



1. Click printer icon (top right or center bottom).
2. Change "destination"/printer to "Save as PDF."
3. Click "Save."



## JLP07 Existence Verbs (Chapter 4)

**STOP:** Before you begin this activity, open and follow recording instructions [here](#).

Pair # \_\_\_\_\_

Partner A: \_\_\_\_\_

Partner B: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student ID: \_\_\_\_\_

Instructor: \_\_\_\_\_

Instructor: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

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*All links in this activity direct to the [JLP Activities page on the LLC website](#). Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.*

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### Section 1: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.*

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. There is/ There are/ (non-living things)		
2. There is/ There are (living things)		
3. Park		
4. Tree		
5. Bird		
6. Cat		
7. Dog		
8. Cafe		











### Section 3: Dialogue Creation

You are talking on the phone with your friend who lives abroad. Ask them about what there is in their town. Describe your town to them as well.

*Instructions:* Use the space below to help create the conversation. The conversation should be 30 seconds to 1.5 minutes. You will perform this dialogue in the next section. Ask for help if necessary.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

### Section 4: Record and Save Your Recording

*Instructions:* Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

Revised on 2/24/2022

