

# Outcomes Mapping

Student Services DIVISION							
Program:	Financial Aid / ACES	# Courses: (if applicable)		Updated:		Submitted by:	Chao Dao

Institutional Level Outcomes (ILOs): <i>As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:</i>									
1. Communication		2. Critical Thinking		3. Information and Technology Literacy		4: Personal, Social, Civic, and Environmental Responsibility			
Connect PLOs with an <b>I, P, or M</b> (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.						PLO to ILO Alignment			
PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:					1	2	3	4
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

## Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to ILOs)

I = Knowledge/Skill Introduced

P = Knowledge/Skill Practiced/Applied

M = Knowledge/Skill Mastered

# Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course:	Connect Outcomes with an <b>I, P, or M</b> (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
After attending a Financial Literacy Event/Workshop, students will know the costs of education amongst the different segments of higher education.												I		I
After participating in the Fall Semester Financial Literacy Awareness Week workshops, students will know the tools/strategies needed to build individual wealth such as savings and good credit.												I		I

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