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JLP02 Greetings (Chapter 3)

STOP: Before you begin this activity, open and follow recording instructions [here](#).

Pair # _____

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Level: _____ Date: _____

Level: _____ Date: _____

All links in this activity direct to the [JLP Activities page on the LLC website](#). Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. Good morning		
2. Good morning (polite)		
3. Good afternoon		
4. Good evening		
5. Good-bye		
6. Good night		
7. I'll go and come back		
8. Please go and come back		
9. I'm home		





Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
10. Welcome home		
11. See you		
12. See you (polite)		
13. Welcome (to a store)		
14. How do you do?		
15. Nice to meet you		
16. I am well/good		

Concept Check: Particle Preview Wo (を)

Review: を is the particle that connects a direct object to a verb. For example, I drink coffee. You would translate this as わたしはコーヒーをのみます。You'll see that the particle は from the last lesson is present, but again we find no direct translation for the particle を. Don't be discouraged by the lack of translation! Just remember it needs a particle when you have a noun connected to a verb.

Verb mastery will be our next goal, but for now we will provide the verbs and conjugations that we will use for this exercise. We will use たべる (to eat) conjugated in the present tense as たべます and のむ (to drink) conjugated as のみます. These sentences should test your knowledge of all the particles we've discussed up to this point.

わたし __ さかな (fish) __ たべます

わたし __ ともだち (friend) __ ラメン (ramen) __ たべます

わたし __ せんせい (teacher) __ おちゃ (tea) __ のみます





Section 2: Greetings and Occasion

Instructions: Fill in the greetings that match the situations below and practice pronouncing them with your partner.

Partner A

Occasion	Formal Greeting	Informal Greeting
1. Morning	1. _____	1. _____
2. Afternoon	2. _____	2. _____
3. Departing (home)	3. _____	3. _____
4. Welcome (home)	4. _____	4. _____

Partner B

Occasion	Formal Greeting	Informal Greeting
1. Evening	1. _____	1. _____
2. Night	2. _____	2. _____
3. Goodbye	3. _____	3. _____
4. Arriving (home)	4. _____	4. _____





Section 3: You Meet at a Restaurant

You and your partner run into each other at a restaurant. You decide whether you are meeting in the morning, afternoon, evening or at night.

Instructions: Use the space below to help create the conversation. The conversation should be 30 seconds to 1.5 minutes. You will perform this dialogue in the next section. Ask for help if necessary.

Speaker 1: {*Model: Hello Jason, how are you?*}

Speaker 2: {*Model: I'm good. How are you?*}

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Section 4: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

