

**SLP10. Family****Pair #** _____**STOP:** Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.

Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
1. Mother		
2. Father		
3. Sister		
4. Brother		
5. Daughter		
6. Son		
7. Aunt		
8. Uncle		
9. Cousin		
10. Grandmother		



Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
I 1. Grandfather		
I 2. Granddaughter		
I 3. Grandson		
I 4. Visit		
I 5. How many . . . ?		

Section 2: Sentence Translation

Instructions: Take turns writing these questions using ASL syntax (word order). Practice asking and answering these questions in your target language (ASL).

1. How many brothers and sisters do you have?

2. I have 1 brother and 2 younger sisters.

3. What are their ages?

4. My brother is 21 and one sister is 16 and the other is 12.

Section 3: Cultural Notes

Instructions: You and your partner will reflect on your own culture to answer these questions. You may answer in English. Then you will compare how Deaf culture sees these topics. For example, talk about how Deaf people would answer these questions. If you don't know, reference your textbook or research it on the internet.

1. Do you only call biological aunts and uncles, "aunt" and "uncle"?

2. How do you rank siblings in ASL?

**Section 4: Dialogue Creation**

Instructions: Take turns finding out some information about your partner's family. Ask him/her specific questions such as the following: where his/her parents live and their ages, how many brothers and sisters s/he has, if they live at home, and if they work or attend school, if s/he visits relatives frequently. Write your conversation here. Attach another piece of paper if you need more space. You will record this dialogue in the next section. Ask for help when necessary.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2: