**SL10: Talking about your Hometown**

**Part 1**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT NOTE: Sections 1-3 in the SDLA must be completed before meeting with a tutor and receiving a stamp. Write/type and record all your answers on this handout.**

**After completing this SDLA, you will be able to:**

* Use vocabulary to describe where you are from
* Introduce your hometown in one sentence
* Connect ideas about your hometown with transition words
* Finish your description of your hometown with a concluding sentence
* Talk about your hometown with few pauses and in a clear voice

**Sections 1-3 (approximately 45 minutes):** Read the information. Follow each step below to complete this SDLA. Be prepared to explain your answers when you meet with a tutor.

**Section 1: Vocabulary**

Here are some terms to know or review before you start this SDLA. Use the Internet ([www.learnersdictionary.com](http://www.learnersdictionary.com)) to find the definitions of these terms.

|  |  |  |
| --- | --- | --- |
| **Vocabulary Word** | **Definition** | **In your language** |
| 1. Hometown
 | *The city or town I grew up in* |  |
| 1. Climate
 |  |  |
| 1. Neighborhood
 |  |  |
| 1. Transportation
 |  |  |
| 1. Attractions
 |  |  |
| 1. Get around
 |  |  |

**Section 2: Talk about your Hometown**

**A. Describe where you are from:** *When you talk about your hometown, it is important to include:*

a. Introduction – This sentence introduces your hometown: Where is your hometown? Why do

 you like it?

b. Transitions – These words help you connect your ideas. Some examples include: *First of all,*

 *the first reason, additionally, moreover, next, then, finally.*

c. Conclusion – This sentence finishes your talk by reminding the listener of the main point:

1. **Read the sample description about a person’s hometown. Notice the introduction, transition phrases, and conclusion.**

My hometown is Anaheim, California, and I think it’s a great place to live for many reasons. First of all, my hometown has amazing weather. It’s sunny all year long, and it’s never too hot or too cold. Since the weather is so great here, you can go to the beach and amusement parks any time of the year. In addition, you can go to many delicious restaurants with food from all over the world. For example, you can grab a burrito for lunch and then have sushi for dinner. There are many exciting places to see and many fun things to do here, so it’s important to have a car for transportation. All in all, Anaheim, California is a wonderful place to call home, and it will always have a special place in my heart.

1. **Listen to the sample description about a person’s hometown.** To listen to the description, log in to the ESL tutoring website at [www.mtsac.edu/llc](http://www.mtsac.edu/llc). Go to the *Resources and Links* for SL10 and select **@Audio File**. Please ask an ESL tutor or a person at the LLC desk if you need help listening to these audio files. You may listen to the description as many times as needed.
2. **Plan a description of your hometown using the example above and vocabulary from page 1. Take notes below:**

|  |
| --- |
| My hometown is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I think it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for many reasons.*Reason 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reason 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reason 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

1. **Use transitions! Practice describing your hometown using some transition words from below.**

|  |
| --- |
| **Transition Words** |
| **Beginning** | **Middle** | **End** |
| *First of all,* | *In addition,* | *Finally,* |
| *The first reason . . .* | *Moreover,* | *Overall,* |
| *In the first place* | *For example,* | *All in all,* |
| *To begin,* | *Also* | *In short,* |

1. **Record your response. Use your notes from above to record yourself describing your hometown. Your description should be 1-2 minutes long. Make sure to include an introduction, transitions, and a conclusion.**
2. **To record your response, go to** [**www.online-voice-recorder.com**](http://www.online-voice-recorder.com)**. If you do not know how to record your voice and save it to the computer, view the student instructions handout. To view this handout, log in to the ESL tutoring website at** [**www.mtsac.edu/llc**](http://www.mtsac.edu/llc)**. Go to the *Resources and Links* for SL10 and select *\*Instructions – Voice Recording*.**

***Note:*** *Students who complete this SDLA at home may use their cellphone to record their response.*

**Section 3: Student Self-Assessment**

![C:\Documents and Settings\wcuser1553\Local Settings\Temporary Internet Files\Content.IE5\Z02HHZPN\MC900072629[1].gif]()*Complete this self-assessment before meeting with a tutor.* **Now that you’ve completed sections 1 to 3, check the things you can do:**

* I can introduce my hometown in one sentence.
* I can use at least 3 transition words when describing my hometown.
* I can use a concluding sentence to remind the listener of my main point.
* I can use at least 3 vocabulary words from page 1.
* I can talk about my hometown for 1-2 minutes.
* I can speak clearly and smoothly without many pauses.

**DON’T FORGET! Write your name on the clipboard to work with a tutor. The tutor will call your name when he/she is ready.**

**Section 4: Practice with a tutor!**

After completing the self- assessment, meet with a tutor and give this completed SDLA to the tutor. The tutor will listen to your recording and give you feedback in the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **1 Point** | **3 Points** | **5 Points** |
| **Content**  | Not enough information provided student’s hometown.  | Student provides sufficient information and uses the new vocabulary words correctly some of the time.  | Student provides all necessary information about their hometown and uses the new vocabulary words correctly most of the time.  |
| **Skill: Speaking**  | Student’s speech is unclear and requires frequent listener effort.  | Student’s speech is generally clear but requires occasional listener effort.  | Student’s speech is clear and smooth and requires minimal listener effort.  |
| **Oral Fluency**  | Speaks in incomplete sentences that do not flow.  | Speaks in complete sentences some of the time with occasional correct usage of transition words. Frequent pauses are present.  | Speaks in complete sentences most of the time with correct usage of transition words. Occasional pauses are present. |
|  |  |  | **Total points: /15** |

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

|  |  |
| --- | --- |
| * **Congratulations! Move on**

*Student has successfully completed this SDLA and is ready to continue to the next.* | * **Repeat**

*Student hasn’t yet mastered this SDLA. It is recommended that the student complete it again.* |

**Tutor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**