Outcomes Mapping

Library and Learning Resources DIVISION						
Program:	Learning Assistance: Reading, Writing, Math, and Study	# Courses: (if applicable)	16	Updated:	06/30/15	Submitted by:	Michelle Sampat: Learning Resources, Instruction

Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:*			
1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility

Connect PLOs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.		PLO to ILO Alignment			
PLO Name	*PLO Defined: Upon successful completion of this program, students will be able to:*	1	2	3	4
1.					
2.					
3.					
4.					
5.					
6.					
7.					

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: http://www.mtsac.edu/instruction/outcomes/ilos.html

Key for Level of Learning
(Use for Mapping SLOs/MOs to PLOs to ILOs)
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: READ 70	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students will demonstrate the effectiveness of their chosen vocabulary strategy by accurately using their word in context.											P	P		
60% of students completing READ 70 will be able to explain their vocabulary strategy choice a given narrative text as measured by a rubric constructed by reading faculty as a "meets standard" level in all areas measured.											P	P		

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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: READ 80	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students will demonstrate the effectiveness of their chosen vocabulary strategy by accurately using their word in context.											P	P		
60% of students completing READ 80 will be able to explain their vocabulary strategy use for a given narrative and a given expository excerpt as measured by a rubric constructed by reading faculty as a "meets standard" level in all areas measured.											P	P		

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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: READ 90	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students will demonstrate the effectiveness of their chosen vocabulary strategy by accurately using their word in context.											P	P		
For students who enrolled in Summer 2003 - Spring 2007, those who took READ 90 (Takers) compared to students not required to take READ 90 (Passers) will show greater retention in the second semester; perform as well as Passers in selected gateway courses; perform as well as Passers on number of credit accumulated to the second, fourth, sixth, eighth and 12th semester; graduate with a degree at least by the 12th semester. Included in the study will be demographic factors as well as educational factors.														P
60% of students completing READ 90 will be able to explain their vocabulary strategy choice for two different discipline textbooks as measured by a rubric constructed by reading faculty as a "meets standard" level in all areas measured.											P	P		

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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: READ 100	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students will demonstrate the effectiveness of their chosen vocabulary strategy by accurately using their word in context.											P	P		
60% of students completing READ 90 will be able to explain their vocabulary strategy choice for two different discipline textbooks as measured by a rubric constructed by reading faculty as a "meets standard" level in all areas measured.											P	P		

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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LERN 81	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
60% of students completing LERN 81 will have an average score of 2.5 of the combined results on a department 4 level rubric covering both structure and grammar.											P	P		

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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LERN 48	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students taking the final exam will score 2 or 3 on rubric constructed by faculty in 4 out of the 5 categories of measurement.												P		
90% of LERN 48 students beginning the short-term linke LERN 48 wil successfully complete the class. 85% of student who being the LERN 48/49 linked class will successfully complete LERN 49. 75% o fstudent who began in the LERN 48 linked class and successfully completed the link with make a C or better in their first attempt at MATH 50.												P		

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LERN 49	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students taking the final exam will score 2 or 3 on rubric constructed by faculty in 4 out of the 5 categories of measurement.												P		
75% of the students will have score accurately in at least 3 of the 4 areas (part-part-whole, equation, model, solution) over an average of the five problems as assessed by LERN 49 faculty.												P		

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Outcomes Mapping

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LERN 61	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students will get an average of 1 on a faculty created, three point rubric (0-2) examining reflection on learning with no more than one zero for any student.											P	P		P
Students will choose something learned from an assignment covering three criteria established by the instructors and identify their learning for that assignment. 90% of students completing LERN 61 will meet all three established criteria.											P	P		P

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: STDY 80	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
75% of students will experience a higher internal Locus of Control, i.e., their self-perceived belief that they have power over their successes and/or failures in life.											P	P		P
90% of students surveyed will have an average increase of 10% in confidence as measured by the survey instrument.														P

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: STDY 85A	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
70% of students will be able to list five strategies to reduce math anxiety before a test.														P
90% of students surveyed will have an average increase of 10% in confidence as measured by the survey instrument.														P

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: STDY 85C	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
80% of students will retrieve, edit, and resubmit the Time Management assignment using the Assignment tool in Blackboard.													P	P
75% of students will increase their internal locus of control by 20% from the beginning to the end of the course												P		P
At least 75% of students will be able to both identify their time robbers and develop effective plans to eliminate them at least 60% of the time on an assignment administered by faculty.														P
90% of students surveyed will have an average increase of 10% in confidence as measured by the survey instrument.														P

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SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
At least 85% of students will have a minimum average level of 3.5 on a 4 point scale in their personal level of agency.														P
90% of students surveyed will have an average increase of 10% in confidence as measured by the survey instrument.														P

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LCOM 80	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
At least 70% of the students will demonstrate an average gain of ten points on a self-efficacy survey.														P
75% of students will self-report that they have utilized "study resources," by having participated in at least five sessions in tutoring services or self-generated study groups.														P

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: LCOM 90	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
At least 90% will be able to identify at least one factor on a reflection on personal persistence created and administered by faculty.														P

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Course: LCOM 100	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Course SLO will be developed and conducted when this course is next offered in Winter 2016.														

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