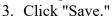
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- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."



SW13. Campus Interviews: Preparing for Interviews

SW13. Campus Interviews: Preparing for the Interviews

Student Name:	Student ID Nu	Student ID Number:		
Instructor:	Level:	Date:		
				

For media links in this activity, visit the LLC ESL Tutoring website for Upper Level SDLAs. Find your SDLA number to see all the resources to finish your SDLA.

Section 1: Introduction



Jay Leno, an American comedian, actor, writer, and producer, was the host of NBC's *The Tonight Show with Jay Leno* from 1992 to 2009. On his TV talk show, he would do a segment called Jaywalking.

This meant that he would leave his studio desk and find people on the street to interview. Each time he did this, he made sure to have a **theme**, or a topic, and a few questions to ask about the theme. Leno asked people questions about current news and other topics in public areas around Los Angeles. You are going to watch a video of Leno interviewing people. Before watching the video, see if you know the answers to the following questions:

1.	What language do they speak in Great Britain?
2.	What nationality is a person who is from Amsterdam?
3.	What is the world's tallest mountain?
4.	What do you call people from Denmark?
5.	Between which two countries is the English Channel?

Watch the <u>Section 1 Video</u>. After you've finished watching the video, answer the questions that follow.

1. What was the **theme** of this Jaywalking interview?

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- 2. What types of questions did he ask the people?
- 3. Did the people provide the correct answers to his questions? Explain your answer.

Section 2: Organizing Questions

Part 1: Choosing a Theme

Life at work	Family life	Travel	Favorite movies
Free time activities			
Choose one theme you	u are the most interested	in from above.	
Theme:			
What would you like to	know about this theme?	? For example, if your favo	rite theme is <i>clothes shopping,</i> you
might want to know w	here people like to shop,	how much money people	spend on clothes every month, why
they like to buy new cl	othes, etc. Write your ide	eas below.	

Part 2: Good Interview Questions

Now that you have your ideas, you need to think of questions you can ask people to get the information you are looking for. What makes a good interview question? To make a good interview question, you should consider the following:

Checklist:

Is it an information (wh-) question?
Would people have a lot to say about this question?
Are you really interested in the answer to this question?
Would other people be interested in the answer to this question?

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What are some questions you might want to ask about your **theme**? Brainstorm some questions you might want to ask people and write them below. Don't worry about whether it's a good question or not; write down all your ideas for now. You can choose the best questions later.

Write your ideas here:

Follow-up Questions:

In addition to asking good questions, it is important to prepare a follow-up question for each of your main questions. Follow-up questions are used in conversations to get more information about something that somebody else says. We use follow-up questions to continue the conversation, to get more details about a topic, and to show that we are interested. See below for examples of follow-up questions:

SAMPLE QUESTION: Where do you usually shop for clothes?

Follow-up Questions: Why do you choose to shop there?

Why do you keep going back to these stores?

SAMPLE QUESTION: How often do you usually go clothes shopping?

Follow-up Questions: What makes you decide to go clothes shopping?

Why do you buy new clothes?

Part 3: Ask Questions

Now that you have thought more about questions you want to ask, write down the three that you think are the best. Each question should have a follow-up question. Be sure that you can check off every item on the checklist in Part 2 for each question!

Question 1:

Follow-up Question:	 	

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Question 2:		
Follow-up Question:	 	
Question 3:		
Follow-up Question:	 	

Section 3: Instructions for Interviewing

1. Walk up to a person and say, "Hi! I'm a student here at Mt. SAC. Do you mind if I ask you a few questions for a project I'm doing?"

→ TIPS:

- Talk to students who aren't studying or walking quickly to class.
- Look for people who are sitting by themselves.
- If someone is just texting or surfing the Internet on their phone, go talk to him or her.
- 2. If they say yes, then ask them, "Do you mind if I record this?" If you would like, you can record them on your phone and ask the tutor about pronunciation, or you can use it for extra listening practice at home.
- 3. Ask your questions you wrote down in Section 2 and write down the speakers' responses.



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Possible problems:

When interviewing people, you might experience some problems in communication. Most of these problems are easy to fix. Read the questions below and write how to solve each of the problems.

If people respond with short answers, you should ask them questions to try to get more information.
 What are some different ways you could ask someone to elaborate?

Example: Can you explain a little more, please?
2. If the person you are interviewing doesn't understand your question at all, what can you do?
3. If you don't understand the person, what can you say?
4. If you've tried, but you really don't understand the person, what can you do?



Section 4: Student Self-Assessment

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can pick a theme for interviews.				
I can write good interview questions				
based on the theme.				
I can write follow up questions for				
each of my interview questions.				
I know how to request an interview				
with someone and how to solve				
communication problems while				
interviewing.				

Here are some words	/phrases	I need to	practice.

Good Job!

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).

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Section 5: Practice with a Tutor!

After completing the self-assessment, meet with a tutor and give this completed SDLA to the tutor. The tutor will give you feedback.

Grading Rubric

Tutor Comments:

Possible Points	Need Practice	Good Job	Excellent Work
	•••		
	(0-1 Point)	(2-3 Points)	(4-5 Points)
Content	Not enough information	Provides most important	Provides all necessary
	provided in responses and	information in responses	information in responses
	often does not use correct	and some of the time uses	and most of the time uses
	vocabulary.	correct vocabulary.	correct vocabulary.
Skill: Speaking	More than 6 mistakes saying words; needs	Not more than 5 mistakes saying words; needs	Not more than 2 mistakes saying words; needs no
	guessing more than 3 times.	guessing on 1-2 words or sentences.	guess about meaning.
Oral Fluency	Speaks mostly in phrases,	Sometimes speaks in	Speaks in complete
	individual words; many	complete sentences; several	sentences; a couple pauses
	pauses.	pauses.	okay.
*Students must re	ceive at least 10 points to mov	Possible Points:/ 15	

^{*}Students must receive at least 10 points to move on

☐ Congratulations! Keep going. ☐ Work on this more. You have successfully completed this SDLA and are You have not yet mastered this SDLA. It is ready to continue to the next. recommended that you complete it again. Date: _____ Tutor Signature:

