- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."
- 3. Click "Save."



LP1. Classroom Language

# LPI. Classroom Language Pair #

LLC Passport Rewards

**STOP!** Before you begin this activity, open and follow recording instructions <u>here</u>.

Partner A:	Partner B:
Student ID:	Student ID:
Instructor:	Instructor:
Language:	Language:
Level: Date:	Level: Date:

## Section I: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

	Translate into Target Language	Notes/Pictures/Pronunciation Guide (anything to help you)
I. Thank you		
2. You're welcome		
3. Please		
4. OK / I agree		
5. Late		
6. On time		
7. I'm sorry		
8. Good luck		
9. Today		



LLC Passport Rewards

	Translate into Target Language	Notes/Pictures/Pronunciation Guide (anything to help you)
10. Tomorrow		
II. Present		
12. Absent		
13. I understand		
14. I do not understand		
15. I do not know		
16. How do you say?		
17. How do you spell?		
18. How do you pronounce?		
19. What doesmean?		

#### Section 2: Sentence Answer or Translation

Instructions: Take turns answering these questions in the target language. When appropriate, translate the question into the target language. ("A" = answer in target language; "T" = translate into target language). Practice asking and answering.

- I. How do you tell your professor that you are sorry you are late? (A)
- 2. How do you pronounce "tomorrow"? (T)
- 3. How do you spell "absent"? (T)
- 4. What does "I agree" mean? (T)



#### Section 3: Dialogue Creation

Instructions: Write new questions in the target language to ask your partner. Then write your partner's answers in the target language. You will record this dialogue in the next section. Ask for help if necessary.

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

## Section 4: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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