Language Learning Center

Self-Directed Learning Activities

SL29. SDLA Review

Student Name:	Student ID Number:	
Instructor:	Level:Date:	
	Section 1: Review	
Congratulations! You've completed 5	SDLAs. Now it's time to review what you've learned. Complete the	
following steps before meeting with a	tutor.	
Step 1: Write the number and name of Example: SL8A: Small Talk 1.	f the 5 SDLAs you have completed most recently.	
2		
3		
4		
5.		

<u>Step 2:</u> Please review the information and activities in these 5 SDLAs. A tutor will ask you questions about them, so please take your time reviewing each one. Review the rubric in Section 3 to see how you will be evaluated.

<u>Step 3:</u> Please also review the questions below. These questions will help you reflect on your overall experience with ESL tutoring at the LLC. You don't have to write down your answers to these questions, but be prepared to discuss them with a tutor.

- 1. What are the last five SDLAs that you completed?
- 2. What is something useful that you learned from the SDLAs?
- 3. What has been your favorite SDLA so far and why? What did you like the most about this SDLA?
- 4. What has been your least favorite SDLA so far and why?
- 5. How have you used the information from the SDLAs in your everyday life?
- 6. How have these SDLAs helped you improve your English?
- 7. What are 5 new vocabulary words or expressions that you remember learning?
- 8. What is one topic that you would like to learn more about in an SDLA?

Step 4: Write your name on the sign-in sheet to meet with a tutor. The tutor will call your name when he/she is ready.

Section 2: Self-Assessment

	-assessment <u>after</u> meeting with a the things you can do:	a tutor. Now that you've com	pleted 5 SDLAs and met with	
	☐ I can answer specific review SDLAs.	w questions about each of the fi	ve most recently completed	
	\square I can answer reflection que	stions using details and exampl	es from personal experience	
	Section 3:	Practice with a Tutor!		
After reviewing vo			ive this completed SDLA to the	
	ll ask you questions about: (1)		<u>-</u>	
	completed. Make sure to provid			
	r will provide you with feedbac	_	-	
Grading Rubric				
Possible Points	1 Point	3 Points	5 Points	
Content	Student does not provide accurate directions and does not use landmarks or set phrases.	Student provides generally accurate directions with the imperative form and uses landmarks and set phrases some of the time with minor mistakes.	Student provides accurate directions with the imperative form and uses landmarks and set phrases appropriately.	
Skill: Speaking	Student's speech is unclear and requires frequent listener effort.	Student's speech is generally clear but requires occasional listener effort.	Student's speech is clear and smooth and requires minimal listener effort.	
Oral Fluency	Speaks in incomplete sentences that do not flow.	Speaks in complete sentences some of the time with frequent pauses.	Speaks in complete sentences with occasional pauses most of the time.	
			Possible Points/ 15	
*Students must re Tutor Recommend	eceive at least 10 points to mo	ve on		
□ Congratul	ations! Move on	□ Repeat		
Student has succes is ready to continu	esfully completed this SDLA and the to the next.	•	astered this SDLA. It is ne student complete it again	
Tutor Signature: _		Date:		