	vers in complete sentences.

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5.	What do Elroy and Claire do together the rest of the day?
6.	In the last scene of the film, what does Elroy write on the post-it he gives to Claire? Why?

Section 5: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can use vocabulary words "can't stand," "ridiculous," and "nosy."				
I can predict what the story is by looking at pictures.				
I can use the technique of looking up vocabulary words and making predictions about a movie before I watch it.				

Here are some words/phrases I need to practice.

Good job!

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring)

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Section 6: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and talk with you.

Grading Rubric

Possible Points	Need Practice	Good Job	Excellent Work	
	•••			
	(0-1 Point)	(2-3 Points)	(4-5 Points)	
Content	Not enough information	Provides most important	Provides all necessary	
	provided in responses and	information in responses	information in responses	
	often does not use correct	and some of the time uses	and most of the time uses	
	vocabulary.	correct vocabulary.	correct vocabulary.	
Skill: Speaking	More than 6 mistakes saying words; needs	Not more than 5 mistakes saying words; needs	Not more than 2 mistakes saying words; needs no	
	guessing more than 3 times.	guessing on 1-2 words or sentences.	guess about meaning.	
Oral Fluency	Speaks mostly in phrases,	Sometimes speaks in	Speaks in complete	
	individual words; many	complete sentences; several	sentences; a couple pauses	
	pauses.	pauses.	okay.	
Students must receive at least 10 points to move on Possible Points: / 1				

^{*}Students must receive at least 10 points to move on

Tutor Comments:	
Congratulations! Keep going. You have successfully completed this SDLA and are ready to continue to the next.	☐ Work on this more. You have not yet mastered this SDLA. It is recommended that you complete it again.
Tutor Signature:	Date:

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