**SL23. Campus Interviews**

**Part 2**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Sections 1-4 in the SDLA must be completed before meeting with a tutor and receiving a stamp. Write/type all your answers on this handout.**

**After completing this SDLA, you will be able to:**

* Interview people on campus
* Record the responses of people you interview
* Reflect on the experience of interviewing people on campus

**Sections 1-4 (approximately 45 minutes):** Read the information. Follow each step below to complete this SDLA. Be prepared to explain your answers when you meet with a tutor.

**Section 1: Introduction**

Using the questions you created and the information you learned in SL22, you are going to interview 3 to 5 people at Mt. SAC! Before you begin talking to people, let’s review some important information.

**Remember:**

1. Walk up to a person and say, “Hi! I’m a student here at Mt. SAC. Do you mind if I ask you a few questions for a project I’m doing?”
* **TIPS:**
* Talk to students who aren’t studying or walking quickly to class.
* Look for people who are sitting by themselves.
* If someone is just texting or surfing the Internet on their phone, go talk to him or her.
1. If they say yes, then ask them, “Do you mind if I record this?” If you would like, you can record them on your phone and ask the tutor about pronunciation, or you can use it for extra listening practice at home.
2. Ask the questions you created in SL22 and write down the speakers’ responses.

**Finally . . .**

Relax! You might be nervous now, but after you start talking to people, you’ll see that it’s really fun, and you’ll be really proud of yourself. You might even make some new friends!

**Section 2: Interview Questions and Answers**

Write your questions from SL22 in the chart below. Make sure you get the name of each person you interview (interviewee) and write their responses below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Interviewee’s Name** | **Question 1:** | **Question 2:** | **Question 3:** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Section 3: Reflection**

Now that you’ve completed your interview, you will discuss your overall experience with a tutor. Before you meet with a tutor, review the questions below. These questions will help you reflect on your experience. You don’t have to write down your answers to these questions, but be prepared to discuss them with a tutor.

Reflection Questions

1. What were some of your initial concerns about interviewing people on campus?
2. Did you have any problems in communication? How did you solve the problem(s)?
3. Did everything in the interviews happen as you expected, or were you surprised in some way? Explain.
4. What do you think your best interview question was? Why?
5. What did you learn from your interviews?
6. What are five words (nouns, verbs, adjectives, adverbs) you would use to describe your experience?
7. What could you have done differently to make the interviewing process smoother?
8. Did you have a positive or negative interview experience overall? Explain.
9. After your experience, what are two suggestions you would give someone that is going to interview people on campus for the first time?

**Section 4: Student Self-Assessment**

![C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif]()*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 to 3, check the things you can do:**

* I can interview people on campus.
* I can record the responses of people I interview.
* I can reflect on the experience of interviewing people on campus.

**DON’T FORGET! Write your name on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 5: Practice with a Tutor!**

After completing the self- assessment, meet with a tutor and give this completed SDLA to the tutor. You will meet with a tutor to discuss your interview experience. The tutor will provide you with feedback in the following areas:

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Content**  | Student does not provide enough information in responses and does not use appropriate vocabulary.  | Student provides sufficient information in responses and uses appropriate vocabulary some of the time.  | Student provides all necessary information in responses and uses appropriate vocabulary most of the time.  |
| **Skill: Speaking**  | Student’s speech is unclear and requires frequent listener effort.  | Student’s speech is generally clear but requires occasional listener effort.  | Student’s speech is clear and smooth and requires minimal listener effort.  |
| **Oral Fluency**  | Speaks in incomplete sentences that do not flow.  | Speaks in complete sentences some of the time with frequent pauses.  | Speaks in complete sentences with occasional pauses most of the time.  |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**

*Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**

*Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**