



3. Click "Save."

# **English Self-Directed Learning Activities**

Language Learning Center 77-1005, Passport Rewards

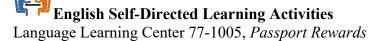
EA16. Talking at a Restaurant

| <b>EA16.</b> Ta | lking at a | Restaurant |
|-----------------|------------|------------|
|-----------------|------------|------------|

| Student Name:   | Student ID N   | umber:                            |
|---|--|-----------------------------------|
| Instructor:   | Level:   | Date:                             |
| For media links in this activity, vi<br>your SDLA numbe   | isit the LLC ESL Tutoring webser to see all the resources to f |                                   |
|   | Section 1: Introduction  |                                   |
| When you go to a restaurant, it's important how guests and servers communicate with other. At most sit-down restaurants, you wassigned a waiter (male), waitress (female) server (male or female) who will take your serve you your meal, and be responsible for you your check. Watch the Section 1 video answer the questions about the video.  1. What question did the server ask to get drink order? | each vill be ), or r order, or giving o. Then                  | PAPIER A CIGARETTES MEDITAL PARIS |
| 2. What question did the server ask to see  | if they were ready to order?                                   |                                   |
| 3. What did the server ask to find out if the   | ey wanted dessert?   |                                   |
| 4. What did the server ask to see if they we  | ere ready for the check?                                       |                                   |

Revised on 5/3/2022

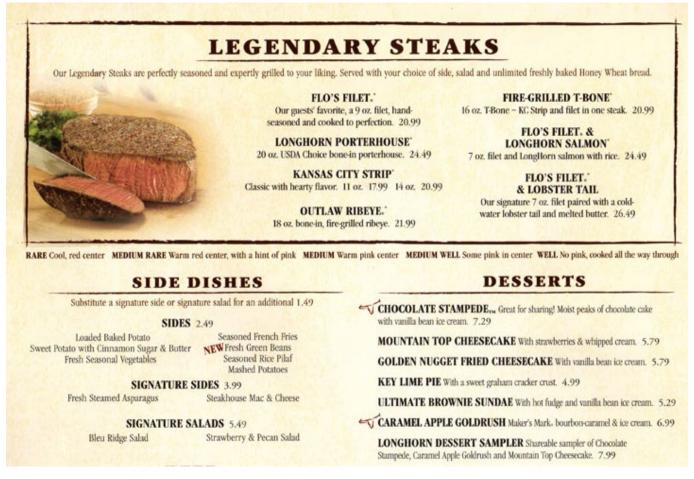
#### EA16. Talking at a Restaurant



#### **Section 2: Planning Your Meal**

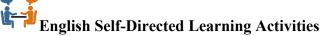
When you are at the restaurant, a host (male) or hostess (female) will take you to your table. The host/hostess will give you a menu and let you know that your server will be right with you. This means that you have a few minutes to look over the menu before a server comes to take your order. As the guest, you should decide on:

- 1. **A drink**. Write a drink you'd like to order:
- 2. A meal (main dish). Below is a menu from a steakhouse. Choose a steak and one side to order from the menu and then write them on the line:



3. A dessert. People usually see how full they are after their meal and decide if they want dessert or not. The server will ask you if you want to have dessert after you've finished your meal. If you want dessert, choose one from the menu and write it on the line:

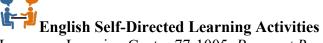
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#### **Section 3: Listening Practice**

This is an example conversation between a server and a guest at a steakhouse. Listen to the Section 3 conversation, and write the missing words you hear on the lines below. Server: Hi, I'm Sue. I'll be your \_\_\_\_\_\_ for tonight. What would you like to \_\_\_\_\_? Guest: I'll have **Server:** I'll be right back with your ... The server goes to get your drink and then comes back to your table to serve it to you. **Server:** Here is your drink. Are you \_\_\_\_ to order? Have you decided what you'd like to eat? Guest: Yes, I'll have \_\_\_\_\_ and \_\_\_\_. **Server:** What kind of salad dressing would you like? How would you like your cooked? Guest: I'll take and I would like my steak . **Server:** Great! I'll bring you your out first, and your will be out after that. A few minutes later, after eating your salad, your server brings you your meal. **Server:** Here's your . Is there anything else I can get you? Guest: Yes, I need a , and I would like some steak . **Server:** I'll be right back with that, and I'll get you a also. A few minutes later, you're done with your meal and the server visits your table. Server: How was ? Would you like to order some Guest. Everything was great. \_\_\_\_\_ sounds great, too! I'll have the ... **Server:** Good! I'll be right back with that. After you've finished your dessert, you're ready for the check. Server: How was your \_\_\_\_\_? Guest: It was delicious! Thank you. May I have the , please? Server: Sure. I will be right back with your \_\_\_\_\_\_.



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## **Section 4: Common Phrases**

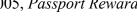
Here are some situations that happen at a restaurant and some common phrases that can be used in each situation. Review them and ask your tutor if you have any questions about how to use these phrases.

Situation: The guest wants the server to make a recommendation.

| Guest   |                           | Server  |  |  |                           |                           |   |
|---|---------------------------|---|--|--|---------------------------|---------------------------|---|
| • I'm not sure what to order. What do you recommend?                              |                           | <ul> <li>I recommend the</li> <li>We have some specials. I'd recommend the</li> <li>Our specialty is</li> <li>We are known for our</li> </ul> |  |  |                           |                           |   |
|   |                           |   |  |  | Situation: The guest want | s to make changes to his/ |   |
|   |                           |   |  |  | Guest                     |                           | Server  |
|   |                           |   |  |  | • Could I have            | instead of salad?         | • No problem, but there might be an extra charge. |
| • Can I add a salad/soup to   | my meal?                  |   |  |  |                           |                           |   |
| Situation: There is a prob  | lem with the food.        |   |  |  |                           |                           |   |
| Guest   |                           | Server  |  |  |                           |                           |   |
| • This isn't what I ordered   |                           | • I'm sorry about that. Let me get you what you   |  |  |                           |                           |   |
|   |                           | ordered.  |  |  |                           |                           |   |
| • This food's cold.   |                           | • I'm sorry about that. I'll take it back and get them  |  |  |                           |                           |   |
| • This doesn't taste right  |                           | to warm it up for you.  |  |  |                           |                           |   |
|   |                           | • I'm sorry about that. Can I get you something   |  |  |                           |                           |   |
|   |                           | else?   |  |  |                           |                           |   |
| Situation: There is a prob  | lem with the wait time fo | r food.   |  |  |                           |                           |   |
| Guest   |                           | Server  |  |  |                           |                           |   |
| <ul><li>We've been waiting a long time.</li><li>Is our meal on its way?</li></ul> |                           | • I'm sorry. Let me check on your meal. It should be  |  |  |                           |                           |   |
|   |                           | out soon.   |  |  |                           |                           |   |



• Will our food take much longer?



## **Section 5: Student Self-Assessment**

Complete this table BEFORE meeting with a tutor.

| Communication Skill  | I can't do this<br>YET. | I can do this<br>WITH help. | I can do this<br>WITHOUT<br>help. | I can TEACH this to a classmate. |
|--|-------------------------|-----------------------------|-----------------------------------|----------------------------------|
| I can plan and order a meal at a restaurant.                                     |                         |                             |                                   |                                  |
| I can communicate with a server at a restaurant.                                 |                         |                             |                                   |                                  |
| I can understand common phrases based on situations that happen at a restaurant. |                         |                             |                                   |                                  |

| Here are some words/ph | ases I need to praction | ce. |
|------------------------|-------------------------|-----|
|------------------------|-------------------------|-----|

## **Good Job!**

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).



## **Section 5: Practice with a Tutor!**

Meet with a tutor, and share this activity with the tutor. Be prepared to talk about your answers in this SDLA.

Also, you will answer some review questions about talking at a restaurant with the tutor. You may also ask the tutor any questions that you might have.

## **Grading Rubric**

| <b>Possible Points</b> | Need Practice                   | Good Job                            | Excellent Work             |
|------------------------|---------------------------------|-------------------------------------|----------------------------|
|                        | •••                             | •••                                 |                            |
|                        | (0-1 Point)                     | (2-3 Points)                        | (4-5 Points)               |
| Content                | Not enough information          | Provides most important             | Provides all necessary     |
|                        | provided in responses and       | information in responses            | information in responses   |
|                        | often does not use correct      | and some of the time uses           | and most of the time uses  |
|                        | vocabulary.                     | correct vocabulary.                 | correct vocabulary.        |
| Skill: Speaking        | More than 6 mistakes            | Not more than 5 mistakes            | Not more than 2 mistakes   |
|                        | saying words; needs             | saying words; needs                 | saying words; needs no     |
|                        | guessing more than 3 times.     | guessing on 1-2 words or sentences. | guess about meaning.       |
| Oral Fluency           | Speaks mostly in phrases,       | Sometimes speaks in                 | Speaks in complete         |
|                        | individual words; many          | complete sentences; several         | sentences; a couple pauses |
|                        | pauses.                         | pauses.                             | okay.                      |
| Students must re       | eceive at least 10 points to mo | ve on                               | Possible Points: / 1       |

| Congratulations! Keep going.   | Work on this more.   |
|--|--|
| You have successfully completed this SDLA and are ready to continue to the next. | You have not yet mastered this SDLA. It is recommended that you complete it again. |
| Tutor Signature:   | Date:  |

