

STUDENT LEARNING OUTCOMES ASSESSMENT

enjoy the process

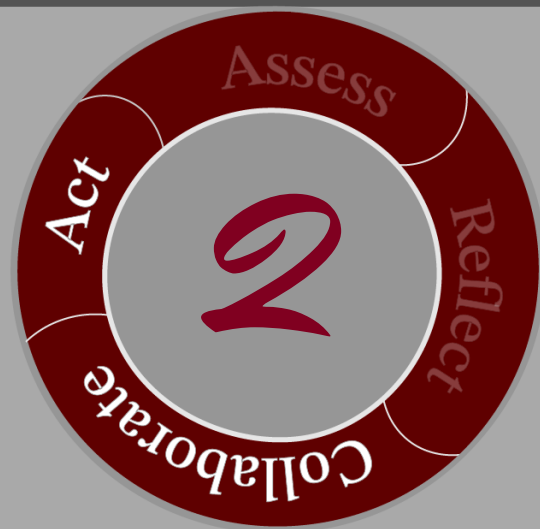


Where are we?

Using direct and indirect measures, assess where the students are strong and where are opportunities to improve.

Action item

Identify at least ONE action item that department can focus on to improve student success.



Re-Assess

How did it go? Did the action improve student outcomes. What can we celebrate? What can we improve?

Collaborate Act and Report

Curriculum review, use the data you have to make informed decisions and in NEXT action items.



THE PROCESS

Outcomes assessment isn't a linear process. We don't arrive we continue to assess, reflect, collaborate and act.

Get more tips at
MTSAC.EDU/OUTCOMES

CANVAS OUTCOMES TOOLS

Why use Canvas



5 reasons

- 1 Canvas Outcomes can be shared amongst all sections of a course.
- 2 Students have immediate access to feedback on outcomes
- 3 No extra work for faculty. Reports can be pulled directly from Canvas.
- 4 Data can be drilled into dissaggregated and multiple measures can be made with same data.
- 5 Faculty can revisit data and compare how action items affected student learning outcomes.



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