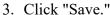


- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."



SL35. Parent-Teacher Conferences

# **EA09.** Parent-Teacher Conference

Student Name:	Student ID Num	Student ID Number:	
Instructor:	Level:	Date:	_
	rity, visit the LLC ESL Tutoring website		
your SDLA n	umber to see all the resources to fin	ish your SDLA.	

#### Section 1: Introduction



A parent-teacher conference is a meeting between a student's parent(s) and teacher to discuss the child's progress academically and socially. Other topics such as homework and emotional or friend challenges may also come up.

The best parent-teacher conferences follow a set agenda in which both the parent(s) and teacher prepare something to say. The teacher should have examples of a child's schoolwork, any relevant test scores, and observations of the child's class participation, academic work and social growth to share with the parents. As a parent, it may be helpful to prepare some questions for the conference about anything that confused you or raised a concern during the previous few months of school.

You will most likely have one or two regularly scheduled parent-teacher conferences each school year to stay updated on your child's education.

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# English Self-Directed Learning Activities



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EA09. Parent-Teacher Conference

#### Answer the questions below about parent-teacher conferences.

1. Have you been to a parent-teacher conference before? If so, how was it? Easy? Difficult? If no expect from a parent-teacher conference?	t, what do you
2. What are your concerns about attending a parent-teacher conference at your child's current sch	1001?
3. Have you been to a parent-teacher conference in other countries?	

# **Section 2: Listening Practice**

Listen to the Section 2 conversation and then answer the questions about what happens in the conference.

•	What are the different topics that the teacher and parent discuss?
	1.





• Who asked questions about the child? Write down one question that was asked.

• What are three words from the listening that you don't know? Write them below and find the definition. You can use the <u>Learner's Dictionary</u> to help you.

# **New Vocabulary**

3.



Word Definition

1.

2.

3.

# Section 3: The Five Categories

Before you attend a parent teacher conference, it is a good idea to be prepared in five categories:

- 1. Health
- 2. Attitude toward School
- 3. Relationships with Others
- 4. Hobbies, Interests, and Special Abilities
- 5. Learning Experiences

To help you prepare for the discussions you will have at a parent-teacher conference, choose "yes" or "no" for each statement in the five categories below.

#### Health

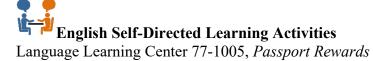
My child is active.	Yes	No
My child eats breakfast every day.	Yes	No
My child eats good food.	Yes	No
My child's hearing is good.	Yes	No
My child is happy every day.	Yes	No
My child is sad every day.	Yes	No
My child is nervous every day.	Yes	No
My child is sleepy every day.	Yes	No

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Language Learning Center 77-1005, Passport Rewards	EA09. Parent-Teacher Conference		
My child needs glasses.	Yes	No	
My child needs medicine.	Yes	No	
My child has allergies	Yes	No	
My child has a special physical problem.	Yes	No	
Attitude toward School			
My child likes school.	Yes	No	
My child likes the teachers at school.	Yes	No	
My child is happy to do homework.	Yes	No	
My child tells me about school.	Yes	No	
Hobbies Interests and Special Abilities			
My child has hobbies or special interest.	Yes	No	
I help my child with hobbies.	Yes	No	
My child has time for hobbies.	Yes	No	
My child has space for hobbies.	Yes	No	
My child has special abilities.	Yes	No	



See below for examples of special interests and hobbies. Which of these interests, hobbies, and abilities does your child have? Write them (or any others you can think of) in the box below the list.

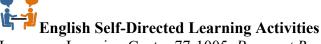
Sports	Music	Reading	Art	Technology	At home		
Soccer	Singing	Novels	Drawing	Computers	Cooking		
Football	Drums	Magazines	Painting	Laptops	Cleaning		
Basketball	Clarinet	Newspaper	Coloring	Smart	Taking care		
Baseball	Guitar	Comic books	Sculpture	Phones	of siblings		
Tennis	Piano	Stories		Video Games Tablets	Watching TV		
Swimming	Violin						
Hockey	Trumpet	Арр		Applications	S		
Cycling	Flute						
Running	Trombone						

# **Relationships with Others**

Learning Franciscos		
My child has good relationships with family members.	Yes	No
My child has good friends at school.	Yes	No

# **Learning Experiences**

My child learns at home.	Yes	No
My child is curious and asks me questions.	Yes	No
I help my child with homework.	Yes	No



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Here are some examples of learning experiences outside of school. Check the box next to experiences your child has had.

Reading together
Traveling
Going to the library
Going to the zoo
Going to a museum
Learning traditions from different countries
Speaking a different language at home
Helping to cook
Helping to fix something
Taking care of sisters and brothers
Taking care of animals
Classes before or after school
Walking outside and talking about nature
Going to work with parents
Religious or spiritual activities

#### Section 4: Questions for a Conference

During your parent-teacher conference, you will have the opportunity to ask questions about your child. Here are some questions that you should ask. Please make sure you are familiar with these questions. You will be asked to discuss them when you meet with a tutor.

- 1. Is my child OK in school?
- 2. How is my child doing?
- 3. How is my child's English?
- 4. How is my child's attitude in school?
- 5. How are my child's relationships in school?
- 6. What is easy for my child?
- 7. What is difficult for my child?

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# English Self-Directed Learning Activities Language Learning Center 77-1005, Passport Rewards

8.	How can I help my child?
Can	you think of other questions that might be useful to ask?

#### Section 5: What Did I Learn

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can discuss my experience of a parent-teacher conference.				
I can listen to a conversation				
between a teacher and a parent.				
I can answer listening comprehension questions about a conversation between a teacher and a parent.				
I can answer questions about my child in preparation for a parent-teacher conference.				

Here are some words/phrases I need to practice.					

# **Good Job!**

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).





### Section 6: Practice with a Tutor!

After completing the self-assessment, meet with a tutor and give this completed SDLA to the tutor. The tutor will give you feedback.

# **Grading Rubric**

**Tutor Comments:** 

Possible Points	Need Practice	Good Job	Excellent Work
	•••	•••	
	(0-1 Point)	(2-3 Points)	(4-5 Points)
Content	Not enough information	Provides most important	Provides all necessary
	provided in responses and	information in responses	information in responses
	often does not use correct	and some of the time uses	and most of the time uses
	vocabulary.	correct vocabulary.	correct vocabulary.
Skill: Speaking	More than 6 mistakes	Not more than 5 mistakes	Not more than 2 mistakes
	saying words; needs	saying words; needs	saying words; needs no
	guessing more than 3 times.	guessing on 1-2 words or sentences.	guess about meaning.
Oral Fluency	Speaks mostly in phrases,	Sometimes speaks in	Speaks in complete
	individual words; many	complete sentences; several	sentences; a couple pauses
	pauses.	pauses.	okay.
*Students must receive at least 10 points to move on			Possible Points:/ 15

<sup>\*</sup>Students must receive at least 10 points to move on

☐ Congratulations! Keep going.	☐ Work on this more.
You have successfully completed this SDLA and are ready to continue to the next.	You have not yet mastered this SDLA. It is recommended that you complete it again.
Tutor Signature:	Date: