

Foundations and Pre-Level 1 PL5: School

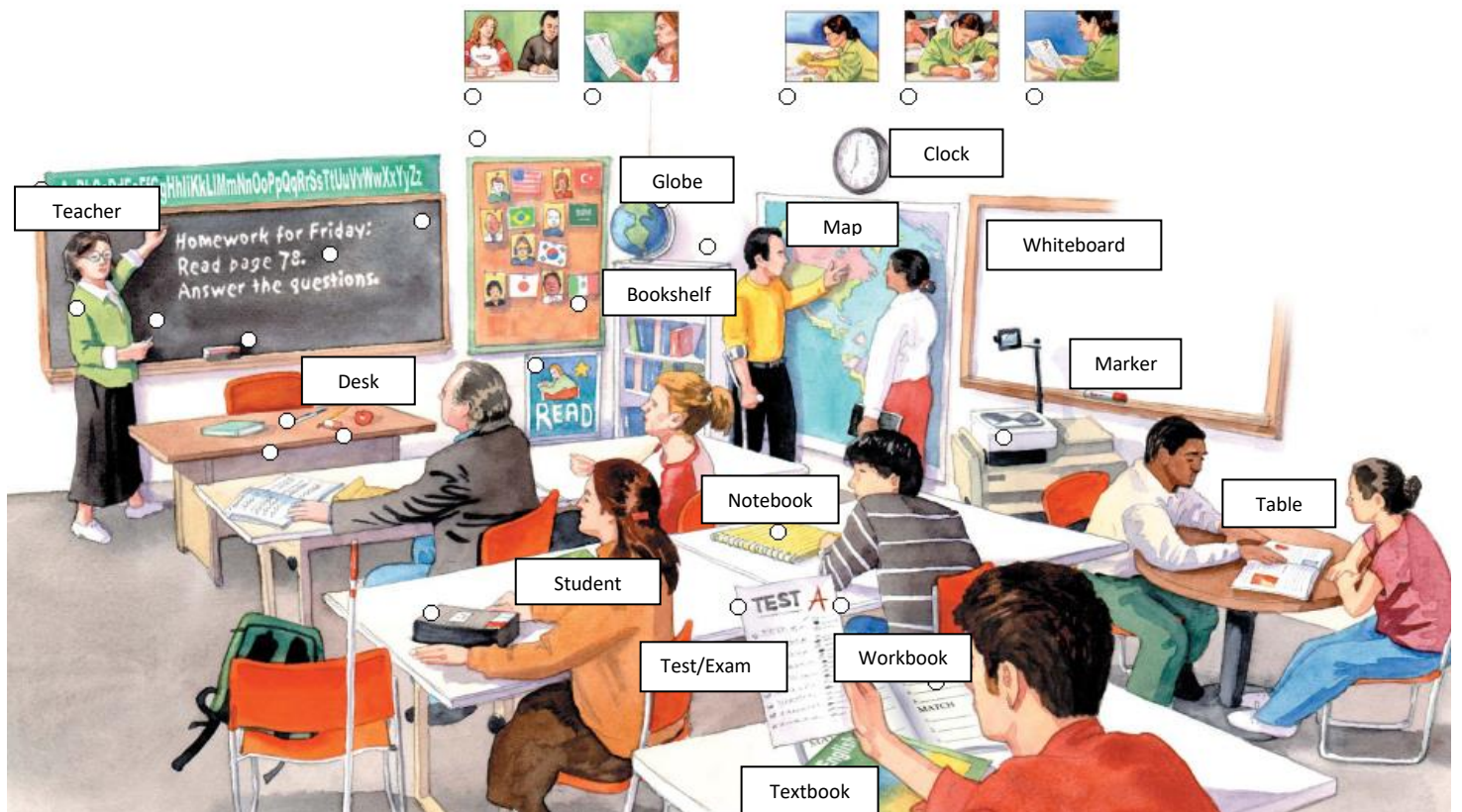
Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

Section 1: Heinle Picture Dictionary

Directions: Learn new words with the Heinle Picture Dictionary. Here are some important words to know in a classroom. Ask for Heinle Picture Dictionary software at the Front Desk of the LLC. Ask them to show how to hear the words. Practice listening and repeating.

Think about the following. **What is the difference between a desk and a table? What is the difference between a globe and a map? What is the difference between a textbook and a workbook? Talk to your tutor about the answers when you finish.**



Section 2: Spelling and Complete Sentences

Directions: Look at the picture. Spell the word for the picture. Complete the sentence with the word for the picture.



1. Spell the word:

Complete the sentence:

The _____ writes on the chalkboard.



2. Spell the word:

Complete the sentence:

The _____ listens to the teacher.



3. Spell the word:

_____ or _____

Complete the sentence:

He gets a good grade on the _____.



4. Spell the word:

Complete the sentence:

He takes notes in his _____.



5. Spell the word:

Complete the sentence:

They look at the _____.



6. Spell the word:

Complete the sentence:

They sit at the _____ to study.

FEEDBACK

Section 3:

Did you do a good job? Circle a face.



Very Good



Good



Okay



Bad



Very Bad

Good job! Now make an appointment with a tutor.

The tutor will call your name when he/she is ready.

Section 4: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and do dictations with you.

Dictation 1: Listen to each word. Write the word you hear.

1. _____

2. _____

3. _____

4. _____




5. _____

6. _____

Dictation 2: Write the sentences you hear on the lines below.

1. _____
2. _____
3. _____

Rubric for Pre-Level 1

Area of Focus	Need Practice  (1 Point)	Good Job  (3 Points)	Excellent Work  (5 Points)
Skill: Spelling	More than 4 errors	3-4 errors	0-2 errors
Skill: Capitalization and Punctuation	More than 4 errors	3-4 errors	0-2 errors
Skill: Dictation Accuracy	Missing more than 4 words	Misses 1-3 words	0 words missing.

Total points: ___ /15

Tutor Recommendations:

***Students must receive at least 10 points to move on.**

Congratulations! Move on

Student has successfully completed this SDLA and is ready to continue to the next.

Repeat

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.

Tutor Signature: _____

Date: _____