

Outcomes Mapping

CONTINUING EDUCATION DIVISION

Program:	Noncredit ESL	# Courses: (if applicable)	20	Updated:	6-16-15	Submitted by:	Dana Miho
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Student Learning Goals (SLGs): *As a result of educational experiences within the Continuing Education Division, students will develop the following knowledge, skills, abilities, and attitudes:*

1. Effective Communication <i>(College ILO #1)</i> <ul style="list-style-type: none"> Acquire reading & Listening Skills Speak & write to be understood Work productively as part of a team Use technology to express ideas <i>(related to College ILO #3)</i> 	2. Critical Thinking <i>(College ILO #2)</i> <ul style="list-style-type: none"> Gather, organize, and analyze information from a variety of sources Form and express a logical opinion or conclusion Demonstrate problem-solving skills Apply knowledge to personal, professional, or academic situations 	3. Lifelong Learning <ul style="list-style-type: none"> Take responsibility for setting and implementing educational and career plans <i>(related to College ILO #4)</i> Participate productively in the community <i>(related to College ILO #4)</i> Use technology and emerging resources <i>(related to College ILO #3)</i> Develop capacity for resilience
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Connect SLGs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.

PLO to SLG Alignment

PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:	1	2	3
1. ESL Certificate - Beginning	Upon successful completion of this program, students placed within the ESL Pre-Level 1 through ESL Level 2 will be able to successfully complete the sequence of beginning level courses by submitting a comprehensive portfolio that contains multiple measures and evidence of their skill achievement in English language proficiency based on department standardized rubrics for beginning level listening, speaking, reading, and writing.	P	P	P
2. ESL Certificate - Intermediate	Upon successful completion of this program, students placed within the ESL Level 3 through ESL Level 4 will be able to successfully complete the sequence of intermediate level courses by submitting a comprehensive portfolio that contains multiple measures and evidence of their skill achievement in English language proficiency based on department standardized rubrics for intermediate level listening, speaking, reading, and writing.	P	P	P
3. ESL Certificate - Advanced	Upon successful completion of this program, students placed within the ESL Level 5 through ESL Level 6 will be able to successfully complete the sequence of advanced level courses by submitting a comprehensive portfolio that contains multiple measures and evidence of their skill achievement in English language proficiency based on department standardized rubrics for advanced level listening, speaking, reading, and writing.	P	P	P

Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to SLGs)

I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
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Key for College Institutional Level Outcomes (ILOs)

1. Communication
2. Critical Thinking
3. Information and Technology Literacy
4. Personal, Social, Civic, and Environmental Responsibility

Outcomes Mapping

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL PLVL1 - ESL Pre-Level 1	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of beginning level skill achievement in English language proficiency.	P										P		
Students will describe services offered at the DMV as well as identify roadside signs and traffic signals.	P												P
Students will demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.	P											P	
Students will demonstrate understanding of simple words, phrases and questions related to personal information or familiar materials.	P											P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LVL1 - ESL Level 1	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of beginning level skill achievement in English language proficiency.	P										P		
Students will demonstrate ability to follow appropriate procedures and access community-assistance agencies in the case of an emergency or disaster.	P											P	
Students will describe services offered at DMV as well as identify roadside signs and traffic signals.	P												P
Students will demonstrate comprehension of basic vocabulary, phrases, and commands used in everyday situations.	P											P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LVL2 - ESL Level 2	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of beginning level skill achievement in English language proficiency.	P										P		
Students will demonstrate the ability to make a doctor's appointment, complete a medical history form, and talk with a doctor regarding a medical issue.	P											P	
Students will be able to respond correctly to questions about the history and government of the United States in order to be successful in the naturalization process.	P												P
Students will differentiate between present, past, and future events based on an audio conversation.	P											P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LVL3 - ESL Level 3	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of intermediate level skill achievement in English language proficiency.		P									P		
Students will complete a job application and demonstrate ability to access employment by engaging in a job interview.		P									P		
Students will correctly answer at least 12 out of 20 listening comprehension questions given by their instructors.		P										P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LVL4 - ESL Level 4	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of intermediate level skill achievement in English language proficiency.		P									P		
Students will report orally via a presentation and a mock phone call about an environmental problem.		P										P	
Students give an interview presentation of someone whom they did not know before taking the class.		P									P		
Students will detect the mood and urgency of a message based on an audio segment of a conversation.		P										P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LVL5 - ESL Level 5	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of advanced level skill achievement in English language proficiency.			P								P		
Students will complete a job application and demonstrate ability to access employment by engaging in a job interview.			P								P		
Students will report orally the results of an interview with a native English speaker in the community or the workplace.			P									P	
Students correctly answer at least 12 out of 20 listening comprehension questions given by their level instructors.			P									P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LVL6 - ESL Level 6	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will submit a comprehensive portfolio that includes multiple measures and evidence of advanced level skill achievement in English language proficiency.			P								P		
Students will research jobs online and present via PowerPoint the research results of an identified career path using multiple resources.			P									P	
Students correctly answer at least 12 out of 20 listening comprehension questions given by their level instructors.			P									P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL SPKP1 - ESL Speaking for Beginners Pre-1	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will talk about their hometowns in their native countries.	P										P		

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL SPKA - ESL Speaking A	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will orally present their own personal history in the form of a timeline.	P										P		
Students will talk about their hometowns or about a holiday in their native country.	P										P		

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL SPKB - ESL Speaking B	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will give a presentation about a movie they have recently watched in English to the class.		P									P		
Students will present a past vacation experience to the class.		P									P		
Students will present a personal hobby to their classmates.		P									P		

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL SPKC - ESL Speaking C	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will orally present a compare/contrast speech.			P									P	
Students will present a biography of an influential person.			P									P	
Students will present via PowerPoint the research results of an identified U.S. company using multiple resources. (VESL)			P									P	
Students will develop a product or service, prepare a marketing strategy for it, and give a PowerPoint presentation to the class. (VESL)			P									P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL WRTP1 - ESL Writing for Beginners Pre-1	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will edit sentences containing errors that include grammar, spelling, and capitalization.	P											P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL WRTA - ESL Writing A	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will write a short paragraph about a favorite person guided by "wh-" questions (who, what, when, where, and why).	P											P	
Students will edit paragraphs containing errors that include grammar, spelling, capitalization, mechanics and punctuation.	P											P	

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Course: ESL WRTB - ESL Writing B	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will write a business letter (asking for career advice) following the business letter format they studied in class.		P											P
Students will edit a short composition and complete a worksheet provided by the instructor.		P										P	

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Course: ESL WRTC - ESL Writing C	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will develop an outline for a comparison/contrast essay using an outline worksheet provided by the instructor that includes clear main idea, two points of comparison or two points of contrast with two specific details and examples for each point, and a conclusion.			P									P	
Students will write a composition that consists of a summary and response to a nonfiction reading (e.g., newspaper, magazine). The composition includes the title of the selection, the author, the source, the general idea of the entire article, and only the most essential points.			P									P	
Students will individually write a one-page report on the company they researched in teams. (VESL)			P									P	
Students will individually write a two-page report on the product or service they developed for their team presentation. (VESL)			P									P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL TOEFL - TOEFL Preparation	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will take a reading comprehension test similar to that section of the ETS-TOEFL test.			P									P	
Students will take a listening comprehension test similar to that section of the ETS-TOEFL test.			P									P	

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Course: CITZ NAT - Citizenship for Naturalization	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will improve their understanding of U.S. history & government content outlined by U.S. Naturalization Dept.	P	P	P										P
Students will improve their understanding of the listening and writing content of the U.S. Citizenship interview.	P	P	P										P

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: ESL LANG 3 - English for Special Uses (ESU)	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will apply effective strategies such as use of contextual cues and prefix/suffix inference to demonstrate understanding of vocabulary in a specific field of study.			P									P	
Students will apply accent improvement strategies to demonstrate effective oral communication in a specific school or vocational settings.			P								P		
Students will watch a welding-related video clip and will take accurate notes on a form provided.			P									P	

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Course: ESL VHLTH - ESL for Health Professionals	Connect Outcomes with an I , P , or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will participate in a medically-related discussion and will be evaluated on their oral fluency according to a rubric.			P								P		
Students will listen to a medically-related audio selection and will take accurate notes on a provided form.			P									P	

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