Outcomes Mapping

CONTINUING EDUCATION DIVISION							
Program:	EOA/AWD	# Courses: (if applicable)	34	Updated:	7/28/2015	Submitted by:	Shelby White

Student Learning Goals (SLGs): *As a result of educational experiences within the Continuing Education Division, students will develop the following knowledge, skills, abilities, and attitudes:*

1. **Effective Communication**
   (College ILO #1)
   - Acquire reading & Listening Skills
   - Speak & write to be understood
   - Work productively as part of a team
   - Use technology to express ideas
   (related to College ILO #3)

2. **Critical Thinking**
   (College ILO #2)
   - Gather, organize, and analyze information from a variety of sources
   - Form and express a logical opinion or conclusion
   - Demonstrate problem-solving skills
   - Apply knowledge to personal, professional, or academic situations

3. **Lifelong Learning**
   - Take responsibility for setting and implementing educational and career plans *(related to College ILO #4)*
   - Participate productively in the community *(related to College ILO #4)*
   - Use technology and emerging resources *(related to College ILO #3)*
   - Develop capacity for resilience

Connect SLGs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.

PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:	PLO to SLG Alignment		
		1	2	3
1. **Office Computer Applications Level 1**	Upon successful completion of a sequence of 3 beginning level computer courses including VOCCPBC1, VOCCPBC2 and one of the following VOC CPNET or VOC CPDI students will be prepared to for entry-level office support employment.	P	P	P
2. **Office Computer Applications Level 2**	Upon successful completion of Office Computer Applications Level 1 and sequence of 2 beginning level computer courses VOCCPBC3 and VOC CPCC, students will be prepared to be employed in a computerized office environment.	P	P	P
3. **Floral Design**	Students completing the Floral Design Certificate will be prepared to be employed in the floral design industry.	P	P	P
4. **Basic Computer Presentation and Publication**	Upon successful completion of this program students will be prepared for employment with entry –level skills in presentation and publishing software	P	P	P
5. **Basic Excel Applications**	Students completing the Basic Excel Applications certificate will be prepared with specific entry-level Excel application skills for the computerized office environment.	P	P	P
6. **Home-based Business**	Students completing the Home-based Business Certificate will be prepared to launch a microenterprise.	P	P	P

Key for Level of Learning
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I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
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Key for College Institutional Level Outcomes (ILOs)
1. Communication
2. Critical Thinking
3. Information and Technology Literacy
4. Personal, Social, Civic, and Environmental Responsibility

Outcomes Mapping

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: DSPS ELL01 — Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.

SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
All students will produce a class project that demonstrates improved communication skills. The instructor will evaluate each student's project using a rubric.													P
All students will produce a class project that demonstrates improved basic cognitive function. The instructor will evaluate each student's project using a rubric.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC CPBC1 – Basic Computing Level 1	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students demonstrate the ability to manage files and folders using a class project. Instructor will record evaluations using a rubric.	P										P		
Students display mouse skills through the completion of a class project. Instructor will record evaluation using a rubric.	P										P		
Students demonstrate proper use of computer terminology through the completion of a class project. Instructor will record evaluation using a rubric.	P												P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC CPBC2-Basic Computing Level 2	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students complete a class project displaying their ability to create and save a document. Instructor will evaluate student's projects and record evaluations using a rubric.	P											P	
Students complete a class project displaying proper use of cut, copy and paste. Instructor will evaluate student's projects and record evaluations using a rubric.	P										P		

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC CPBC3 – Basic Computing Level 3	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students complete a class project displaying ability to save documents in multiple locations. Instructor will evaluate student's projects and record evaluations using a rubric.	P											P	
Students complete a class project displaying proper use of ClipArt/graphics. Instructor will evaluate student's projects and record evaluations using a rubric.	P										P		

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: VOC CPCC – Creative Computing	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students complete a project displaying ability to place images into printed format for creative computing. The instructor will collect and evaluate class projects recording results on a rubric.	P											P	
Students in Creative computing classes will complete a project displaying use of graphic art techniques used on various materials. The instructor will collect class projects and record evaluation on rubric.	P										P		

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Outcomes Mapping

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Course: VOC CPDI – Digital Photography for the Beginner	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students complete a class project displaying proper camera setting terminology. Instructor will evaluate student's projects and record evaluations using a rubric.	P												P
Students complete a class project displaying proper camera setting terminology. All data will be recorded using a rubric.	P											P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: VOC CPNET – Internet Research – An Introduction	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce a project displaying Internet search techniques. Evaluations will be recorded on a rubric and turned in at the end of the semester.	P					P						P	
Students will produce a project displaying student's ability to manage an e-mail account. Data will be recorded on a rubric.	P					P							P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: VOC BCDP – Desktop Publishing	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students complete a project displaying use of professional looking effects for text, shapes and pictures. The instructor will collect class projects and record evaluation on rubric.				P								P	
Students complete a project displaying use of photos as high resolution page backgrounds, to make publications look professional and polished.				P									P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: VOC BCPP1 – Power Point Basics 1	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.											
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate understanding of simple power point commands and definitions through completion of a class project. Instructor will evaluate student's projects and record evaluations using a rubric.				P									P
Students will demonstrate a basic knowledge of a variety of power point themes and styles. All data will be recorded using a rubric.				P								P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC BCPP2 – Power Point Basics 2	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will complete a class project displaying their ability create a power point presentation using text and object animation. Instructor will evaluate student's projects and record evaluations using a rubric.				P								P	
Students will complete a class project displaying proper use of video, audio and hyperlinks in a power point presentation. All data will be recorded using a rubric.				P									P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: VOC CPBE1 – Excel Basics 1	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will complete a class project displaying their ability to properly identify basic Excel tools. Instructor will evaluate student's projects and record evaluations using a rubric.					P							P	
Students will complete a class project displaying their ability to modify columns, rows, and cells. All data will be recorded using a rubric.					P								P

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Course: VOC CPBE2 – Excel Basics 2	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will complete a class project displaying their ability to apply basic worksheet functions. Instructor will evaluate student's projects and record evaluations using a rubric.					P							P	
Students will complete a class project displaying proper formatting of data in a table. All data will be recorded using a rubric.					P								P

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Outcomes Mapping

Course: VOC CPBE3 – Excel Basics 3	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will complete a class project displaying their ability to analyze and organize data using conditional formatting. Instructor will evaluate student's projects and record evaluations using a rubric.					P							P	
Students will complete a class project displaying proper use of graphical charts. All data will be recorded using a rubric.					P								P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: OAD FNA03 – Oil Painting	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce a class project that demonstrates proper brush strokes. The instructor will evaluate each student's project using a rubric.													P
Students will produce a class project that demonstrates proper pictorial planning/composition used in oil painting. The instructor will evaluate each student's project using a rubric.													P
Students will produce a class project that demonstrates proper display of art work. The instructor will evaluate each student's project using a rubric.													P
Students will produce a class project that demonstrates proper cost analysis. The instructor will evaluate each student's project using a rubric.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD FNA04 – Watercolor Painting	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce an appropriate class project that demonstrates proper brush stroke techniques in watercolor painting. The instructor will evaluate each student's project using a rubric.													P
Students will produce a class project that illustrates proper use of pictorial planning/composition used in watercolor painting. The instructor will evaluate each student's project using a rubric.													P
Students will produce a class project that demonstrates proper display of own art work. The instructor will evaluate each student's project using a rubric.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD FNA32 – Drawing – Beginning through Advanced	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce a class project that demonstrates anatomical proportions. The instructor will evaluate each student's project using a rubric.													P
Students will produce a class project that demonstrates shadow casting. The instructor will evaluate each student's project using a rubric.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC HBBUS – Starting a Home-based Business	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce a class project that demonstrates basic marketing skills. The instructor will evaluate each student's project using a rubric.						P						P	
Students will produce a class project that demonstrates finance and management skills. The instructor will evaluate each student's project using a rubric.						P						P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC AGR-G – Home Gardening	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce an appropriate class project that demonstrates garden design using proper foliage in sunny areas. The instructor will evaluate each student's project while checking for proper foliage placement in regard to sunny areas.												P	
Students will produce an appropriate class project that demonstrates garden design using proper foliage in shady areas. The instructor will evaluate each student's project while checking for proper foliage placement in regard to sunny areas.												P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC ESD02 – Production of Boutique Crafts for Retail Sales	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce an appropriate class project that demonstrates proper craft design/pattern making. The instructor will evaluate each student's project while checking for proper craft design/pattern making and record results on rubric.						P						P	
Students will produce an appropriate class project that demonstrates proper tool care techniques. The instructor will evaluate each student's project while checking for proper tool care techniques and record results on rubric.						P							P
Students will produce an appropriate class project that demonstrates proper cost analysis techniques. The instructor will evaluate each student's project while checking for proper cost analysis techniques and record results on rubric.						P						P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: VOC ESD03 – Lettering Styles and Advertising Calligraphy	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce a class project displaying proper spacing, paragraph layout, and margins.						P						P	
Students will produce a class project displaying proper lettering, consistency, form, slant and styles.						P					P		

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Course: VOC ESD07 – Handcrafted Needlework for Retail Sales and Boutique	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce an appropriate class project that demonstrates proper needlework techniques. The instructor will evaluate each student's project while checking for proper needlework techniques.						P						P	
Students will produce an appropriate class project that demonstrates proper yarn selection for garments. The instructor will evaluate each student's project while checking for proper yarn selection and record results on a rubric.						P							P
Students will produce an appropriate class project that demonstrates proper cost analysis calculation pricing of a class project. The instructor will evaluate each student's project while checking for proper cost analysis techniques.						P						P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: VOC ESD10 – Beginning Decorative Production for Retail Sales	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce an appropriate class project that demonstrates ability to mix colors. The instructor will evaluate each student's project while checking for ability to properly mix colors and record results on a rubric.						P						P	
Students will produce an appropriate class project that demonstrates proper brushing techniques. The instructor will evaluate each students project while checking for proper brushing techniques and record results on a rubric						P							P
Students will produce an appropriate class project that demonstrates proper cost analysis techniques. The instructor will evaluate each student's project while checking for proper cost analysis techniques and record results on a rubric.						P						P	

Key for Level of Learning
(Use for Mapping SLOs/MOs to PLOs to SLGs)
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
M = Knowledge/Skill Mastered

Key for College Institutional Level Outcomes (ILOs)
1. Communication
2. Critical Thinking
3. Information and Technology Literacy
4. Personal, Social, Civic, and Environmental Responsibility

Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC ESD11 – Intermediate Decorative Art Production for Retail Sales	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will produce an appropriate class project that demonstrates ability to mix colors. The instructor will evaluate each student's project while checking for ability to properly mix colors and record results on a rubric.						P						P	
Students will produce an appropriate class project that demonstrates proper brushing techniques. The instructor will evaluate each student's project while checking for proper brushing techniques and record results on rubric.						P							P
Students in Intermediate Decorative Art Production for Retail Sales Classes will produce an appropriate class project that demonstrates proper cost analysis techniques. The instructor will evaluate each student's project while checking for proper cost analysis techniques and record results on rubric.						P						P	

Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD BHTH1 – Brain Health 1	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Upon successful completion of this program students will improve and/or maintain their processing speed, and reaction time as displayed through the assessment component built in the program													P
Upon successful completion of this program students will improve and/or maintain their ability to process information they hear through the assessment component built in the program.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD BHTH2 – Brain Health 2	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Upon successful completion of this program students will improve and/or maintain their long and short term memory through the assessment component built in the program.													P
Upon successful completion of this program students will improve and/or maintain their ability to process visual information through the assessment component built in the program.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD MOX 01 – Healthy Aging	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will have a basic understanding of healthy topics given throughout the semester and will take a comprehensive class-appropriate written assessment at the end of the semester. The instructor will collect all assessments for collation of results.													P
Students will improve or at least maintain their individual level of endurance through appropriate low impact movements. Students will record their endurance scores at the beginning and end of the semester as noted on individual records maintained in class by the instructor.													P
Students will improve or at least maintain their individual levels of strength through appropriate strength movements. Students will record their strength scores at the beginning and end of the semester as noted on individual records maintained in class by the instructor.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD MOX02 – Healthy Aging – Principles of Slow Movement	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will at least maintain their individual level of balance through appropriate slow movement activities. Students will record their balance scores at the beginning and end of the semester to display progress, as noted on record sheets maintained by the instructor.													P
Students will at least maintain their individual levels of mobility through slow movement mobility activities. Students will record their mobility scores at the beginning and end of the semester to display progress, as noted on record sheets maintained by the instructor.													P
Students will have a basic understanding of healthy topics given throughout the semester and will take a comprehensive class-appropriate written assessment at the end of the semester. The instructor will collect all assessments for collation of results.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: OAD MOX04 – Healthy Aging – Principles of Posture and Flexibility	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will at least maintain their individual level of lower back and hamstring flexibility through various yoga style movements. Students will record their flexibility scores at the beginning and end of the semester to display progress, as noted on record sheets maintained by the instructor.													P
Students will at least maintain their individual level of shoulder flexibility reach through various yoga style movements. Students will record their shoulder reach scores at the beginning and end of the semesters to display progress, as noted on record sheets maintained in class by the instructor.													P
Students will have a basic understanding of healthy topics given throughout the semester and will take a comprehensive class-appropriate written assessment at the end of the semester. The instructor will collect all assessments for collation of results.													P

Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD MOX06 – Healthy Aging – Principles of Aquatic Resistance	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will to at least maintain their level individual level of endurance by keeping their bodies moving through various aquatic resistance movements. Students will record their endurance scores at the beginning and end of the semester to display progress, as noted on record sheets maintained by the instructor.													P
Students will at least maintain their core body strength by keeping their bodies moving using various aquatic resistance movements. Students will record their strength scores at the beginning and end of the semester to display progress, as noted on record sheets maintained by the instructor.													P
Students will have a basic understanding of healthy topics given throughout the semester and will take a comprehensive class-appropriate written assessment at the end of the semester. The instructor will collect all assessments for collation of results.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD ELL04 – Lifelong Learning for Older Adults	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will at least maintain their individual level of short term memory through appropriate memory enhancing activities and will take the same short term memory skills test at beginning and end of the semester to display progress as noted on record sheets maintained in class by the instructor.													P
Students will at least maintain their individual level of long term memory through appropriate memory enhancing activities and will take the same long term memory skills test at beginning and end of the semester to display progress as noted on record sheets maintained in class by the instructor.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: OAD ELL05 – Lifelong Learning for Older Adults – Current Events	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will at least maintain their individual level of discussing events and will participate in experiential class discussions with the instructor documenting standardized observations at two points in a semester (beginning and end). The instructor will note each students score. Students will at least maintain their individual level of discussing current events through group discussions as noted on record sheets maintained in class by the instructor.													P
Students will at least maintain their individual level of describing the influence of specific events in relation to local and global environments through participating in experiential class discussions with the instructor documenting standardized observations at two points in a semester (beginning and end). The instructor will note each student's score on record sheets maintained in class by the instructor.													P

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC AGR25 – Floral Design 1	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
1. All students in Floral Design I will produce an appropriate class project that demonstrates the proper construction of a fundamental floral design. The instructor will evaluate each student's project while checking for proper placement of flower stems, adherence to the elements and principals of design. 65% of the students will at least display proficiency in proper placement of the floral product. Instructors will turn the records into the program supervisor at the end of each semester for collation of results.	P											P	
2. All students in Floral Design I will be able to recognize basic tools, flower and plant type by their common name. 65% of the students will at least display proficiency in recognizing Flowers, plants and basic design tools. Instructors will turn the records into the program supervisor at the end of each semester for collation of results.	P											P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC AGR26 – Floral Design 2	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
1. All students in Floral Design 2 will produce an appropriate class project that use unusual flower forms and foliage in stylized arrangements. The instructor will evaluate each student's project through rubrics. 65% of the students will at least display proficiency in use of unusual flower forms and foliage in stylized arrangements. Instructors will turn the records into the program supervisor at the end of the semester for collation of results.		P										P	
2. All students in Floral Design 2 will be able to explain the purchasing and shipment of flowers, including appropriate preservation techniques. 65% of the students will at least display proficiency in explaining the purchasing and shipment of flowers, including appropriate preservation techniques. Instructors will turn the records into the program supervisor at the end of the semester for collation of results.		P										P	

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Outcomes Mapping

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: VOC AGR27 – Floral Design 3	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.												
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
1. All students in Floral Design III will produce an appropriate class project that demonstrates the proper construction of an advanced floral design. The instructor will evaluate each student's project while checking for proper placement of flower stems, adherence to the elements and principals of design. 65% of the students will at least display proficiency in proper placement of the floral product. Instructors will turn the records into the program supervisor at the end of each semester for collation of results.		P										P	
2. All students in Floral Design III will be able to recognize more advanced tools, more unusual flower and plant types by their common name. 65% of the students will at least display proficiency in recognizing more unusual flowers, plants and advanced design tools .Instructors will turn the records into the program supervisor at the end of each semester for collation of results.		P										P	

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