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SL1. Asking for and Giving Directions: Part 1

Student Name: _____ Student ID Number: _____

Instructor: _____ Class Level: _____ Date: _____

For media links in this activity, visit [the LLC ESL Tutoring website for Upper Level SDLAs](#). Find your SDLA number to see all the resources to finish your SDLA.

Section 1: Introduction

Nowadays, most people have GPS (Global Positioning Systems) on their phones, so we don't have to ask for directions as much as we did in the past, but what if your phone dies? Or what if you are on vacation and don't have cell phone service? Or what if you simply want to practice your English speaking and listening skills? There are many situations when you might need to ask for or give directions. You will now [watch a video](#) about a couple on vacation asking for directions; then, answer the questions below.

1. What did the man say when he gave directions? Fill in the blanks below:

“So you’re going to head _____ north. When you get to Joey’s Pizza, _____
 _____. Then, you’re going to go _____. There’s a hot dog cart on this
 corner, you’re going to _____ at that hot dog cart and _____ past this
 _____ and it’s going to be right in front of you.
 _____!”

2. The student’s directions were “spot on”. What do you think “spot on” means?

3. Did the tourists really need directions? What were they really doing?

In this SDLA, you will use the Mt. SAC campus map to improve on giving directions to others.





Section 2: Getting around Mt. SAC

Did you know that Mt. SAC is one of the largest community colleges in California? With such a large campus and so many students, it can be difficult to find your way around. The good news, however, is that once you know how to get around Mt. SAC, you will be able to help other students that might be lost. The first thing you need to do is know where to quickly find a map of the school. If you follow the directions below, you will discover an easy way to find a Mt. SAC campus map.

1. Go to <http://www.mtsac.edu/maps/>
2. You will see a map of the campus. For a more detailed map, click on “Print” at the top right corner.





Activity 1: Organizing Directions

Look at the map of Mt. SAC. Can you find Building 66 and Building 6? Most of the non-credit ESL classes are held in Building 66. Building 6 is the Library. The directions below explain how to get from Building 66 to Building 6. However, *the steps are out of order*. You need to put the directions in the correct order so they are easy to follow. Write the correct number next to each step to put them in the correct order. The first one has been done for you. You'll use the second set of blanks in Section 3.

Step Number	Directions
# _____	_____ When you see building 9B, walk in front of it to the opposite end and turn left.
# _____	_____ Go straight past the construction of the new Student Center.
# _____	_____ Keep going straight and you will see building 6 on your right.
# 1	<i>The easiest way is to exit building 66 toward building 77 and turn left.</i>
# _____	_____ On the main path, turn right towards the swimming pool on your left.
# _____	_____ Follow the path, and you will pass the Planetarium (building 26C).

Section 3: Tips on Giving Directions

Here are some helpful tips on how to give directions to others. Follow these tips, and you'll be a pro at giving directions in no time.

1. Use short phrases with **the imperative form or the future (will / be going to)**. Speak slowly and use very careful pronunciation.
2. Begin with an introductory phrase to put the listener at ease:
 - a. The easiest way is to . . .
 - b. The quickest way is to . . .
 - c. The best way is to . . .
3. Use transitions, words or phrases that signal a new idea/topic:
 - after that
 - then
 - next
 - finally

You Try: Add transitions and phrases to steps 2-6 on the spaces provided in the directions on page 2 (Activity 1 in Section 2).





4. Use set phrases:

**Go/continue
straight**

**Turn
left/right
Make a**

**Go/Walk
towards**

Keep going

You Try: Which set phrases did you see in Activity 1 in Section 2? Write them in the space below.

5. Use landmarks, objects or structures on land that are easy to see and recognize. Landmarks tell the person what to look out for. Examples:

- When you see Mountie Café (on your left/right), turn...
- You will see a large clock (on your left/right).
- Continue until you see the library (on your left/right).
- You will pass a big parking lot (on your left/right).

You Try: What are three landmarks used in the directions of Activity 1 in Section 2?

1. _____
2. _____
3. _____





Adapted from: English Club. (1997-2015). How to Give Directions. <https://edition.englishclub.com/survival/how-to-give-directions/>





Section 4: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET. 	I can do this WITH help. 	I can do this WITHOUT help. 	I can TEACH this to a classmate. 
I can find the Mt. SAC campus map on the Mt. SAC website.				
I can organize directions into correct sequential order.				
I can use appropriate language such as transition words and set phrases when giving directions.				

Here are some words/phrases I need to practice.

Good Job!

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).








Section 5: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and talk with you. To make sure you understand how to give directions, the tutor will ask you how to get from Building 66 to Building 4. Read the paragraph below before you give your directions. The tutor will give you feedback in the chart below.

Another important building on campus is Administration, Building 4. This is where you can purchase a parking permit. To park your car on campus, you must get a new parking permit each semester. Without a parking permit, you may receive a ticket. Now it's your turn to give directions. Use the Mt. SAC campus map to give directions from Building 66 to Building 4. Remember to use the tips you learned in Section 3.

Grading Rubric

Possible Points	Need Practice  (0-1 Point)	Good Job  (2-3 Points)	Excellent Work  (4-5 Points)
Content	Not enough information provided in responses and often does not use correct vocabulary.	Provides most important information in responses and some of the time uses correct vocabulary.	Provides all necessary information in responses and most of the time uses correct vocabulary.
Skill: Speaking	More than 6 mistakes saying words; needs guessing more than 3 times.	Not more than 5 mistakes saying words; needs guessing on 1-2 words or sentences.	Not more than 2 mistakes saying words; needs no guess about meaning.
Oral Fluency	Speaks mostly in phrases, individual words; many pauses.	Sometimes speaks in complete sentences; several pauses.	Speaks in complete sentences; a couple pauses okay.

***Students must receive at least 10 points to move on**

Possible Points: _____ / 15

Tutor Comments:

Congratulations! Keep going.

You have successfully completed this SDLA and are ready to continue to the next.

Work on this more.

You have not yet mastered this SDLA. It is recommended that you complete it again.

Tutor Signature: _____

Date: _____

