

**SLP3. Home****Pair #** _____**STOP**: Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.

Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
1. an oven		
2. a bathroom		
3. a couch		
4. a kitchen		
5. a bedroom		
6. a chair		
7. a bed		
8. a living room		
9. a refrigerator		
10. a rug		



11. an apartment		
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Section 2: Verbal Expressions

Instructions: Write the expressions used when talking about a home, a house, or the furniture using ASL syntax (word order). Practice signing with your partner taking turns. When it asks to translate, please write the expression in ASL syntax (word order).

Ask: "Where is the kitchen?" (translate)

Answer: "Here is the kitchen." (translate)

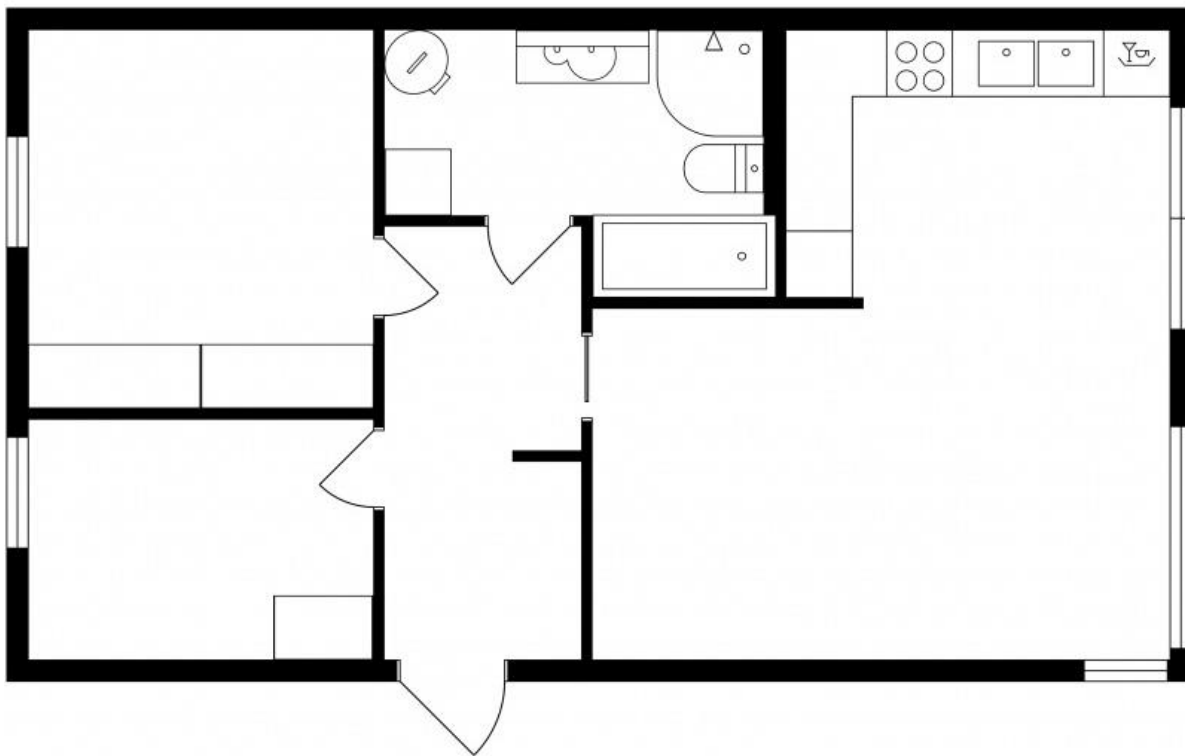
Practice asking and answering with each item on the vocabulary list.

Ask: "Where is the _____?"

Answer: "Here is a/the _____."

Section 3: Interior and Exterior Home Description

*Instructions: **Label** the rooms. Imagine what furniture might be in each room. Use your textbook and your partner's help to talk about the interior and exterior parts of this home.*



**Section 4: Dialogue Creation**

Instructions: Write the questions you will ask your partner about their own house using ASL syntax (word order). Then write your partner's answers in the using ASL syntax. Practice asking and answering. Switch roles and then answer your partner's questions. Attach another piece of paper if you need more space. You will record this dialogue in the next section. Ask for help when necessary.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2: