

**SLP8. Friends and Emotions****Pair #** _____**STOP**: Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.

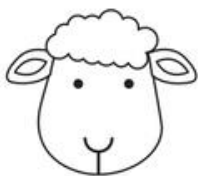
Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
1. I am		
2. You are (singular/plural, formal/informal if applicable)		
3. He is		
4. She is		
5. We are		
6. They are		
7. Happy/sad		
8. Disgusted /angry		
9. Gentle/kind/funny/patient		



Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
10. Optimistic/pessimistic		
11. Afraid/arrogant		
12. Lazy/selfish/bossy/energetic/active		
13. Responsible/smart		
14. Beautiful/ugly		
15. Modern/old/antique		
16. Rich/poor		
17. Slim/thin/fat		

Section 2: Identify Emotions

Instructions: Label the following traits using the vocabulary from Section 1. Use your target language.



ugly





Section 3: Sentence Completion

Instructions: Take turns finishing these sentences and writing them using ASL syntax (word order). Practice signing with your partner.

*Example: Today I feel **excited**.*

1. Today I feel: _____
2. Yesterday I felt: _____
3. After class I feel: _____
4. After I study I feel: _____
5. After work I feel: _____
6. I like people who are: _____
7. My friends are: _____
8. I dislike people who are: _____
9. Today my mom is: _____
10. Today my dad is: _____

**Section 4: Dialogue Creation**

Instructions: Your partner will ask you about a friend. Find a picture of a friend or family member on your phone. Use three adjectives to describe your friend. Switch roles and ask your partner about a friend. Write your conversation here. Attach another piece of paper if you need more space. You will record this dialogue in the next section. Ask for help when necessary.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2: