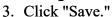


- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."







JLP09 Te-Form (Chapter 6)

STOP: Before you begin this activity, open and follow recording instructions here.

	Р	air#		
Partner A:		Partner B:		
Student ID:		Student ID:		
Instructor:		Instructor:		
Level:	Date:	Level:	Date:	
		Activities page on the LLC webs		ber

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
I. To play		
2. To hurry		
3. To turn off; to erase		
4. To sit down		
5. To stand up		
6. Uniform		
7. To use		
8. To raise your hand		
9. To borrow		
I0. To turn on		

Revised on 2/24/2022 1





Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
II. To bring (a person)		
12. To be absent/ to rest		
13. Homework		
14. To return (a thing)		
15. Classroom		
16. To make a phone call		
17. To forget/ to leave behind		
18. To close (something)		
19. To teach		
20. To bring (a thing)		

Concept Check: Te-form conjugation

Understanding te-form conjugation is very important and useful when learning Japanese. For example, it can be used to make polite phrases, talk about the future, and apologize. In this activity, we will use te-form to ask for help, ask permission, and to forbid actions.

A. U-verbs are divided into 5 sub-rules.

1. u-verbs ending with $\bar{\mathfrak{I}}$, \mathfrak{I} , and $\mathfrak{I} \to \mathrm{drop} \bar{\mathfrak{I}}$, \mathfrak{I} , or \mathfrak{I} and add \mathfrak{I}

ex.
$$\ddagger$$
7 \rightarrow \ddagger 7

2. u-verbs ending with $\+t$, $\+\delta$, and $\+t$, $\+\delta$, or $\+t$ and add $\+t$.

ex.
$$\downarrow$$
t \rightarrow \downarrow λ τ

3. u-verbs ending with $\langle \rightarrow \text{drop } \langle \text{and add } \text{LNT} \rangle$

ex.
$$\Rightarrow$$
 \Rightarrow \Rightarrow \land (*exception $\land \land \land$ $\land \land \land$)

4. u-verbs ending with $\ref{} \longrightarrow drop \ \ref{} \ and \ add \ \ \ \ref{} \ \ \ref{}$

ex.
$$V \in \mathcal{E}$$

5. u-verbs ending with $\ensuremath{\mbox{\sc d}} \to \mbox{\sc drop}\ \ensuremath{\mbox{\sc d}}$ and add $\ensuremath{\mbox{\sc l}} \top$

ex.
$$t$$
 \rightarrow t t





- B. With ru-verbs, drop δ and add τ : (ex. $\partial \delta \rightarrow \partial \tau$)
- C. The irregular verbs are conjugated as follows: する \rightarrow して and くる \rightarrow きて

These conjugations can be difficult to remember, but they are very important for future Japanese lessons. <u>Practice the te-form song</u> with your partner to help you remember.

	Section 2: Te-form co	onjugation			
Instructions: Change the follo	wing verbs into te-forms.				
つかう:	たつ:	すわる:			
やすむ:	あそぶ:	しぬ:			
かく:	いそぐ:				
いく:	べんきょうする:	つれてくる:			
Section 3: ~てください、~てもいいですか、~てはいけません					
Instructions: Make sentences using the above phrases.					
「 \sim てください。」 Ex. おしえる $ ightarrow$ おしえてください。					
I. ほんをよむ:					
2. およぐ:					
「 \sim てもいいですか。」 Ex. ほんをかりる $ ightarrow$ ほんをかりてもいいですか。					
5. おさけをのむ:					
「~てはいけません。」 Ex.	テレビをつける → テレビをつけて <i>に</i>	はいけません。			
8. うちにくる:					
10. たばこをすう:					

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Section 4: Dialogue Creation

Speaker I is an international student and is unsure of certain customs in America. Speaker 2 tries to answer Speaker I's questions regarding classroom etiquette. (Use the phrases learned in Section 2b.)

Instructions: Use the space below to help create the conversation. The conversation should be 1-2 minutes. You will perform this dialogue in the next section. Ask for help if necessary.

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker1:

Speaker 2:

Speaker I:

Speaker 2:

Section 5: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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Revised on 2/24/2022 4