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KLP20 Life in Korea I

STOP: Before you begin this activity, open and follow recording instructions for [online activities](#) or [on-campus activities](#).

Pair # _____

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Korean. Try to use your book and your partner before using other materials or the Internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. Account		
2. Grade		
3. Identification card		
4. Tradition		
5. Chopsticks		
6. Employee, staff		
7. Parcel		
8. Spoon		
9. Spoon and chopsticks		
10. Handicraft item		





Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
11. Doll		
12. Graduation		
13. To stand		
14. To use		
15. To be special		
16. To be similar		
17. To be informed		
18. To be familiar		
19. To withdraw money		
20. To forget		

Concept Check: Simplest Answer Noun(으)요

The Noun(으)요 form is used to give the simplest answer to a question by using only the noun without repeating everything. It is still considered a polite way of speaking since 요 is used. However, this form is frequently used in speaking, especially when things need to be repeated as shown in the conversation between Lisa and Yumi on page 3.

If the noun ends in a consonant, add 이요. When the noun ends in a vowel, add 요. Compare the full form and the short form answer :

뭐 먹어요?	피자를 먹어요. I'm eating pizza.	피자 <u>요</u> . Pizza.
이게 뭐예요?	옷이에요. It's clothes.	옷 <u>이요</u> . Clothes.
전공이 뭐예요?	한국어예요. It's Korean language.	한국어 <u>요</u> . Korean language.
어디서 살아요?	월넛에서 살아요. I live in Walnut.	월넛 <u>이요</u> . Walnut.

When using this form, the tenses do not matter since you are only answering using the noun.

어제 뭐 먹었어요?	파스타를 먹었어요. I ate pasta.	파스타 <u>요</u> . Pasta.
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내일 뭐 먹을 거예요? 파스타를 먹을 거예요. I plan to eat pasta. 파스타요. Pasta.

Conversation between Lisa and Yumi:

리사: 룸메이트 어디 갔어요? Where did your roommate go?

유미: 서울에 갔어요. She went to Seoul.

리사: 어디요? Where?

유미: 서울이요. Seoul.

You can also use this short form answer when you need to repeat in a conversation. If the person you are talking to did not hear the first time, you don't have to say the entire sentence again. You can use the short form answer as the above conversation.





Section 2: Sentence Translation

Instructions: Take turns translating the following sentences into Korean. Then practice asking and answering. When answering, make sure you use the short answer form using only the noun. Write down your partner's answers in Korean.

1. What kind of sports do you like?
2. How many classes are you taking this semester?
3. Who makes dinner at home?
4. What kind of food do you like?
5. Whose address do you want?
6. Whose cell phone number is this?
7. Which college do you attend?



**Section 3: Use Short Answers!**

Instructions: You and your partner will switch the underlined sentences into a short form answer and practice speaking the following conversations. Make sure you write the short form answers next each underlined part.

1:

민지: 우진 씨, 어디에 가요?

우진: 인사동에 가요.

민지: 어디에 가요?

우진: 인사동에 가요.

민지: 뭐 사러 가요?

우진: 엄마 선물사러 가요.

민지: 아빠 선물사러 가요?

우진: 아니요, 엄마 선물사러 가요.

민지: 무슨 선물 살 거예요?

우진: 한국 공예품 살 거예요.

민지: 수저 세트 살 거예요?

우진: 아니요. 한국 공예품 살 거예요.

민지: 아 네. 저도 인사동에 가고 싶어요. 같이 가요.

2:

민지: 우진 씨, 어디 가세요?

우진: 소포 부치러 우체국에 가요.

민지: 어디에 가요?

우진: 우체국에 가요.

민지: 우표 사러 가요?

우진: 아니요, 소포 부치러가요.

민지: 어느 우체국에 가요?

우진: 인사동 우체국에 가요.

Revised on 1/20/2023





민지: 어느 우체국에 가요?

우진: 인사동 우체국에 가요.

민지: 저도 인사동에 가야 해요. 같이 가요.

우진: 좋아요.





Section 4: Buying a Present

Part A: You and your friend are talking about buying a present for a mutual friend. Translate and practice the following conversation with your partner in Korean.

A:

Speaker 1: I need to go to the bank.

Speaker 2: Post office?

Speaker 1: No, bank. I need to withdraw money. Then I need to buy a friend's graduation present.

Speaker 2: What present?

Speaker 1: Graduation present.

Speaker 2: How about a handicraft item?

Speaker 1: Traditional ball?

Speaker 2: No, a handicraft item. Your friend will like it.

Speaker 1: Ok. Let's go together.

Speaker 2: OK.

Revised on 1/20/2023





Part B: You need to open a bank account. You are an international student, and your partner is an employee at the bank. Use the space below to create the conversation. Make sure you use the short answer whenever possible. The conversation should be 30 seconds to 1.5 minutes for beginning levels and longer for upper levels. You will record this dialogue in the next section. Ask for help if necessary.

B:

Speaker 1: _____

Speaker 2: _____

Section 5: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

