



SLP I. Classroom Language

Pair # _____

STOP: Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.

Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
1. Thank you		
2. You're welcome		
3. Please		
4. OK / I agree		
5. Late		
6. On time		
7. I'm sorry		
8. Good luck		
9. Today		
10. Tomorrow		



Vocabulary	5 Parameters of ASL Description	Notes/Pictures/Sign Guide (anything to help you)
11. Present		
12. Absent		
13. I understand		
14. I do not understand		
15. I do not know		
16. How do you say...?		
17. How do you spell...?		
18. How do you pronounce...?		
19. What does...mean?		

Section 2: Sentence Answer or Describe

Instructions: Take turns answering these questions in the target language (in ASL). Practice the following signs together until signed accurately.

1. How do you tell your professor that you are sorry you are late?

2. How do you pronounce "tomorrow"?

3. How do you spell "absent"?

4. What does "I agree" mean?

**Section 3: Dialogue Creation**

Instructions: Write new questions in the target language to ask your partner. Then write your partner's answers in the target language. You will record this dialogue in the next section. Ask for help if necessary.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2: