LLSL02. Giving Directions

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

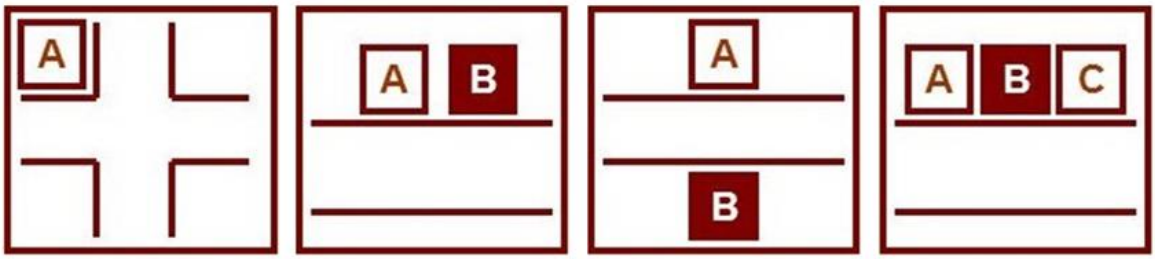
For media links in this activity, visit the LLC ESL Tutoring website for Low Level SDLAs. Find your SDLA number to see all the resources to finish your SDLA.

Section 1: Introduction

Today, we have **GPS** or **map** applications to help us find places. It is easy to use a GPS or map application, but sometimes we need to ask for directions or give directions.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

PREPOSITIONS OF PLACE



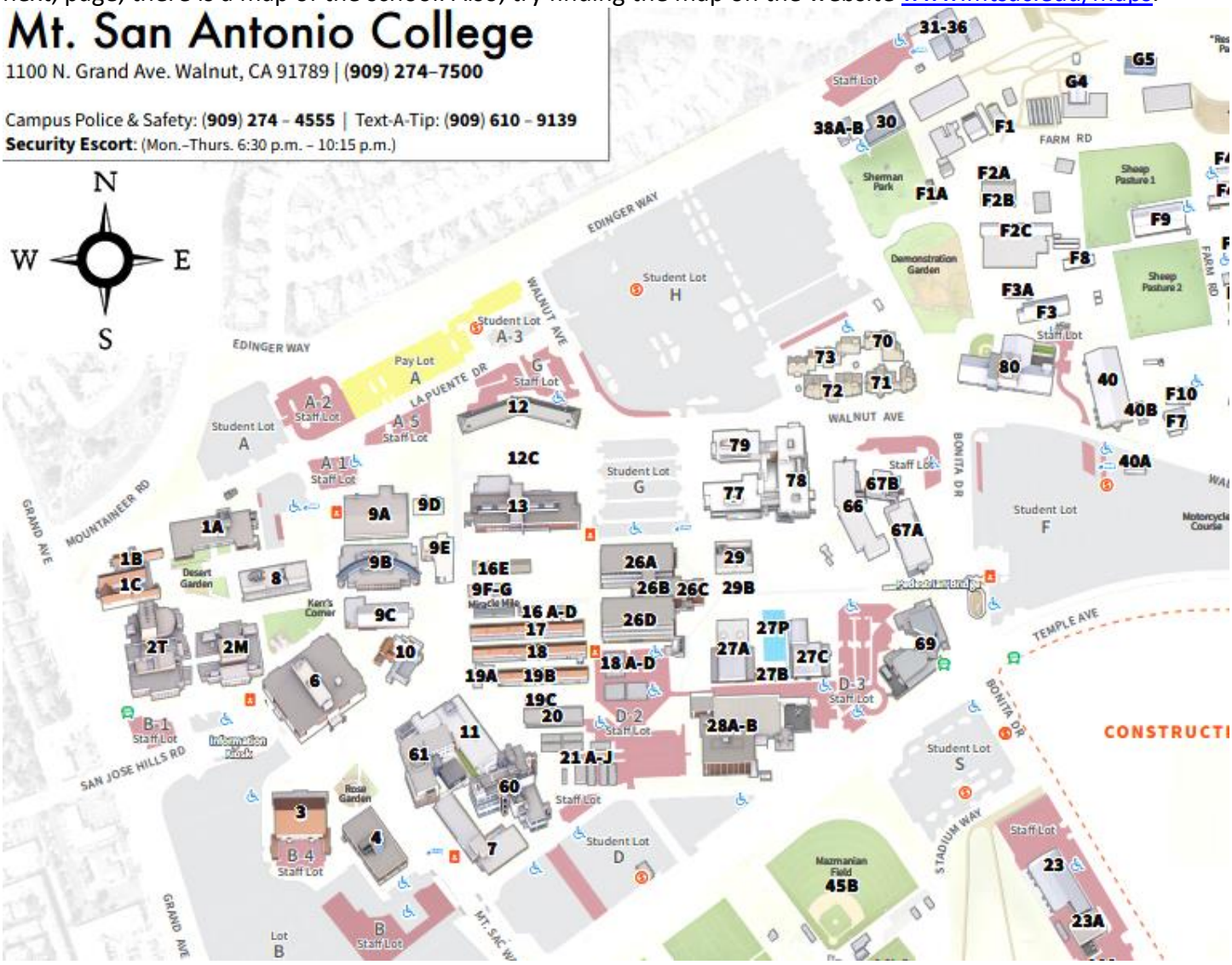
6. _____ 7. _____ 8. _____ 9. _____

These are common words and phrases we use to give directions. **Write the phrases under the correct picture.**

at the corner of …	go straight	between	next to opposite/across from
turn left	cross the street	turn right	go past …(landmark)

Section 2: Getting around Mt. SAC

Mt. SAC is a large community college in California. There are many students, and it can be difficult to find your way around. So, it is important to know how to ask for directions or help other students with directions. On the next, page, there is a map of the school. Also, try finding the map on the website www.mtsac.edu/maps.



Organizing Directions - Look at the map of Mt. SAC. Can you find Building 30 and Building 77? ESL Pre-Level, Level 1, and Level 2 classes are in Building 30. In the Language Learning Center (LLC), you can practice your English on computers and meet with ESL tutors. The LLC is in Building 77. The directions on the next page explain how to get from Building 30 to the LLC in Building 77. Put the directions in order. Write the correct number next to each step. ***Step 1 is done for you!***

Step Number	Directions
	Next, turn right at the light onto Walnut Avenue.
	Continue to go down the stairs until you reach the bottom.
	Then turn right and enter the doors on your left.
1	The easiest way is to exit Building 30 and go toward Bonita Drive.
	When you get to the new buildings on your left, turn left and go down the stairs.
	After that, continue straight until you pass the driveway in front of buildings 66 and 67.
	Finally, go through the first door on your left to enter the LLC.

Section 3: Tips and Practice for Giving Directions

Tips: Here are some helpful tips on how to give directions to others.

1. Begin with an **introductory phrase**:
   - The easiest way is to . . .
   - The quickest way is to . . .
   - The best way is to . . .

2. Use **short phrases** with the imperative form. Speak slowly and use very careful pronunciation. For example:
   - Go straight.
   - Make a right.
   - Turn left.

3. Use **transition words or phrases**:
   - after that
   - then
   - next
   - finally

4. Use **set phrases**:

- Go straight
- Continue straight
- Turn left
- Turn right
- Stay on ___
- Go towards ___
- Walk towards ___
- Keep going

You Try: What are **four set phrases** in the directions in Section 2.

1. 2.
3. 4.

5. Use **landmarks**. Landmarks are buildings or things on land that are easy to see and recognize. Landmarks tell the person what to look out for. The landmarks are **bold** in the example below:

- When you see **a large clock**, make a left.
- At **the library**, turn right.
- Turn right on **Temple Ave**. You will see **Mt. SAC** on the corner.

You Try: What are **two landmarks** used in the directions in Section 2?

1. 2.

6. Practice: An online map of Plaza West Covina

The mall is usually a popular place in a city. There are many stores for people to shop and many places to eat. The nearest mall to Mt. SAC is the Plaza West Covina. [Use this link to find the name of the numbered stores](#).

Use the common words and phrases you learned. Give directions **from Best Buy to JC Penny**. Write your directions in the space below.

Section 4: What Did I Learn?

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this yet.	I can do this with help.	I can do this without help.	I can teach this to a classmate.
I can find the Mt. SAC campus map on the Mt. SAC Website.				
I can organize directions into the correct order.				
I can use transition words and set phrases to give directions.				

Here are some words/phrases I need to practice.

Good job!

Now go to the LLC Tutoring Website and make an appointment with a tutor.

Section 5: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. Share this document on your screen. The tutor will review your work and talk with you. The tutor will ask you questions. **To make sure you understand how to give directions, the tutor will ask you to give more directions using one of the maps from this activity.**

Grading Rubric

Possible Points	Need Practice (0-1 Point)	Good Job (2-3 Points)	Excellent Work (4-5 Points)
Content	More than 4 errors	3-4 errors	0-2 errors

Possible Points	Need Practice (0-1 Point)	Good Job (2-3 Points)	Excellent Work (4-5 Points)
Skill: Speaking Correctly	More than 4 errors	3-4 errors	0-2 errors
Oral Fluency: Speaking long and smooth	Missing more than 4 words	Misses 1-3 words	0 words missing.

***Students must receive at least 10 points to move on** **Possible Points: / 15**

Tutor Comments:

○ **Congratulations! Keep going.**
You are successful! Choose another SDLA.

○ **Work on this more.**
Not finished or needs more practice. Try this again.

Tutor Signature: Date: