

1. Save the form to your computer BEFORE completing it.
2. Type answers in the blue boxes.



## LP1. Classroom Language Pair #

**STOP!** Before you begin this activity, open and follow recording instructions [here](#).

Partner A: \_\_\_\_\_

Partner B: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student ID: \_\_\_\_\_

Instructor: \_\_\_\_\_

Instructor: \_\_\_\_\_

Language: \_\_\_\_\_

Language: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

### Section I: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.*

	Translate into Target Language	Notes/Pictures/Pronunciation Guide (anything to help you)
1. Thank you		
2. You're welcome		
3. Please		
4. OK / I agree		
5. Late		
6. On time		
7. I'm sorry		
8. Good luck		
9. Today		



	<b>Translate into Target Language</b>	<b>Notes/Pictures/Pronunciation Guide (anything to help you)</b>
10. Tomorrow		
11. Present		
12. Absent		
13. I understand		
14. I do not understand		
15. I do not know		
16. How do you say...?		
17. How do you spell...?		
18. How do you pronounce...?		
19. What does...mean?		

## Section 2: Sentence Answer or Translation

*Instructions: Take turns answering these questions in the target language. When appropriate, translate the question into the target language. ("A" = answer in target language; "T" = translate into target language). Practice asking and answering.*

1. How do you tell your professor that you are sorry you are late? (A)

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2. How do you pronounce "tomorrow"? (T)

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3. How do you spell "absent"? (T)

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4. What does "I agree" mean? (T)

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### Section 3: Dialogue Creation

Instructions: Write new questions in the target language to ask your partner. Then write your partner's answers in the target language. You will record this dialogue in the next section. Ask for help if necessary.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

### Section 4: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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