**SL29. SDLA Review**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Sections 1-2 (approximately 45 minutes) in this SDLA must be completed to receive a stamp.**

**After completing this SDLA, you will be able to:**

* Answer specific review questions about each of the five most recently completed SDLAs
* Answer reflection questions using details and examples from personal experience

**Section 1: Review**

Congratulations! You’ve completed 5 SDLAs. Now it’s time to review what you’ve learned. Complete the following steps before meeting with a tutor.

**Step 1:** Write the number and name of the 5 SDLAs you have completed most recently.

*Example: SL8A: Small Talk*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 2:** Please review the information and activities in these 5 SDLAs. A tutor will ask you questions about them, so please take your time reviewing each one. Review the rubric in Section 3 to see how you will be evaluated.

**Step 3:** Please also review the questions below. These questions will help you reflect on your overall experience with ESL tutoring at the LLC. You don’t have to write down your answers to these questions, but be prepared to discuss them with a tutor.

1. What are the last five SDLAs that you completed?
2. What is something useful that you learned from the SDLAs?
3. What has been your favorite SDLA so far and why? What did you like the most about this SDLA?
4. What has been your least favorite SDLA so far and why?
5. How have you used the information from the SDLAs in your everyday life?
6. How have these SDLAs helped you improve your English?
7. What are 5 new vocabulary words or expressions that you remember learning?
8. What is one topic that you would like to learn more about in an SDLA?

**Step 4:** Write your name on the sign-in sheet to meet with a tutor. The tutor will call your name when he/she is ready.

**Section 2: Self-Assessment**

C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif*Complete this self-assessment after meeting with a tutor.* **Now that you’ve completed 5 SDLAs and met with a tutor, check the things you can do:**

* I can answer specific review questions about each of the five most recently completed SDLAs.
* I can answer reflection questions using details and examples from personal experience

**Section 3: Practice with a Tutor!**

After reviewing your 5 most recently completed SDLAs, meet with a tutor and give this completed SDLA to the tutor. The tutor will ask you questions about: (1) your personal experience with ESL tutoring and (2) the 5 SDLAs you have completed. Make sure to provide the tutor with specific details and examples for each response. The tutor will provide you with feedback in the following areas:

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | 3 Points | **5 Points** |
| **Content** | Student does not provide enough accurate and relevant information in responses. | Student provides sufficient information in responses that is accurate and relevant some of the time. | Student answers all questions with accurate and relevant information most of the time. |
| **Skill: Speaking** | Student’s speech is unclear and requires frequent listener effort. | Student’s speech is generally clear but requires occasional listener effort. | Student’s speech is clear and smooth and requires minimal listener effort. |
| **Oral Fluency** | Speaks in incomplete sentences that do not flow. | Speaks in complete sentences some of the time with frequent pauses. | Speaks in complete sentences with occasional pauses most of the time. |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**   *Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**   *Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**