**SL11: Talking about your Hometown**

**Part 2**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Please complete the SL10: *Talking about your Hometown: Part 1* before beginning this SDLA**. Sections 1-3 must be completed before meeting with a tutor and receiving a stamp. Write/type all your answers on this handout.

**After completing this SDLA, you will be able to:**

* Identify information questions in a conversation
* Identify phrases that return a question in a conversation
* Ask information questions in a conversation
* Use phrases that return a question in a conversation
* Have a conversation about your hometown

**Sections 1-3 (approximately 45 minutes):** Read the information. Follow each step below to complete this SDLA. Be prepared to explain your answers when you meet with a tutor.

**Section 1: Ask Questions**

|  |
| --- |
| To keep the conversation going, ask information questions using wh- question words (*who, what, where, when, why, how)*, **not** yes/no questions.  |

**Information Questions**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Wh-Word** | **Helping verb** | **Subject** | **Main Verb** | **Other Information**  | **Answer****(Information)** |
| When | does  | the climate | feel | warm/cold in your hometown?  | It is warm in August.  |
| Why | did  | you | decide  | to leave your hometown?  | I wanted to study English.  |
| How | do | people | get around | in your hometown? | They usually drive their own car.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wh-Word** | **Be verb** | **Subject** | **Other Information** | **Answer****(Information)** |
| What  | are | the most popular attractions | to see in your hometown? | Some of the most popular attractions are Disneyland and the beaches.  |
| Where | is | the best place | to eat in your hometown? | My favorite restaurant is Chipotle.  |

**Think of questions you can ask about someone’s hometown and write them below:**

* 1. *What do people do on the weekends in your hometown*?
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2: Continue the Conversation**

**If your partner asks you a question, here’s how to return the same question back**:

Partner: *What do people do on the weekends in your hometown?*

You: *People usually go to the beach during the day and the movies or a friend’s house at night.* ***What about in your hometown?***

|  |
| --- |
| **Phrases to return a question:** *What about you? How about you? And you?* |

1. **Listen** to the conversation between Ashley and Sandra. As you listen, underline the questions and circle the phrases that return a question. To listen to the conversation, log in to the ESL tutoring website at [www.mtsac.edu/llc](http://www.mtsac.edu/llc). Go to the *Resources and Links* for SL11 and select **@Audio File**. Please ask an ESL tutor or a person at the LLC desk if you need help listening to these audio files. You may listen to the description as many times as needed.

|  |  |
| --- | --- |
| **Ashley:**  | Hey! Are you a new student? |
| **Sandra:**  | Hi! Yeah, I am. I just moved from Mexico to the U.S. I’m Sandra.  |
| **Ashley:**  | Oh, hi Sandra! I’m Ashley. I recently moved here, too. I’m from England.  |
| **Sandra:**  | Cool! I’ve always wanted to go to England. What are some of the most popular attractions to see in your hometown?  |
| **Ashley:**  | We have many attractions in England like Big Ben and Buckingham Palace. How about you?  |
| **Sandra:**  | We have a lot of attractions too, but I think our beaches in Mexico are the best. And you? What do you think is the best attraction in England that people must see?  |
| **Ashley:**  | Well, the best has got to be the London Eye. It has a great view!  |
| **Sandra:**  | Wow! I hope I can see that one day! I have to run to my next class, but it was great talking to you. Maybe we can talk more about our hometowns over coffee later this week.  |

1. **Write** your own short conversation between two people about their hometown. Include at least 2 questions and 2 phrases that return a question.

|  |  |
| --- | --- |
| **Person A:** |  |
| **Person B:** |  |
| **Person A:** |  |
| **Person B:** |  |
| **Person A:** |  |
| **Person B:** |  |
| **Person A:** |  |
| **Person B:** |  |
| **Person A:** |  |
| **Person B:** |  |

**Section 3: Student Self-Assessment**

![C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif]()*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 and 2 in this SDLA, check the things you can do:**

* I can identify information questions in a conversation.
* I can identify phrases that return a question in a conversation.
* I can ask information questions about someone’s hometown.
* I can continue the conversation by using phrases that return a question.
* I can have an interesting conversation about my hometown.

**DON’T FORGET! Fill out your information on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 4: Practice with a Tutor!**

You will now have 10 minutes to have a conversation with a tutor about your hometown. Be prepared to ask and answer questions. During your conversation, don’t forget to include:

* Vocabulary from part 1 of this SDLA (hometown, climate, transportation, etc.)
* Information questions
* Phrases to return a question

After your conversation, the tutor will provide you with feedback using the table below. If you have any questions, please ask the tutor.

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Content**  | Not enough information is discussed in the conversation.  | Sufficient information is discussed in the conversation using return-a-question phrases and vocabulary some of the time with frequent errors.  | All necessary information was discussed in the conversation using appropriate return-a-question phrases and vocabulary most of the time with minor and infrequent errors.  |
| **Skill: Speaking**  | Student’s speech is unclear and requires frequent listener effort.  | Student’s speech is generally clear but requires occasional listener effort.  | Student’s speech is clear and smooth and requires minimal listener effort.  |
| **Oral Fluency**  | Speaks in incomplete sentences that do not flow.  | Speaks in complete sentences some of the time with frequent pauses.  | Speaks in complete sentences with occasional pauses most of the time.  |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**

*Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**

*Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**