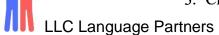
- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."
- 3. Click "Save."





JLP31 One Horrible Day (Chapter 23)

STOP: Before you begin this activity, open and follow recording instructions <u>here</u>.

 Pair # ______

 Partner A: ______
 Partner B: _______

 Student ID: _______
 Student ID: _______

 Instructor: _______
 Instructor: _______

 Level: _______
 Date: ________

All links in this activity direct to the <u>JLP Activities page on the LLC website</u>. Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. To try		
2. (food is) terrible		
3. tire		
4. (tire) goes flat		
5. To change		
6. To take care of		
7. To be late		
8. To treat (someone)to a meal		
9. To come to pick up		

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Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
10. To help		
11. To take (an Exam)		
12. To stay home		
13. to study		
14. to wash dishes		
15. allergic		
16. manager		
17. doctor		
18. teacher		
19. my older sister		
20. my mother		

Concept Check: Causative-Passive Sentences

Causative-passive sentences are used to describe when you are forced to do something that you did not want to do. This may sound similar to the causative sentence structure you learned in the previous chapter. However, while causative sentences can be used to describe something someone made you do, causativepassive sentences have a more negative connotation that implies you were forced, harassed, or tricked into doing something you really did not want to. In this activity you will use causative-passive sentences to describe a horrible day you had.

Let's review how to change verbs into the causative-passive form.

For る verbs, you will drop る and add させられる

• Ex. 着る becomes 着させられる

For う verbs that end in す, you will drop the う and add あせられる

Revised on 3/7/2022



• Ex. さがす becomes さがさせられる

For other 5 verbs, you will drop the 5 and add both

• Ex. 作る becomes 作らされる

For the irregular verbs, する becomes させられる and くる becomes こさせられる.

To form causative passive sentences, you can use the following structure:

Person who was forced to do something \Box person who forced them \Box action.

• Ex. 私は母に駅に迎えに行かされました。 My mother forced me to pick her up from the station.

Section 2: Fill in the Blank and Translate

Instructions: Fill in the blanks with a causative-passive verb. Then translate the full sentence into English.

1. 私は友達に新しいレストランを_____。

2. 私は部長(ぶちょう)に早く仕事に_____。

3. 私は猫アレルギーですが、私は姉(あね)に猫の_____。

4. パンクした時、私は母にタイヤを_____。

5. 私は先生に難(むずか)しい試験(しけん)を_____。

6. 晩ごはんのあとで、私は父に皿を_____。



7. 私は部長(ぶちょう)に空港(くうこう)に_____。

8. 子供の時、母親にブロッコリーを_____。

Revised on 3/7/2022

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Section 3: Dialogue Creation

Speaker I is telling Speaker 2 all about their bad day. Use causative passive sentences to describe what you were forced to do that made your day so horrible.

Instructions: Use the space below to help create the conversation. The conversation should be 30 seconds to 1.5 minutes for beginning levels and longer for upper levels. You will record this dialogue in the next section. Ask for help if necessary.

Speaker1:

Speaker 2:

Speaker I:

Speaker 2:

Speaker1:

Speaker 2:

Speaker1:

- Speaker 2:
- Speaker I:

Speaker 2:

Section 4: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

Revised on 3/7/2022

