# Outcomes Mapping

| BUSINESS DIVISION | | | | | | |
|---|---|---|---|---|---|---|
| Program: | Interior Design | # Courses: (if applicable) | 23 | Updated: | 5.20.15 | Submitted by: | E. Eatman  N. Tran |

| Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:* | | | |
|---|---|---|---|
| 1. Communication | 2. Critical Thinking | 3. Information and Technology Literacy | 4: Personal, Social, Civic, & Environmental Responsibility |

| Connect PLOs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience. | | PLO to ILO Alignment | | | |
|---|---|---|---|---|---|
| *PLO Name* | *PLO Defined: Upon successful completion of this program, students will be able to:* | 1 | 2 | 3 | 4 |
| 1.  Degree: AS - Interior Design. S1301. Design. | Students will successfully design a space based on a concept. | | P | | |
| 2.  Degree: AS - Interior Design. S1301. Accuracy. | Students will successfully meet program requirements. | | | | M |
| 3.  Degree: AS - Interior Design. S1301. Presentation / Craftsmanship. | Students will successfully demonstrate craftsmanship skills in the presentation of a space. | M | | | |
| 4.  Degree: AS - Interior Design Kitchen and Bath Specialization. S1302. Design. | Students will successfully design a kitchen based NKBA standards. | M | | | |
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Key for Level of Learning
*(Use for Mapping SLOs/MOs to PLOs to ILOs)*
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
M = Knowledge/Skill Mastered

# Outcomes Mapping

| Student Learning Outcomes (SLOs),  Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID10 & ID12 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID10 Design Students will successfully design a space based a theme. | P | | | | | | | | | | | I | | |
| ID10 Accuracy. Students will successfully design a space to which required contents are presented accurately. | | | P | | | | | | | | I | | | |
| ID10 Craftsmanship.  Students will successfully demonstrate craftsmanship skills in the presentation of the final project. | | P | | | | | | | | | I | | | |
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| ID12: Critical Thinking. Students will successfully use critical thinking in the utilization of materials in a space. | P | | | | | | | | | | | I | | |
| ID12: Accuracy. Students will accurately specify materials based on use. | | P | | | | | | | | | I | | | |
| ID12: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of materials. | | | P | | | | | | | | I | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID14 & ID20 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID14: Critical Thinking. Students will successfully use critical thinking to complete a written analysis on various historic design styles. | P | | | | | | | | | | | P | | |
| ID14: Accuracy. Students will successfully apply knowledge of historic design styles accurately through the creation of a notebook. | | P | | | | | | | | | | | P | |
| ID14: Craftsmanship. Students will successfully demonstrate craftsmanship skills through the assembly of a notebook. | | | P | | | | | | | | P | | | |
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| ID20: Critical Thinking. Students will successfully use critical thinking to complete a written analysis on color concepts. | P | | | | | | | | | | | P | | |
| ID20: Accuracy. Students will successfully apply the knowledge of color to a space accurately based on key concepts. | P | | | | | | | | | | P | | | |
| ID20: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of the color application. | | | P | | | | | | | | P | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID21 & ID22 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID21: Critical Thinking. Students will successfully use critical thinking to provide a written analysis on 3D design elements. | P | | | | | | | | | | | P | | |
| ID21: Accuracy. Students will successfully apply the knowledge of 3D design elements in a space accurately based on key concepts. | P | | | | | | | | | | | P | | |
| ID21: Craftsmanship. Students will successfully demonstrate craftsmanship skills through the construction of a model | | | P | | | | | | | | | P | | |
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| ID22: Critical Thinking. Students will successfully use critical thinking to apply drafting nomenclature. | | M | | | | | | | | | | M | | |
| ID22: Accuracy. Students will successfully assemble a construction document set accurately based industry standards. | | M | | | | | | | | | M | | | |
| ID22: Craftsmanship. Students will successfully demonstrate craftsmanship skills through implementing the proper drafting techniques. | | | M | | | | | | | | M | | | |

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| Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

**Course:** ID23 & ID25 — Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.

| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ID23: Critical Thinking. Students will successfully use critical thinking to apply CAD nomenclature. | | M | | | | | | | | | | M | | |
| ID23: Accuracy. Students will successfully assemble a construction document set accurately based industry standards. | | M | | | | | | | | | M | | | |
| ID23: Craftsmanship. Students will successfully demonstrate craftsmanship skills through implementing the proper CAD graphic standards. | | | M | | | | | | | | M | | | |
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| ID25: Critical Thinking. Students will successfully research code requirements from multiple sources. | | P | | | | | | | | | | | M | |
| ID25: Accuracy. Students will successfully use critical thinking to implement codes requirements in a space. | | P | | | | | | | | | | | | P |
| ID25: Craftsmanship. Students will successfully demonstrate craftsmanship skills through implementing graphic standards in the drawing of a space. | | | P | | | | | | | | P | | | |

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# Outcomes Mapping

## Student Learning Outcomes (SLOs),  Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

**Course:** ID26 & ID27 — Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.

| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ID26: Research. Students will successfully research to assess an existing space. | | M | | | | | | | | | | | M | |
| ID26: Critical Thinking. Students will successfully use critical thinking to implement code requirements into planning a space. | | M | | | | | | | | | | | | M |
| ID26: Craftsmanship. Students will successfully demonstrate craftsmanship skills through implementing drawing graphic standards in planning a space. | | | M | | | | | | | | M | | | |
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| ID27: Critical Thinking. Students will successfully use critical thinking in the process of articulating materiality with various media. | | P | | | | | | | | | | P | | |
| ID27: Accuracy. Students will successfully apply rendering principles to reflect various materials accurately. | | P | | | | | | | | | P | | | |
| ID27: Craftsmanship. Students will successfully demonstrate craftsmanship skills through the presentation of the final project. | | | P | | | | | | | | P | | | |

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# Outcomes Mapping

| Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID29 & ID31 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID29: Design. Students will successfully design a space based on a concept. | P | | | | | | | | | | | P | | |
| ID29: Accuracy. Students will successfully meet program requirements. | | P | | | | | | | | | | | | P |
| ID29: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of a space. | | | P | | | | | | | | P | | | |
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| ID31: Critical Thinking. Students will successfully apply critical thinking to the process of constructing a model illustrating building systems. | | P | | | | | | | | | | P | | |
| ID31: Accuracy. Students will accurately assemble a building model based on construction details provided within a set of construction documents. | | P | | | | | | | | | | P | | |
| ID31: Craftsmanship. Students will have successfully demonstrated craftsmanship skills in the construction of the building model. | | | P | | | | | | | | P | | | |

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# Outcomes Mapping

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID32 & ID34 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID32: Critical Thinking. Students will successfully use critical thinking to apply research in the development of a concept for a luminaire. | | P | | | | | | | | | | P | | |
| ID32: Design. Students will successfully apply lighting principles in the design of a luminaire. | P | | | | | | | | | | | P | | |
| ID32: Craftsmanship. Students will have successfully demonstrated craftsmanship skills through the construction of a custom luminaire. | | | P | | | | | | | | | P | | |
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| ID34: Critical Thinking. Students will successfully use critical thinking to apply CAD nomenclature. | | P | | | | | | | | | | P | | |
| ID34: Accuracy. Students will successfully assemble a construction document set accurately based industry standards. | | P | | | | | | | | | P | | | |
| ID34: Craftsmanship. Students will successfully demonstrate craftsmanship skills through implementing the proper CAD graphic standards. | | | P | | | | | | | | P | | | |

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# Outcomes Mapping

| Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID36, ID37 & ID38 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID36: Critical Thinking. Students will successfully use critical thinking in editing portfolio content. | | P | | | | | | | | | | P | | |
| ID36: Accuracy. Students will successfully compose a portfolio accurately based on industry standards. | | P | | | | | | | | | | | P | |
| ID36: Craftsmanship. Students will successfully demonstrated craftsmanship skills in the presentation of a portfolio. | | | P | | | | | | | | P | | | |
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| ID37: Critical Thinking.  Students will successfully use critical thinking to research elements of a business plan. | | P | | | | | | | | | | P | | |
| ID37: Accuracy. Students will successfully compose a business plan accurately based on required contents. | | P | | | | | | | | | | | P | |
| ID37: Craftsmanship. Students will successfully demonstrated craftsmanship skills through the presentation of a business plan. | | | P | | | | | | | | P | | | |
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| ID38: Completion. Students will successfully complete required hours. | | P | | | | | | | | | | | | P |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID39 & ID40 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID39: Design. Students will successfully design a space based on a concept. | M | | | | | | | | | | | P | | |
| ID39: Accuracy. Students will successfully meet program requirements. | | M | | | | | | | | | | | | M |
| ID39: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of a space. | | | M | | | | | | | | M | | | |
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| ID40: Design. Students will successfully design a bath based NKBA standards. | | | P | | | | | | | | | | P | |
| ID40: Accuracy. Students will successfully meet program requirements. | | P | | | | | | | | | | | | P |
| ID40: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of the final project. | | | P | | | | | | | | M | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course:** ID41, ID48 & ID50 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID41: Design. Students will successfully design a kitchen based NKBA standards. | | | | M | | | | | | | | | P | |
| ID41: Accuracy. Students will successfully meet program requirements. | | M | | | | | | | | | | | | P |
| ID41: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of the final project. | | | M | | | | | | | | M | | | |
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| ID48: Completion. Students will successfully complete required hours. | | | | | | | | | | | | | | P |
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| ID50: Design. Students will successfully design a space based on a concept. | M | | | | | | | | | | | | M | |
| ID50: Accuracy. Students will successfully meet program requirements. | | M | | | | | | | | | | | | M |
| ID50: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of a space. | | | M | | | | | | | | M | | | |

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| **Course:** ID52 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 Design Concept | PLO 2 Accuracy/ Program | PLO 3 Present / Craft | PLO 4 NKBA Standards | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| ID52: Design. Students will successfully design a space based on a concept. | M | | | | | | | | | | | | M | |
| ID52: Accuracy. Students will successfully meet program requirements. | | M | | | | | | | | | | | | M |
| ID52: Craftsmanship. Students will successfully demonstrate craftsmanship skills in the presentation of a space. | | | M | | | | | | | | M | | | |
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