# LLSL51. Short Video: Bao

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

For video or audio links, visit the LLC ESL Tutoring website for Lower Level SDLAs (https://tinyurl.com/SDLA-Lowerlevels). Find your SDLA number. Look to the right. Find the right video or audio.

## Section 1: Food Vocabulary

### Picture Matching

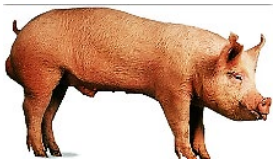
Match the words below to the pictures. Write the letter next to the word that best matches the pictures.

Practice the pronunciation of each word. You can use Learner's Dictionary to help you hear the correct pronunciation.

A.

B.

C.

D. 

E.

F.

G.

H.

1. Crab _____ 2. Honey _____ 3. Pumpkin _____ 4. Nuts _____

5. Dumpling _____ 6. Pig _____ 7. Fish _____ 8. Dough _____

## Matching Definitions

*Read*

Sometimes, English speakers use words for food in different ways. The same words can have different meanings.

For example, sometimes people say “pumpkin” or “honey” to people they love. These words can show love and care.

*Practice*

People use the words below to describe people sometimes. Match the words below to their definitions. Write the letter of the definition next to the word. Use the Learner’s Dictionary to help you. Practice the pronunciation as well.

1. Doughy
2. Crabby
3. Pig
4. Fishy
5. Nuts/nutty

A. This person feels a little angry.
B. This person says or does something you don’t trust.
C. This person is crazy.
D. This person’s body looks soft, overweight, and round.
E. This person eats a lot.

## Section 2: Food Words with Different Meanings

In Chinese, “*bao”* has two meanings. It can mean “*baozi”*. “*Baozi”* is a dumpling with meat and vegetables inside. However, it has another meaning. It can also mean “something precious, something you love, or something small and cute.” A parent might call their child “*bao bao.”* This is similar to English speakers calling their child “pumpkin,” or “honey.”

1. What food words can be used for people or pets?
    a. **that you love (nice meaning)**:
        i. in English
        ii. in your language
    **b. that you don’t love (not nice meaning):**
        i. in English
        ii. in your language

## Section 3: The Video Named Bao

This is Domee Shi. Domee made a short video named *Bao*. She was the only child of Chinese parents.

Part 1: Watch the short video named **"Bao."** There are no words in the video.

Part 2: Look at each picture below from *Bao. A)* Write one sentence about what is happening in each picture. B) Then, choose the best answer for the next question.

***For example:***

*What is happening here?*

*The mother is making dumplings from dough.*

*Example: What might the mom say here?*

***A. "I hope these dumplings are good."***

*B. "I hope these nuts are good."*

*C. "I hope these pumpkins are good."*

1. What is Bao doing here?
   Bao is _____.

2. How do you think Bao feels here?
   - ◯ A. Happy
   - ◯ B. Fishy
   - ◯ C. Crabby

3. What is the mom doing here?
   She _____.

4. What might the mom say here?
   - ◯ A. “Doughy, you’re growing so much!”
   - ◯ B. “Honey, you’re growing so much!”
   - ◯ C. “Nut, you’re growing so much!”

5. What is the mom doing here?
   She _____.

6. What might the mom say here?
   - ◯ A. “You’re all clean now, pumpkin!”
   - ◯ B. “You’re all clean now, pig!”
   - ◯ C. “You’re all clean now, nut!”

7. What is Bao doing here?
   He is _____ with the children.

8. What might Bao say here?
   - ◯ A. “Mom, I want to play with the children!”
   - ◯ B. “Fishy, I want to play with the children!”
   - ◯ C. “Crabby, I want to play with the children!”

9. What is happening here?

10. What might the mom say here?

- ◯ A. “Please don’t leave, honey.”
- ◯ B. “Please don’t leave, little pig.”
- ◯ C. “Please don’t leave, crab.”

11. What is happening here?

.

12. What might the mom say here?

.

## Section 4: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

| Communication Skill | I can’t do this YET. | I can do this WITH help. | I can do this WITHOUT help. | I can TEACH this to a classmate. |
|---|---|---|---|---|
| I know some food words with more than one meaning. | | | | |
| I can talk about the video “Bao.” | | | | |

**Here are some words/phrases I need to practice.**

## Good Job!

**Now make an appointment**
**with a tutor on the LLC ESL Tutoring Website**
**(www.mtsac.edu/llc/passportrewards/llctutoring).**

## Section 5: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. Share this document on your screen. The tutor will review your work and talk with you. The tutor will ask you questions. **To make sure you understand how to give directions, the tutor will ask you to give more directions using one of the maps from this activity.**

### Grading Rubric

| Possible Points | Need Practice (0-1 Point) | Good Job (2-3 Points) | Excellent Work (4-5 Points) |
|---|---|---|---|
| **Content** | More than 4 errors ☐ | 3-4 errors ☐ | 0-2 errors ☐ |
| **Skill: Speaking Correctly** | More than 4 errors ☐ | 3-4 errors ☐ | 0-2 errors ☐ |
| **Oral Fluency: Speaking long and smooth** | Missing more than 4 words ☐ | Misses 1-3 words ☐ | 0 words missing. ☐ |

***Students must receive at least 10 points to move on** **Possible Points: ☐ / 15**

**Tutor Comments:**

☐ **Congratulations! Keep going.**
You are successful! Choose another SDLA.

☐ **Work on this more.**
Not finished or needs more practice. Try this again.

Tutor Signature: ☐ Date: ☐