# JLP11 A Day Off (Chapter 11)

**STOP**: Before you begin this activity, open and follow recording instructions [here](https://www.mtsac.edu/llc/passportrewards/languagepartners/LP_Online_Recording_Guide.pdf).

Pair # \_\_\_\_\_\_\_\_\_

Partner A: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student ID: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Instructor: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Level: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Partner B: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student ID: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Instructor: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Level: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*All links in this activity direct to the* [*JLP Activities page on the LLC website*](https://www.mtsac.edu/llc/passportrewards/languagepartners/jlp.html)*. Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.*

## Section 1: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.*

| **Vocabulary** | **Translation** | **Notes/Pictures/Pronunciation Guide (anything to help you)** |
| --- | --- | --- |
| 1. Snack; sweets |  |  |
| 1. Art museum |  |  |
| 1. Spa; hot spring |  |  |
| 1. Convenience store |  |  |
| 1. Mt. Fuji |  |  |
| 1. Shrine |  |  |
| 1. Lake |  |  |
| 1. Picnic |  |  |
| 1. Concert |  |  |
| 1. This weekend |  |  |
| 1. To climb |  |  |
| 1. To swim |  |  |
| 1. To go shopping |  |  |
| 1. To go sight-seeing |  |  |
| 1. Festival |  |  |
| 1. Karaoke |  |  |
| 1. To sing |  |  |
| 1. To play |  |  |
| 1. To have a fight; to quarrel |  |  |
| 1. It has been a long time |  |  |

## Concept Check: ～たい

たい is generally used to express that you want to do something. However, you can also useたい to talk about things you do not want to do, things you did in the past, or things other people want to do.

* When using たい to talk about things you want to do, you should use the pre-ます form of the verb +たいです。

Ex. 今度(こんど)の週末(しゅうまつ)は、おんせんに行きたいです。

I want to go to the hot spring this weekend.

* When you talk about things you do not want to do or things you have done in the past, たい will be conjugated like an い-adjective.

Ex. その映画(えいが)を見(み)たくないです。

I don’t want to watch that movie.

Ex. おかしが 買(か)いたかったから、コンビニに行きました。

I went to the convenience store because I wanted to buy a snack.

* To quote someone else stating what they want to do, you can use と言っていました with たい.

Ex. きみこさんはびじゅつかんに行きたいと言っていました。

Kimiko said she wanted to go to the art museum.

## Section 2: Activity

*Instructions:* How will you spend your precious free time? Take turns asking your partner if they want to do the following activities and write down their responses.

1. 富士山（ふじさん）に登(のぼ)る

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1. みずうみでおよぐ

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1. びじゅつかんに行く

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1. 買い物（かいもの）をする

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. コンサートに行く

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1. こえんでピクニックをする

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## Section 3: Dialogue Creation

You and your friend finally have a day off of school/work. Call them on the phone and plan what you want to do with your free time! Try to use ~たい in as many ways as possible.

*Instructions:* The conversation should be 1.5-2.5 minutes. You will record this dialogue in the next section. Ask for help if necessary.

Speaker1**:**

*Speaker 2****:***

Speaker 1**:**

*Speaker 2****:***

Speaker1**:**

*Speaker 2****:***

Speaker1**:**

*Speaker 2****:***

Speaker 1**:**

*Speaker 2****:***

## Section 4: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.