

Section 2: Spelling Kitchen Words

Directions: Look at the picture and spell the word. (Try to remember the spelling. Do not look at the answers.)



1. What is this?

2. What is this?

3. What is this?

This is a _____.

This is a _____ ____ ____ _____.









This is a _____ _____.



5. What is this?

Section 3a: Prepositions

1) Listen to the audio here: <u>https://tinyurl.com/inkitchen</u> and *repeat*.



Section 3b: Answering Questions

Directions: Look at the numbers and answer the questions. Where is the ball? Find the number in the picture above. Put the missing preposition in the correct sentence.

- 1. The ball is _____ the box.
- 2. The ball is _____ the box.
- 3. The ball is _____ the box.
- 4. The ball is ______ the box.
- 5. The ball is _____ the box.
- 6. The ball is _____ the box.
- 7. The ball is ______ the boxes.

Section 3a: Answering Questions

Directions: Look at the picture and answer the questions. Use the correct preposition for each question.



1. Where is the silverware?

The silverware is _____ the napkin.







The garbage disposal is ______ the sink.

2. Where is the garbage disposal?

3. Where is the food?

The food is _____ the freezer.

4. Where are the dishes?

The dishes are _____ the dish rack.

5. Where is the spice rack?

The spice rack is ______ the counter-top.

Section 3b: Answering Questions

Directions: Look at the picture. Answer the questions below. Use complete sentences to answer the questions.



Example:

Question: Where are the eggs?

Answer: The <u>eggs</u> are <u>in</u> the refrigerator.

Question 1: Where is the teakettle?

Answer:
Question 2: Where are the dishes?
Answer:
Question 3: Where is the mug?
Answer:
Question 4: Where is the plate?
Answer:

Section 5a: Listen and Write - Words
Directions: Listen to the words and write : <u>https://tinyurl.com/section5a</u> (Try to remember the
spelling, and do <u>not</u> look at the answers.)
1
2
3
4
5
Section 5b: Listen and Write - Sentences
Directions: Listen to the sentences and write : <u>https://tinyurl.com/section5b</u> (Try to remember the
spelling, and do <u>not</u> look at the answers.)
1
2
Section 6: FEEDBACK
Did you do a good job? Circle a face.

Good job? Now make an appointment with a tutor. The tutor will call your name when he/she is ready.

Section 7: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work with you.

Rubric for Pre-Level 1

Area of Focus	Need Practice	Good Job	Excellent Work
			$\mathbf{\cdot}$
	(1 Point)	(3 Points)	(5 Points)
Skill: Spelling	More than 4 errors	3-4 errors	0-2 errors
Skill: Capitalization and Punctuation	More than 4 errors	3-4 errors	0-2 errors
Skill: Dictation Accuracy	Missing more than 4 words	Misses 1-3 words	0 words missing.

Tutor Recommendations:

Total points: ____/15

*Students must receive at least 10 points to move on.

□ **Congratulations! Move on** Student has successfully completed this SDLA and is ready to continue to the next.

Tutor Signature: _____

Repeat Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.

Date: