**PL4: Numbers**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 1a: Counting Numbers**

1. Listen to the audio here: <https://tinyurl.com/y7tlax9r> and *repeat*.
2. Next, say and record the words below on your cell phone.

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**Section 1b: Counting Numbers**

**Directions: Spell the numbers below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Number** | **Spelling** | **Number** | **Spelling** |
| **60** | **­\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** | **7** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** |
| **8** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** | **5** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_**  |
| **24** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ -** **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** | **50** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** |
| **83** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ -****\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** | **14** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** |
| **71** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ -** **\_\_\_ \_\_\_ \_\_\_** | **45** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ -** **\_\_\_ \_\_\_ \_\_\_ \_\_\_** |
| **19** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** | **99** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ -** **\_\_\_ \_\_\_ \_\_\_ \_\_\_** |
| **100** | **\_\_\_ \_\_\_ \_\_\_ - \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** | **11** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** |
| **10** | **\_\_\_ \_\_\_ \_\_\_** | **33** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ -****\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** |
| **12** | **\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_** | **13** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** |
| **15** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** | **0** | **\_\_\_ \_\_\_ \_\_\_ \_\_\_** |

**Section 2: Matching**

**Directions:** Match the correct numbers below.

|  |  |
| --- | --- |
| **22** | **sixty** |
| **133** | **On-hundred ten** |
| **51** | **Fifty-one** |
| **49** | **Seventy** |
| **3** | **Thirteen** |
| **4** | **Three** |
| **60** | **Sixty-one** |
| **111** | **Twenty-two** |
| **70** | **Thirty-two** |
| **41** | **One-hundred eleven** |
| **32** | **Fourteen** |
| **13** | **One-hundred thirty-three** |
| **14** | **Forty-one** |
| **61** | **Four** |
| **59** | **Fifty-nine** |
| **110** | **Forty-nine** |

**Section 3: Unscramble**

**Directions:** Write the correct numbers below.

**Example:** Neo 🡪\_\_\_\_One\_\_\_\_\_

1. Yvsteen 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_ 6. Tonteyewn 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_

2. Evihyfitrt 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. Tiffowty 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_

3. Renofetu 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. Tixyxsis 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_

4. Venestene 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. Weltev 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_

5. Getinytenh 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. Teniforny 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_

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**Section 3: Dictation**

**

**A.** Listen to the audio here: <https://tinyurl.com/ybp2exe5> and *spell* the numbers below.

|  |  |
| --- | --- |
| 1. **\_\_\_ \_\_\_ \_\_\_ \_\_\_**2. **\_\_\_ \_\_\_ \_\_\_**3. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_**4. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_**5. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ - \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** | 6. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ - \_\_\_ \_\_\_ \_\_\_**7. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ - \_\_\_ \_\_\_ \_\_\_**8. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ - \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_**9. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ - \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_**10. **\_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_** |

**

**B.** Listen to the audio here:[**https://tinyurl.com/y95j26zc**](https://tinyurl.com/y95j26zc)and *write* the numbers.

1. Nancy is \_\_\_\_\_\_\_ years old.

2. Nancy’s son is \_\_\_\_\_\_\_ years old.

3. Her father is \_\_\_\_\_\_\_ years old.

4. Her mother is \_\_\_\_\_\_\_ years old.

5. Her sister is \_\_\_\_\_\_\_ years old.

6. Her sister’s husband is \_\_\_\_\_\_\_ years old.

7. Her niece is \_\_\_\_\_\_\_ years old.

8. Nancy’s friend is \_\_\_\_\_\_\_ years old.

**Section 4: Student Self-Assessment**

![C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif]()*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 to 2, check the things you can do:**

* I learned new vocabulary about numbers.
* I can spell words about numbers.
* I can complete sentences about numbers.
* I can listen and write words and sentences about numbers.

**DON’T FORGET! Write your name on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 5: Practice with a Tutor!**

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and do dictations with you.

**Dictation 1:**  Listen to each word or words. Spell the word or words you hear.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dictation 2:** Write the sentences you hear on the lines below.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Skill: Dictation - Spelling**  | Student makes more than 4 errors in capitalization and punctuation. | Student makes 3-4 errors in spelling.  | Student makes 0-2 errors in spelling.  |
| **Skill: Dictation - Capitalization and Punctuation** | Student makes more than 4 errors in capitalization and punctuation. | Student makes 3-4 errors in capitalization and punctuation.  | Student makes 0-2 errors in capitalization and punctuation.  |
| **Skill: Dictation- Content Accuracy** | Student misses more than 4 words from the dictation | Student misses 1-3 words from the dictation.  | All the words from the dictation are in the work. |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**

*Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**

*Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**