**SL4B. Visiting a Doctor: Part 2**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Please complete the SL4A *Visiting a Doctor: Part 1* before beginning this SDLA.** Sections 1-3 in the SDLA must be completed before meeting with a tutor and receiving a stamp. Write/type all your answers on this handout.

**After completing this SDLA, you will be able to:**

* Use new vocabulary to describe symptoms and treatments.
* Organize different illnesses, their symptoms, and their treatments in a chart according to a conversation.
* Identify illnesses and treatment options based on patients’ descriptions.

**Sections 1-3 (approximately 45 minutes):** Read the information. Follow each step below to complete this SDLA. Be prepared to explain your answers when you meet with a tutor.

**Section 1: Illnesses, Symptoms, and Treatments**

Use the dictionary [www.learnersdictionary.com](http://www.learnersdictionary.com) to look up the illnesses: migraine, strep throat, sprained ankle, and flu. Fill in the chart below with your own knowledge of the illnesses. Try to use the new vocabulary you learned in SL4A Visiting a Doctor: Part 1.

|  |  |  |
| --- | --- | --- |
| **Illness**What is the name of the illness? | **Symptoms**How do you know when you have this illness? | **Treatments**What can you do or take to feel better? |
| 1. *Migraine*
2. *Strep Throat*
3. *Sprained Ankle*
4. *Flu*
 | 1. *Light sensitivity, nausea, head pain, fatigue*
2. *Runny nose, fever, sore muscles*
 | 1. *Ice, elevation, rest, compression, bandage*
 |

**Section 2: Listening to a Conversation**

**Listen** to the conversation between two friends. Go to the following website to listen to the conversation: **http://tinyurl.com/oo8o7zl.** You can also read the audio script as you listen. After you listen, complete the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Steve’s problem** | **Steve’s symptoms** | **Doctor’s treatments** | **Carla’s treatments** |
|  |  |  |  |

**Section 3: Diagnosis and Treatment**

**Read** the sample conversations below. Each patient is describing their problem to the doctor. Pay attention to how they describe their problem and then decide what the illness is from Section 1 and list some possible treatments.

**Patient 1**

 **Doctor:** So what seems to be the problem?

 **Patient:** I’ve had a really painful headache for the last 24 hours. I feel very nauseous, and I haven’t been

 able to eat anything. All I can do is sit in a dark room with my eyes closed.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Patient 2**

 **Doctor:** What brought you in today?

 **Patient:** Well, I’ve had a runny nose and a fever for the last couple days. My muscles are really sore, and

 I’ve been very tired.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Patient 3**

 **Doctor:** So why did you decide to come in today?

 **Patient:** I am in a lot of pain. My throat is swollen, and I cannot swallow any food without pain. It even

 hurts when I drink water! I’ve also had a fever, and I’ve been really tired.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Patient 4**

 **Doctor:** So how did this happen?

 **Patient:** I went hiking with some friends yesterday, and we were having a great time. I was busy talking

 to them, so I wasn’t really paying attention to where I was going. I suddenly stepped into a hole, and my

 ankle turned. I have been in a lot of pain since then.

What is the illness? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some possible treatments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the patient need antibiotics?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 6: Student Self-Assessment**

*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 - 3, check**

![C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif]() **the things you can do:**

* + I can use new vocabulary to describe symptoms and treatments.
	+ I can organize different illnesses, their symptoms, and their treatments in a chart according to a conversation.
	+ I can identify illnesses and treatment options based on patients’ descriptions.

**DON’T FORGET! Write your name on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 7: Practice with a tutor!**

After completing the self-assessment, meet with a tutor and give this completed SDLA to the tutor. To help you practice explaining how you feel to a doctor, you will do a role play with a tutor. The tutor will ask you to describe an illness that you learned about in this SDLA. The tutor will give you feedback in the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Content**  | Not enough information provided about the illness.  | Sufficient information provided about the illness using medical related terms and expressions.  | All necessary information provided about the illness using medical related terms and expressions.  |
| **Skill: Speaking**  | Student’s speech is unclear and requires frequent listener effort.  | Student’s speech is generally clear but requires occasional listener effort.  | Student’s speech is clear and smooth and requires minimal listener effort.  |
| **Oral Fluency**  | Speaks in incomplete sentences that do not flow.  | Speaks in complete sentences some of the time with frequent pauses.  | Speaks in complete sentences with occasional pauses most of the time.  |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**

*Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**

*Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**