

FACULTY COLLABORATION

Faculty/Librarian Assignment Examples
Mt. SAC Library Student Equity, Spring 2017

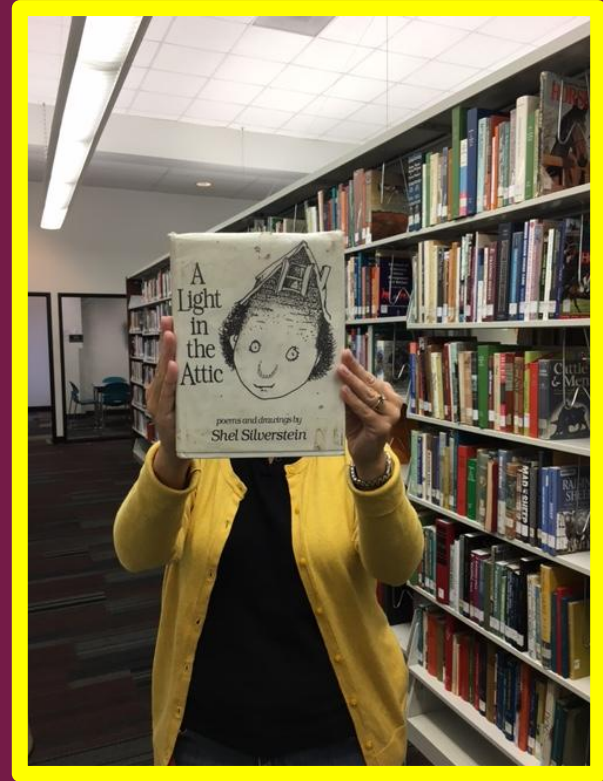
Emily Woolery and Eva Rios-Alvarado
Librarians

LIBRARY SHELFIES

Find your favorite subject in the library and take a picture of the books on the shelf.

Use this assignment for:

- ★ Getting to know the campus or library
- ★ Learning about a class subject
- ★ Celebrating an event



RESEARCH GUIDES



Women's History: Find Books & Videos

The guide is created for Professor Haines HIST 36 Women in U.S. History class.

[Start](#) [Find Books & Videos](#) [Find Articles](#) [Primary Sources](#) [Web Resources](#) [Help](#)

Search the Library Catalog to Find Books & Videos

Use the **library catalog** to look for books, ebooks, videos, streaming videos, and more. Search with standardized **Subject Terms** (below), you will find more relevant results.

Click the subject terms below to look at the results or click the picture to start your own search:

Search Mt.SAC's Library catalog and more!

[Search with Library catalog mobile client](#)

[Everything](#) [Books](#) [Videos](#) [Articles](#) [Reserves](#)

 Mt.SAC Library + Others Worldwide

[Advanced Search](#)

Search with WorldCat®

- [Advertising--History](#)
- [Clothing and dress--History](#)
- [Cookbooks--History](#)
- [Cooking--History](#)
- [Fashion--History](#)
- [Women's rights--History](#)

Customized for YOU!

Comparisons Paper

- You must use at least 2 primary & 2 secondary source (Include a bibliography at end)
- Select ONE of the categories below (Recipes, Fashion, Advertising, or Women) and follow the directions.
- You may find your own sources if you wish or use this AWESOME research guide from the library: <http://mtsac.libguides.com/womenshistory>

Women

Choose 2 American women who have been significant in women's history, each from a different time period, and compare them using the questions below.

1. Explain your project. Who will you be comparing? How do you plan to compare them? What elements or aspects of the two decades do you plan to look at?
2. Why did you pick this particular topic and these particular women?
3. Compare and contrast: what do they have in common? How are they different? What can you tell about them by analyzing your primary sources?
4. Analysis: What do the commonalities and differences tell us about the time periods during which these women lived? Questions to consider: What was happening with women in general during your chosen time periods? How were these women significant? And how was their significance restrained or enhanced by the prevailing view of women at the time? Were there external influences at play (immigration/labor/suffrage campaigns/wars/availability of materials/etc)?

Sample Videos to Watch Online

"Films on Demand" is a database that has streaming to Z" page of the [Databases & eResources Guide](#).

• [Advertising](#)

In the 1920s Edward Bernays came to America and applied psychological theories of his Uncle Freud. Advertising used Subliminal messages, sex, and neuromarketing and

• [History of the Women's Movement](#)

Susan B. Anthony wants women to remember their sacrifices, the traveling, the hostility, and the great 6 years to complete their work.

• [Overview of Women in American History](#)

A photo and video montage provides an introductory announcement from World War I.

History Professor,
Ashley Haines worked with
Librarian Hong Guo to
customize this research
guide to her assignment.

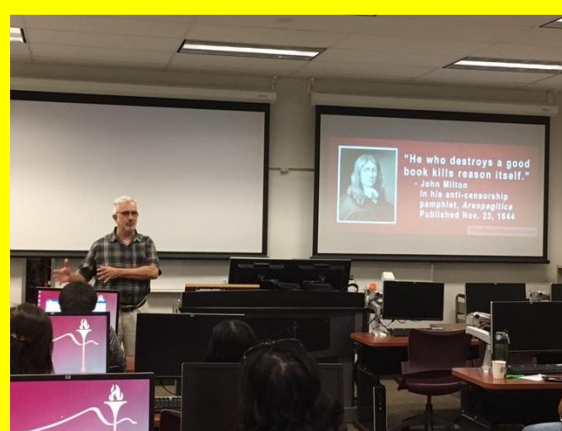
LIBRARY EVENTS

Attend a library activity or create an assignment regarding monthly events & themes.

Use these ideas for:

- ★ A class assignment - *contact us if you want suggestions or would like to collaborate*
- ★ Encouraging student campus participation
- ★ Supporting college-level research critical thinking and skill building

1. Continuing Education Faculty, Donna Necke assigned students to attend Banned Books Week lectures in the library. *Students participated in a Q & A discussion regarding why books are banned.*



2. English Faculty, Bill Cushing lectured at Banned Books Week, Sept. 2016. *Students participated in the lecture and in library activities after.*

3. English Faculty, Selena Zeledon created a Banned Books Week assignment. *Students found a banned book and wrote a critical thinking assignment.*

FEATURED SPRING 2017 -

LIBRARY STUDENT EQUITY - ASSIGNMENT IDEAS.....



- ★ Students complete this form to earn library success kits.
- ★ Meet with an embedded librarian for a research consultation
- ★ Talk with a librarian at Pop-up Library to learn about a weekly concept of the **research process**
- ★ Make a Research Process Zine - to use for class research assignments
- ★ **Free cookies and Coffee - Let students know!**

 **Collect your Library Student Success Kit**

Collect your **Library Student Success Kit** by completing 5 library visits.

| VISIT 1 @ Info Desk | VISIT 2 @ Pop Up |
|------------------------|---------------------|
| Date: _____ | Date: _____ |
| Librarian: _____ | Librarian: _____ |

| VISIT 3 @ Pop Up | VISIT 4 @ Pop Up | VISIT 5 @ Embedded |
|---------------------|---------------------|-----------------------|
| Date: _____ | Date: _____ | Date: _____ |
| Librarian: _____ | Librarian: _____ | Librarian: _____ |

Visit the **Library Information Desk** in Building 6 or call at 909.274.4289 to find out the Pop Up and Embedded Librarian locations. NOTE: Collect your kit at the Information Desk.

LIBRARY MEETUPS

Send students to meet a librarian
in person or online!

Use this idea to help students:

- ★ Learn more about the research process
- ★ Find and evaluate sources
- ★ Explore library resources
- ★ Get to know learning support services



Need online support?
Find this icon on the
Library homepage!

NF 12 – Sports Nutrition

Journal Article Assignment

DUE: Thursday, December 1 - WEEK 14 *POINTS:* 100 points

****You have 2 weeks to do this assignment****

Overview

As discussed in Chapter 1 – Introduction of Sports Nutrition in Nutrition for Sport & Exercise 3ed., the topic of sports nutrition discusses the importance of understanding and evaluating scientific evidence. Peer review is one important safeguard in the publication of scientific research which means that a scientific study that is peer reviewed offers more credibility than a study which is not reviewed by experts in that same field. This is the reason that we seek out “peer reviewed” studies.

Purpose of the assignment

The purpose of this assignment is to examine **TWO** original research articles in a peer-reviewed exercise physiology or sport nutrition journal and write a concise summary of the important aspects of the study.

This assignment will also introduce you to two services offered on this campus; **Library Services** and **Tutoring Services**.

What is the assignment? This assignment consists of 3 parts:

PART 1 - Meeting with a Mt. SAC Librarian either in-person at the Mt. SAC Library, Bldg. 6 or “virtually” via the Ask-A-Librarian online tool located in your Moodlerooms course AND

Follow **Mt. SAC Library** on Social Media



MtSACLibrary



@MtSACLibrary



mtsaclibrary

Questions?

Contact

Eva Rios-Alvarado,
Student Equity & Outreach Librarian
eriosalvarado@mtsac.edu
909.274.5694

