	TECHNOLOGY & HEALTH DIVISION													
Program:	Aircraft Maint. AS Degree & Certificate (Day Program)	# Courses: (if applicable)	11	Updated:	6/9/2015	Submitted by:	David Yost							

Institutional Level Outcomes (ILOs): As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes: 4: Personal, Social, Civic, & 3. Information and 1. Communication 2. Critical Thinking **Technology Literacy Environmental Responsibility** PLO to ILO Connect PLOs with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience. Alignment 1 PLO Name PLO Defined: Upon successful completion of this program, students will be able to: 2 3 4 Connect learned theory with real-world problems and develop a logical solution to the 1. High-level thought M М problem. 2. Use of industry Locate, interpret and apply technical data from industry manuals and apply that technical data Μ Μ M technical data to a maintenance situation 3. Ethical decision Determine several possible solutions for dealing with a given situation and then decide which Μ M solution(s) are ethical and which are not making 4. Use of repair Ρ Demonstrate proper use of aircraft repair equipment equipment 5. Breadth of study of Apply knowledge of aeronautics, aircraft maintenance, and aviation regulations М M М aviation maintenance 6. Identify airworthy Inspect an aircraft/aircraft component and determine if the unit conforms to industry Р М M M established standards standard 7.

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: http://www.mtsac.edu/instruction/outcomes/ilos.html

Key for Level of Learning
(Use for Mapping SLOs/MOs to PLOs to ILOs)
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
M = Knowledge/Skill Mastered

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM 70A demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 $\infty$ 0 2 $\sim$ 3 4 PLO 10 0 0 SLOs, MOs, AUOs Students will accurately construct a basic DC Р M Ρ Р Р circuit (magneto timing box or equivalent. Students will select proper wire size for a given M Μ M M circuit. Students will demonstrate use of a VOM/DVM for measuring circuit voltage, current, and Ρ Р M M resistance. Students will calculate voltage drop, resistance, M current, and power for simple DC circuits. Students will identify components on an aircraft M M M wiring diagram. Students will determine the function and operation of a DC system based in the wiring M M M M M M diagram.

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM70B demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 $\infty$ 0 2 $\sim$ 3 4 PLO 10 0 0 SLOs, MOs, AUOs Students will understand current flow in an M M M M alternating current circuit Students will calculate voltage drop, resistance, M M M M current, and power for AC circuits. Students will demonstrate use of a VOM/DVM for measuring circuit voltage, current, and M M M resistance.

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: AIRM 71	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will interpret federal aviation regulations that apply to aircraft maintenance.	M	M	Р		M						Р			Р
Students will demonstrate understanding of the technical mathematics required of aircraft maintenance technicians.	M	M			M						M	M	Р	
Students will demonstrate understanding of the information contained in aircraft blue prints and drawings.	M	M			M	Р					Р	Р	Р	
Students will accurately perform aircraft weight and balance computations and prepare necessary reports.	M	M			M						Р	Р		
Students will demonstrate the use of simple lab machinery.		М		M	M						Р			
Students will demonstrate understanding of the aviation physics required of aircraft maintenance technicians.	M	M			М						Р	Р	Р	

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM 72 demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 $\infty$ 0 2 $\sim$ 3 4 PLO 0 0 0 SLOs, MOs, AUOs Students will safely and properly use aircraft maintenance tools and precision measuring Ρ Р Ρ Ρ Р instruments. Students will identify and describe properties of Р aircraft metal structures. Students will properly select and apply structural Р Р Р M materials for repairs. Students will identify corrosion and apply Ρ Ρ Ρ Ρ Ρ Ρ treatment procedures. Students will manipulate metal strength properties and apply heat-treating measures to Р Р Ρ Р obtain selected strength characteristics. Students will identify military specifications and civilian standards for fasteners used in the Ρ M M M construction, manufacture, and repair of aircraft. Students will demonstrate non-destructive Р Р Р Ρ Ρ Р Р testing and inspection techniques.

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM 73 demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 $\infty$ 0 2 $\sim$ 3 4 PLO 0 0 0 SLOs, MOs, AUOs Students will demonstrate proper oxygen-Р Р Р Р acetylene gas and inert gas welding techniques. Students will differentiate, by the use of Р Ρ Р appropriate inspection procedures, sound welds Р Р Ρ Ρ Ρ Ρ Ρ from inferior welds. Students will determine the proper materials and techniques to be used when making weld Р Ρ Р Р repairs. Students will describe the procedures and considerations to making weld repairs to an Р Р Р Р Ρ Р Ρ Ρ aircraft using applicable FAA guidelines from A.C. 43.13-1B. Students will identify the theoretical and practical aspects of aircraft welding using Ρ Р Р Р Р applicable FAA guidelines.

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: AIRM 65A	Connect Outcomes with an <b>I</b> , <b>P</b> , <b>or M</b> (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will perform maintenance procedures on internal combustion aircraft engines.	М	М	M	M	M	M					M	M	M	
Students will demonstrate knowledge of maintenance procedures for turbine engines.	М	М		M	M	M					M	M	M	
Students will demonstrate knowledge of the operation and application of reciprocating and gas turbine powerplant appliance systems.	M	M	M	M	M	M					M	M	M	
Students will demonstrate knowledge the responsibilities associated with aircraft powerplant maintenance.	M	M	M	M	M	M					M	M	M	M
Students will demonstrate analytical approaches and propose solutions to problem situations in powerplant maintenance.	M	M	M	M	M	M					M	M	M	

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# Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

Course: AIRM 65B	Connec	t Outcom trated in	es with a	n <b>I, P, or</b> on of the	<b>M</b> (see K course or	ey in Foo service.	ter) ident	ifying the	level to w	hich knov	wledge or	a skill ca	n be	
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will identify engine system indicators and their proper markings.	M	M			M							M	M	
Students will demonstrate knowledge of the significance of engine system indicators in reciprocating and turbine engine operation.	M	M			M							M	M	
Students will demonstrate knowledge of the components of fuel injection systems.	M	M		M	M						M	M	M	
Students will demonstrate knowledge of various smoke and fire detection systems.	M	M			M							M	M	
Students will demonstrate knowledge of various engine fire suppression chemicals.	M	М			M							M	M	
Student will identify the appropriate suppression chemical to be used in the event of an engine fire.	M	M			M						M	M	M	
Students will demonstrate knowledge of the differences in reciprocating engine and turbine engine fuels.	M	M			M						M	M	M	
Students will demonstrate knowledge of the components in float carburetors.	M	М			M							M	М	
Students will demonstrate knowledge of the components of turbine engine fuel metering systems.	M	M			M							M	M	
Students will demonstrate knowledge of the operation of float carburetors, fuel injection, and turbine engine fuel systems.	M	M			M						M	M	М	

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Students will perform an installation of turbine engines.	М	M		M	M	M			M	М	М	
Students will perform airworthiness inspections on reciprocating and turbine engines.	М	M	M	М	М	М			M	М	М	M
Students will identify fuels, describe fuel system operation and troubleshoot problems using the FAA written test format	M	M			M					M	M	

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM 66A demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 $\infty$ 0 2 $\sim$ 3 4 PLO 0 0 0 SLOs, MOs, AUOs Students will demonstrate the application of the correct engineering data to effect major repairs M M M M M M M M to airframe wood, metal, and composite structures. Students will identify and relate the procedures M M M M M M used to correctly rig a complete airframe. Student will demonstrate the procedures to weigh and calculate new weight and balance M M M M M M M figures for a specific aircraft. Students will perform aircraft structural inspection, maintenance, and repair using FAA M M M M M M M M M M written standards. Students will demonstrate knowledge the responsibilities associated with aircraft airframe M M M M M maintenance. Students will analyze unsafe flight M M M M M characteristics and determine the cause.

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

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Course: AIRM 66B	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students will select and identify aircraft hydraulic fluids.		M			M						M	M	M	
Students will demonstrate knowledge of hydraulic systems and their component operations.	M	M	M	M								M	M	
Students will demonstrate knowledge of aircraft pneumatic power systems.	M	M	M	M								M	М	
Students will demonstrate knowledge of the operation of fuel storage, fuel transfer, and fuel quantity indicating systems.	M	M			M						M	M	M	
Students will explain the different types of landing gear construction and application.	M	M			M						M	M	М	
Students will explain the different types of wheel and brake systems.	М	M			M						М	M	М	
Students will calculate force, area, pressure, volume area, and length for aircraft systems.	M	M			M						М	M	М	
Students will demonstrate knowledge of aircraft warning systems.	М				M						М	M	М	
Students will demonstrate knowledge of the instruments required for flight and describe their proper operation.	M	M	M		M	M					M	M	M	M
Students will perform functional checks on flight instruments.	М	M	M	M	M	M					M	M	M	М
Students will identify different aircraft fuels.	M	М			М						M	M	M	

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM 74 demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 $\infty$ 0 2 9 / $\overline{\phantom{a}}$ $\sim$ 3 4 PLO 0 0 0 0 SLOs, MOs, AUOs Students will apply classroom theory and practical lab lessons to actual on-the-job M M M M M M M M M M experience. Students will demonstrate progress in the use of M M M M M M M M M M practical application of classroom theories. Students will demonstrate learned skills such as piston engine differential compression test, M M M M M M M M M M propeller minor repair processes, and aircraft flight control inspection. Students will analyze problems and correct them using acceptable industry standards and M M M M M M M M M M practices. Students will research mandatory forms and paperwork such as aircraft log books, M M M M M M M M M M airworthiness directives, and manufacturer issued service bulletins.

### Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be Course: AIRM 80 demonstrated in that portion of the course or service. 10 $\mathfrak{S}$ 4 2 0 2 9 $\infty$ $\overline{\phantom{a}}$ $\sim$ 3 4 PLO 0 0 0 0 SLOs, MOs, AUOs Students will identify and use the proper procedures in making repairs to aircraft and M M M M M M M M M M engines. Students will explain the operating principles of M M M M Μ M M M M M aircraft and engines and their systems. Students will use proper terminology for a return M M M M M M M M M M to service statement. Students will troubleshoot and repair problems M M М M M M M M M to aircraft and engine systems and components. Students will use manufacturer maintenance M M M M M M M M M M manuals to make repairs.