**SL4B. Visiting a Doctor: Part 2**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Please complete the SL4A *Visiting a Doctor: Part 1* before beginning this SDLA.** Sections 1-3 in the SDLA must be completed before meeting with a tutor and receiving a stamp. Write/type all your answers on this handout.

**After completing this SDLA, you will be able to:**

* Use new vocabulary to describe symptoms and treatments.
* Organize different illnesses, their symptoms, and their treatments in a chart according to a conversation.
* Identify illnesses and treatment options based on patients’ descriptions.

**Sections 1-3 (approximately 45 minutes):** Read the information. Follow each step below to complete this SDLA. Be prepared to explain your answers when you meet with a tutor.

**Section 1: Illnesses, Symptoms, and Treatments**

Use the dictionary [www.learnersdictionary.com](http://www.learnersdictionary.com) to look up the illnesses: migraine, strep throat, sprained ankle, and flu. Fill in the chart below with your own knowledge of the illnesses. Try to use the new vocabulary you learned in SL4A Visiting a Doctor: Part 1.

|  |  |  |
| --- | --- | --- |
| **Illness**  What is the name of the illness? | **Symptoms**  How do you know when you have this illness? | **Treatments**  What can you do or take to feel better? |
| 1. *Migraine* 2. *Strep Throat* 3. *Sprained Ankle* 4. *Flu* | 1. *Light sensitivity, nausea, head pain, fatigue* 2. *Runny nose, fever, sore muscles* | 1. *Ice, elevation, rest, compression, bandage* |

**Section 2: Listening to a Conversation**

**Listen** to the conversation between two friends. Go to the following website to listen to the conversation: **http://tinyurl.com/oo8o7zl.** You can also read the audio script as you listen. After you listen, complete the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Steve’s problem** | **Steve’s symptoms** | **Doctor’s treatments** | **Carla’s treatments** |
|  |  |  |  |

**Section 3: Diagnosis and Treatment**

**Read** the sample conversations below. Each patient is describing their problem to the doctor. Pay attention to how they describe their problem and then decide what the illness is from Section 1 and list some possible treatments.

**Patient 1**

**Doctor:** So what seems to be the problem?

**Patient:** I’ve had a really painful headache for the last 24 hours. I feel very nauseous, and I haven’t been

able to eat anything. All I can do is sit in a dark room with my eyes closed.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Patient 2**

**Doctor:** What brought you in today?

**Patient:** Well, I’ve had a runny nose and a fever for the last couple days. My muscles are really sore, and

I’ve been very tired.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Patient 3**

**Doctor:** So why did you decide to come in today?

**Patient:** I am in a lot of pain. My throat is swollen, and I cannot swallow any food without pain. It even

hurts when I drink water! I’ve also had a fever, and I’ve been really tired.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Patient 4**

**Doctor:** So how did this happen?

**Patient:** I went hiking with some friends yesterday, and we were having a great time. I was busy talking

to them, so I wasn’t really paying attention to where I was going. I suddenly stepped into a hole, and my

ankle turned. I have been in a lot of pain since then.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 6: Student Self-Assessment**

*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 - 3, check**

C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif **the things you can do:**

* + I can use new vocabulary to describe symptoms and treatments.
  + I can organize different illnesses, their symptoms, and their treatments in a chart according to a conversation.
  + I can identify illnesses and treatment options based on patients’ descriptions.

**DON’T FORGET! Write your name on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 7: Practice with a tutor!**

After completing the self-assessment, meet with a tutor and give this completed SDLA to the tutor. To help you practice explaining how you feel to a doctor, you will do a role play with a tutor. The tutor will ask you to describe an illness that you learned about in this SDLA. The tutor will give you feedback in the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Content** | Not enough information provided about the illness. | Sufficient information provided about the illness using medical related terms and expressions. | All necessary information provided about the illness using medical related terms and expressions. |
| **Skill: Speaking** | Student’s speech is unclear and requires frequent listener effort. | Student’s speech is generally clear but requires occasional listener effort. | Student’s speech is clear and smooth and requires minimal listener effort. |
| **Oral Fluency** | Speaks in incomplete sentences that do not flow. | Speaks in complete sentences some of the time with frequent pauses. | Speaks in complete sentences with occasional pauses most of the time. |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**   *Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**   *Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**