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SL4B. Visiting a Doctor Part 2

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

For media links in this activity, visit [the LLC ESL Tutoring website for Upper Level SDLAs](#). Find your SDLA number to see all the resources to finish your SDLA.

Section 1: Illnesses, Symptoms, and Treatments

Use the dictionary www.learnersdictionary.com to look up the illnesses: *migraine*, *strep throat*, *sprained ankle*, and *flu*. Fill in the chart below with your **own knowledge** of the illnesses. Try to use the new vocabulary you learned in SL4A Visiting a Doctor: Part 1.

Illness	Symptoms	Treatments
What is the name of the illness?	How do you know when you have this illness?	What can you do or take to feel better?
1. <i>Migraine</i>	1. <i>Light sensitivity, nausea, head pain, fatigue</i>	1.
2. <i>Strep throat</i>	2.	2.
3. <i>Sprained ankle</i>	3.	3. <i>Ice, elevation, rest, compression, bandage</i>
4. <i>Flu</i>	4. <i>Runny nose, fever, sore muscles</i>	4.

Section 2: Listening to a Conversation

[Listen to the conversation](#) between two friends. You can also read the audio script as you [listen](#). After you [listen](#), complete the chart below.

Steve's problem	Steve's symptoms	Doctor's treatment	Carla's treatment
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Section 3: Diagnosis and Treatment

Read the sample conversations below. Each patient is describing their problem to the doctor. Pay attention to how they describe their problem and then decide what the illness is from Section 1 and list some possible treatments.

Patient 1

Doctor: So what seems to be the problem?

Patient: I've had a really painful headache for the last 24 hours. I feel very nauseous, and I haven't been able to eat anything. All I can do is sit in a dark room with my eyes closed.

What is the illness? _____

What are some possible treatments? _____

Does the patient need antibiotics? _____

Patient 2

Doctor: What brought you in today?

Patient: Well, I've had a runny nose and a fever for the last couple days. My muscles are really sore, and I've been very tired.

What is the illness? _____

What are some possible treatments? _____

Does the patient need antibiotics? _____

Patient 3

Doctor: So why did you decide to come in today?

Patient: I am in a lot of pain. My throat is swollen, and I cannot swallow any food without pain. It even hurts when I drink water! I've also had a fever, and I've been really tired.

What is the illness? _____

What are some possible treatments? _____

Does the patient need antibiotics? _____



Patient 4

Doctor: So how did this happen?

Patient: I went hiking with some friends yesterday, and we were having a great time. I was busy talking to them, so I wasn't really paying attention to where I was going. I suddenly stepped into a hole, and my ankle turned. I have been in a lot of pain since then.





What is the illness? _____

What are some possible treatments? _____

Does the patient need antibiotics? _____

Section 4: Student Self-Assessment

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET. 	I can do this WITH help. 	I can do this WITHOUT help. 	I can TEACH this to a classmate. 
I can use new vocabulary to describe symptoms and treatments.				
I can identify illnesses and treatment options based on patients' descriptions.				

Here are some words/phrases I need to practice.

Good job!

Now go to the [LLC Tutoring Website](#) and make an appointment with a tutor.
Visit the [Virtual LLC](#) at the time of your appointment.



Section 5: Practice with a Tutor!

Meet with a tutor, and share this activity with the tutor. To help you practice explaining how you feel to a doctor, you will do a role-play with a tutor. The tutor will ask you to describe an illness that you learned about in this SDLA. You may also ask the tutor any questions that you might have.

Grading Rubric

Table with 4 columns: Possible Points, Need Practice (0-1 Point), Good Job (2-3 Points), Excellent Work (4-5 Points). Rows include Content, Skill: Speaking, and Oral Fluency.

*Students must receive at least 10 points to move on

Possible Points: _____ / 15

Tutor Comments:

[] Congratulations! Keep going.

You have successfully completed this SDLA and are ready to continue to the next.

[] Work on this more.

You have not yet mastered this SDLA. It is recommended that you complete it again.

Tutor Signature: _____

Date: _____