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Language Learning Center 77-1005, Passport Rewards

LC12. Short Film-Post It

		LC12. Short Film-Post It
Stud	ent Name:	Student ID Number:
Instr	uctor:	Level: Date:
		ty, visit the LLC ESL Tutoring website for Upper Level SDLAs. Find mber to see all the resources to finish your SDLA.
	S	ection 1: Necessary Vocabulary
knov first		oout the short film "Post-It." <b>Before</b> you watch the short film, you should and phrases. Match the definitions to each of the vocabulary words. The  Definitions  1 to make (someone) afraid
В.	Ridiculous (adj.)	2 an amount of time or a situation in which something can be
C.	Intimidating (adj.)	done  3. <u>A</u> a small, colored slip of paper with a sticky edge
D. E.	Intrigued (v.)  Can't stand people/person	<ul> <li>4 wanting to know about other people's lives, problems, etc.</li> <li>5 thoroughly dislike; be unable to put up with someone.</li> </ul>
F. G.	Opportunity (n.) Nosy (adj.)	<ul> <li>6. to make (someone) want to know more about something: to cause (someone) to become interested</li> <li>7. extremely silly or unreasonable</li> </ul>
	, write 1 sentence for each of the	e vocabulary words from above.
	-it (n.)	
 Ridic	culous (adj.)	
 Intim	nidating (adj.)	

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# English Self-Directed Learning Activities

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LC12. Short Film-Post It

Intrigued (v.)

Can't stand people/person

Opportunity (n.)

Nosy (adj.)

### **Section 2: Plot Prediction**

Below are photos taken from the short film you are going to watch. **Before you watch the film**, look at the photos below and guess what will happen in the film. Write your predictions below each picture.



\_\_\_\_\_



\_\_\_\_\_



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12	

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Now watch the film to see if your predictions were correct!

6.

### Section 3: Fill-in the Blanks Conversation



Watch the film again. For the first 2 minutes of the short film, listen to the conversation between Claire and Elroy. There is a transcription of their conversation below, but some of the words have been taken out. As you listen, fill in the blank spaces with the missing words that you hear.

Claire: I think it's kind of ridiculous you're not	down.
Elroy: Oh, I don't I don't	standing.
Claire: Well, there's plenty of room. And I'm r	ot
Elroy: Uh yeah. That's true.	
Claire: I have to ask what's in the	<u> </u>
Elroy: It's umm It's, it's	·
Claire: Well you carry it like it's	(long pause) Sorry. It's none of my
I guess I was ju	st
Elroy: Uh, it's picture frames, a	, paper clips, pens, and a stack of
·	
Claire: Not a head th	en.
Elroy: (laughs) Uh, no. It's not a	head.
Claire: I'm Claire by the way.	
Elrov: Hi.	

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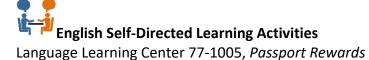
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# English Self-Directed Learning Activities

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Claire:	Hi.	
Elroy:	Oh, sorry. Uh, I'm Elroy.	
Claire:	ElroySo Elroy, sorry you your job.	
Elroy:	What? No. Oh, because of the ? No, I didn't I didn't my job.	
Claire:	Oh. Well, then.	
Elroy:		
Claire:	For not your job.	
Elroy:	Oh. Okay. Right. Thanks.	
	Section 4: Comprehension Questions	
After y	ou've watched the film, answer the questions below. Please write your answers in complete sentence	S.
1.	Who does the stuff in the box belong to? Why does he have the box?	
2.	What did Elroy's mother use to leave him when he was in high school?	
2	Lieuwene Eliza and hie weekhen different from each other?	
3.	How are Elroy and his mother different from each other?	
4.	What nice things do Claire and Elroy say about the man who sits between them on the bench?	
4.	what file things do claire and Elroy say about the man who sits between them on the bench:	
5	What do Elroy and Claire do together the rest of the day?	
Э.	What do Endy and claime do together the rest of the day.	
6.	In the last scene of the film, what does Elroy write on the post-it he gives to Claire? Why?	
	,	



# **Section 5: What Did I Learn?**

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can use vocabulary words "can't stand," "ridiculous," and "nosy."				
I can predict what the story is by looking at pictures.				
I can use the technique of looking up vocabulary words and making predictions about a movie before I watch it.				

Here are some words/phrases I need to pra	actice.
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# **Good Job!**

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).

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# **Section 6: Practice with a Tutor!**

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and talk with you.

### **Grading Rubric**

**Tutor Comments:** 

<b>Possible Points</b>	Need Practice	Good Job	Excellent Work	
	•••	•••		
	(0-1 Point)	(2-3 Points)	(4-5 Points)	
Content	Not enough information	Provides most important	Provides all necessary	
	provided in responses and	information in responses	information in responses	
	often does not use correct	and some of the time uses	and most of the time uses	
	vocabulary.	correct vocabulary.	correct vocabulary.	
Skill: Speaking	More than 6 mistakes	Not more than 5 mistakes	Not more than 2 mistakes	
	saying words; needs	saying words; needs	saying words; needs no	
	guessing more than 3 times.	guessing on 1-2 words or	guess about meaning.	
		sentences.		
Oral Fluency	Speaks mostly in phrases,	Sometimes speaks in	Speaks in complete	
	individual words; many	complete sentences; several	sentences; a couple pauses	
	pauses.	pauses.	okay.	
*Students must receive at least 10 points to move on Possible Points:/ 1				

<sup>\*</sup>Students must receive at least 10 points to move on

Congratulations! Keep going.  You have successfully completed this SDLA and are ready to continue to the next.	☐ Work on this more.  You have not yet mastered this SDLA. It is recommended that you complete it again
Tutor Signature:	Date:

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