**SL22. Campus Interviews**

**Part 1**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Sections 1-4 in the SDLA must be completed before meeting with a tutor and receiving a stamp. Write/type all your answers on this handout.**

**After completing this SDLA, you will be able to:**

* Create good interview questions centered on one theme
* Develop related follow-up questions
* Solve potential communication problems in an interview

**Sections 1-4 (approximately 45 minutes):** Read the information. Follow each step below to complete this SDLA. Be prepared to explain your answers when you meet with a tutor.

**Section 1: Introduction**

Jay Leno,an American comedian, actor, writer, and producer, was the host of NBC's *The Tonight Show with Jay Leno* from 1992 to 2009. On his TV talk show, he would do a segment called Jaywalking. This meant that he would leave his studio desk and find people on the street to interview. Each time he did this, he made sure to have a **theme**, or a topic, and a few questions to ask about the theme. Leno asked people questions about current news and other topics in public areas around Los Angeles. You are going to watch a video of Leno interviewing people. Before watching the video, see if you know the answers to the following questions:

1. What do camels use their humps for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the national bird of the U.S.? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Are whales fish? How big are whale eggs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What animal is the king of the jungle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What does an anteater feed on? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Watch this Jaywalking segment at [**http://tinyurl.com/nfnn6nt**](http://tinyurl.com/nfnn6nt). After you’ve finished watching the video, answer the questions that follow.

1. What was the **theme** of this Jaywalking interview?
2. What types of questions did he ask the people?
3. Did the people provide the correct answers to his questions? Explain your answer.

**Section 2: Organizing Questions**

**Part 1: Choosing a Theme --** Look at some possible themes below. Is there another theme you are interested in? Write your ideas in the chart.

|  |  |  |  |
| --- | --- | --- | --- |
| Life at work | Family life | Travel | Favorite movies |
| Free time activities |  |  |  |

Choose one theme you are the most interested in from above.

**Theme:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What would you like to know about this theme? For example, if your favorite theme is *clothes shopping,* you might want to know where people like to shop, how much money people spend on clothes every month, why they like to buy new clothes, etc. Write your ideas below.

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**Part 2: Good Interview Questions --** Now that you have your ideas, you need to think of questions you can ask people to get the information you are looking for. What makes a good interview question? To make a good interview question, you should consider the following:

**Checklist:**

* Is it an information (wh-) question?
* Would people have a lot to say about this question?
* Are you really interested in the answer to this question?
* Would other people be interested in the answer to this question?

What are some questions you might want to ask about your **theme**? Brainstormsome questions you might want to ask people and write them below. Don’t worry about whether it’s a good question or not; write down all your ideas for now. You can choose the best questions later.

|  |
| --- |
| Write your ideas here: |

**Follow-up Questions:** In addition to asking good questions, it is important to prepare a follow-up question for each of your main questions. Follow-up questions are used in conversations to get more information about something that somebody else says. We use follow-up questions to continue the conversation, to get more details about a topic, and to show that we are interested. See below for examples of follow-up questions:

SAMPLE QUESTION: Where do you usually shop for clothes?

Follow-up Questions: Why do you choose to shop there?

Why do you keep going back to these stores?

SAMPLE QUESTION: How often do you usually go clothes shopping?

Follow-up Questions: What makes you decide to go clothes shopping?

Why do you buy new clothes?

**Part 3: Ask Questions –** Now that you have thought more about questions you want to ask, write down the three that you think are the best. Each question should have a follow-up question. Be sure that you can check off every item on the checklist in Part 2 for each question!

**Question 1:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Follow-up Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 2:**

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Follow-up Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 3:**

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Follow-up Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 3: Instructions for Interviewing**

1. Walk up to a person and say, “Hi! I’m a student here at Mt. SAC. Do you mind if I ask you a few questions for a project I’m doing?”

* **TIPS:**
* Talk to students who aren’t studying or walking quickly to class.
* Look for people who are sitting by themselves.
* If someone is just texting or surfing the Internet on their phone, go talk to him or her.

1. If they say yes, then ask them, “Do you mind if I record this?” If you would like, you can record them on your phone and ask the tutor about pronunciation, or you can use it for extra listening practice at home.
2. Ask your questions you wrote down in Section 2 and write down the speakers’ responses.

**Possible problems:** When interviewing people, you might experience some problems in communication. Most of these problems are easy to fix. Read the questions below, and write how to solve each of the problems.

1. If people respond with short answers, you should ask them questions to try to get more information. What are some different ways you could ask someone to elaborate?

*Can you explain a little more, please?*

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1. If the person you are interviewing doesn’t understand your question at all, what can you do?

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1. If you don’t understand the person, what can you say?

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1. If you’ve tried, but you really don’t understand the person, what can you do?

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**Section 4: Student Self-Assessment**

C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 to 3, check the things you can do:**

* I can create good interview questions centered on one theme.
* I can develop related follow-up questions.
* I can solve potential communication problems in an interview.

**DON’T FORGET! Write your name on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 5: Practice with a Tutor!**

After completing the self- assessment, meet with a tutor and give this completed SDLA to the tutor. You will discuss the questions you have created as well as the different ways to solve the potential problems in Section 3. The tutor will provide you with feedback in the following areas:

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Content** | Student does not provide enough information in responses and does not use appropriate vocabulary. | Student provides sufficient information in responses and uses appropriate vocabulary some of the time. | Student provides all necessary information in responses and uses appropriate vocabulary most of the time. |
| **Skill: Speaking** | Student’s speech is unclear and requires frequent listener effort. | Student’s speech is generally clear but requires occasional listener effort. | Student’s speech is clear and smooth and requires minimal listener effort. |
| **Oral Fluency** | Speaks in incomplete sentences that do not flow. | Speaks in complete sentences some of the time with frequent pauses. | Speaks in complete sentences with occasional pauses most of the time. |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**   *Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**   *Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**