



1. Click printer icon (top right or center bottom).
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JLP07 Te-Form (Chapter 6)

STOP: Before you begin this activity, open and follow recording instructions [here](#).

Pair # _____

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Level: _____ Date: _____

Level: _____ Date: _____

All links in this activity direct to the [JLP Activities page on the LLC website](#). Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. To play		
2. To hurry		
3. To turn off; to erase		
4. To sit down		
5. To stand up		
6. Uniform		
7. To use		
8. To raise your hand		
9. To borrow		
10. To turn on		





Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
11. To bring (a person)		
12. To be absent/ to rest		
13. Homework		
14. To return (a thing)		
15. Classroom		
16. To make a phone call		
17. To forget/ to leave behind		
18. To close (something)		
19. To teach		
20. To bring (a thing)		

Concept Check: Te-form conjugation

Understanding te-form conjugation is very important and useful when learning Japanese. For example, it can be used to make polite phrases, talk about the future, and apologize. In this activity, we will use te-form to ask for help, ask permission, and to forbid actions.

A. U-verbs are divided into 5 sub-rules.

1. u-verbs ending with う, つ, and る → drop う, つ, or る and add って
ex. まつ → まって
2. u-verbs ending with む, ぶ, and ぬ → drop む, ぶ, or ぬ and add んで
ex. よむ → よんで
3. u-verbs ending with く → drop く and add いて
ex. きく → きいて (*exception いく → 行って)
4. u-verbs ending with ぐ → drop ぐ and add いで
ex. いそぐ → いそいで
5. u-verbs ending with す → drop す and add して
ex. けす → けして

B. With ru-verbs, drop る and add て : (ex. みる → みて)

C. The irregular verbs are conjugated as follows: する → して and くる → きて





These conjugations can be difficult to remember, but they are very important for future Japanese lessons. [Practice the te-form song](#) with your partner to help you remember.

Section 2: Te-form conjugation

Instructions: Change the following verbs into te-forms.

つかう : _____	たつ : _____	すわる : _____
やすむ : _____	あそぶ : _____	しぬ : _____
かく : _____	いそぐ : _____	けす : _____
いく : _____	べんきょうする : _____	つれてくる : _____

Section 3: ~てください, ~てもいいですか, ~てはいけません

Instructions: Make sentences using the above phrases.

「~てください。」 **Ex.** おしえる → おしえてください。

1. ほんをよむ : _____
2. およぐ : _____
3. たべる : _____
4. しゃしんをとる : _____

「~てもいいですか。」 **Ex.** ほんをかりる → ほんをかりてもいいですか。

5. おさけをのむ : _____
6. パンをかう : _____
7. ノートをつかう : _____

「~てはいけません。」 **Ex.** テレビをつける → テレビをつけてはいけません。

8. うちにくる : _____
9. まどをあける : _____
10. たばこをすう : _____





Section 4: Dialogue Creation

Speaker 1 is an international student and is unsure of certain customs in America. Speaker 2 tries to answer Speaker 1's questions regarding classroom etiquette. (Use the phrases learned in Section 2b.)

Instructions: Use the space below to help create the conversation. The conversation should be 1-2 minutes. You will perform this dialogue in the next section. Ask for help if necessary.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Section 5: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

