1. Click printer icon (top right or center bottom).
2. Change "destination"/printer to **"Save as PDF."**
3. Click "Save."

LLSL5. Describe a Person

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

For video or audio links, visit the LLC ESL Tutoring website for Lower Level SDLAs. Find your SDLA number. Look to the right. Find the right video or audio.

Section 1: Vocabulary

Look at these words. All of these words are adjectives. Adjectives describe people, places, and things. Look up words you do not know.

Part 1: Mark the adjectives that describe **you**.

"I am…………."

handsome   old   Hispanic

smart   serious

pretty   tall   African   short

Asian

funny   happy   European

Middle-Eastern

Part 2: Add three more adjectives below to describe you. Get more adjectives.

1 _____   2 _____   3 _____

Section 2: What is an Adjective

An adjective is a word that describes a noun (a person, place or a thing). An adjective can describe a noun's *look, sound, smell, feeling/emotion, size, color, etc.*

Usually in English, the *adjective* comes before the **noun**.

Example A: *I see a **large** fish*.

      4. What is the adjective in Example A? _____

      5. What noun is the adjective describing? _____

Adjectives also come **after** the verb "be" (is, am, are) and describe the **subject** of the sentence.

      Example B: John *is **happy**.*

      6. What is the adjective in Example B? _____

      7. What noun is the adjective describing? _____ This noun is the subject.

Section 3: Practice

Below, you can see some adjectives and their **opposite**. Choose the adjective in the picture. Then write 2 short sentences for each.

Example:
    a. tall
    b. short

Sentence 1: <u>The man is tall.</u>
Sentence 2: <u>He is a tall man.</u>

    1.
    a. fat
    b. thin

Sentence 1.1 _____

Sentence 1.2 _____

2.
    a. pretty
    b. ugly

Sentence 2.1 _____

Sentence 2.2 _____

3.
    a. silly
    b. serious

Sentence 3.1 _____

Sentence 3.2 _____

4.
   a. smart
   b. dumb

5.
   a. young
   b. old

Sentence 4.1 _____   Sentence 5.1 _____

Sentence 4.2 _____   Sentence 5.2 _____

Section 4: Hair & Body Parts

Use adjectives to describe a **part** of the body (hair, eyes, nose, mouth, hands etc.). Usually use "**have**"+ *adjective* + **noun**.

Example: The woman **has** *brown* **hair**.   **Example:** The man **has** a *large* **nose**.

Choose any adjective to fill in the blanks. For sentences 3 and 4, fill in all the blanks.

1. The man has _____ eyes.

2. The woman has _____ hair.

3. The baby has _____ _____ .

4. The dog _____ _____ _____ .

Section 5: Describing a Person

Write 4 sentences describing each picture. Use **different** adjectives in all 8 sentences. Get more adjectives.

Person A

1. _____

2. _____

3. _____

4. _____

Person B

5. _____

6. _____

7. _____

8. _____

Section 6: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I understand adjectives describe a noun.				
I can write correct sentences about parts of the body.				
I can describe a person using many adjectives.				

Here are some words/phrases I need to practice.

Good Job!

Now make an appointment

with a tutor on the LLC ESL Tutoring Website

(www.mtsac.edu/llc/passportrewards/llctutoring).

Section 7: Practice with a tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and talk with you.

With a Tutor, Part 1: Bring a picture of a person to the tutor appointment. It can be a picture in your phone. It can be of family or friends. Or it can be a famous person, like a singer or actor. Describe the person to the tutor using adjectives.

Grading Rubric

Possible Points	Need Practice (0-1 Point)	Good Job (2-3 Points)	Excellent Work (4-5 Points)
Content	More than 4 errors	3-4 errors	0-2 errors
Skill: Speaking Correctly	More than 4 errors	3-4 errors	0-2 errors
Oral Fluency: Speaking long and smooth	Missing more than 4 words	Misses 1-3 words	0 words missing.

*Students must receive at least 10 points to move on   **Possible Points: _____ / 15**

Tutor Comments:

☐ **Congratulations! Keep going.**
  You are successful! Choose another SDLA.

☐ **Work on this more.**
  Not finished or needs more practice. Try this again.

Tutor Signature: _____   Date: _____