

# 2017 - 2019 FACULTY CONTRACT

## H.2.e: STUDENT – DL

Adjunct	Prob.	Regular	Dept. Chair
<b>x</b>	<b>x</b>	<b>x</b>	

■ **Student Evaluation of Distance Learning Faculty** ■  
 ■ **Mt. San Antonio College** ■

Professor: \_\_\_\_\_

Course Title: \_\_\_\_\_ Reference #: \_\_\_\_\_

**Rating:**

- A** Strongly Agree
- B** Agree
- C** Disagree
- D** Strongly Disagree
- E** Not applicable/Insufficient data

### This Professor

**Scantron Code:** **A B C D E**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Provides students with sufficient preparation to perform online course activities.      | O | O | O | O | O |
| 2. Provides easy access to online course content through the course website.               | O | O | O | O | O |
| 3. Presents subject matter clearly through the course website.                             | O | O | O | O | O |
| 4. Organizes class activities effectively.   | O | O | O | O | O |
| 5. Creates a supportive learning environment.  | O | O | O | O | O |
| 6. Generates interest and student participation.   | O | O | O | O | O |
| 7. Invites and encourages communications with students.                                    | O | O | O | O | O |
| 8. Responds to student communications within established guidelines in the syllabus.       | O | O | O | O | O |
| 9. Invites students to express their opinions related to course material.                  | O | O | O | O | O |
| 10. Gives clearly defined assignments.   | O | O | O | O | O |
| 11. Gives feedback on exams and assignments within established guidelines in the syllabus. | O | O | O | O | O |
| 12. Meets and dismisses on-campus classes as scheduled. (Hybrid class only)                | O | O | O | O | O |
| 13. Treats a diverse population of students ethically, courteously, and fairly.            | O | O | O | O | O |
| 14. Overall, this professor is teaching the class well.                                    | O | O | O | O | O |

***Please answer Yes or No:***

**Scantron Code:**      **A**                      **B**

15. Was a syllabus and course outline, including written expectations and grading criteria, distributed or made available at the beginning of the term? **Yes** ☐ **No** ☒ ☐ ☐ ☐ ☐ ☐

***For the following questions, please include specific examples and suggestions.***

***(If a Scantron sheet is being used, write your responses on the back of the Scantron sheet.)***

- A. What has this professor done especially well in teaching this course?
- B. How might this professor improve this course and the class interactions?
- C. Additional Comments.

**Distribution:**

Faculty Member – Summary  
Division Office  
Human Resources - Summary

7/08, 7/16