# Outcomes Mapping

| TECHNOLOGY & HEALTH DIVISION | | | | | | |
|---|---|---|---|---|---|---|
| Program: | AD | # Courses: (if applicable) | 12 | Updated: | 6/15/15 | Submitted by: John Smith |

| Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:* | | | |
|---|---|---|---|
| 1. Communication | 2. Critical Thinking | 3. Information and Technology Literacy | 4: Personal, Social, Civic, and Environmental Responsibility |

| Connect PLOs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience. | | PLO to ILO Alignment | | | |
|---|---|---|---|---|---|
| *PLO Name* | *PLO Defined: Upon successful completion of this program, students will be able to:* | 1 | 2 | 3 | 4 |
| **1.Technical Competency** | Students completing certificate will be technically competent to safely practice as an entry-level alcohol & drug counselor. | P | P | | P |
| **2. Ethical competence** | Students completing the certificate will demonstrate an understanding of ethical & legal requirements for alcohol & drug counselors. | P | P | | P |
| **3. AD AS S2101** | Students completing the certificate/associates degree program will demonstrate the ability to develop and achieve entry-level professional goals. | P | P | P | P |
| **4. Professional Development** | Students completing the certificate/associates degree program will demonstrate the ability to develop and achieve entry-level professional goals. | P | P | P | P |
| **5. Skills Competency** | Students completing the certificate/associates degree program will demonstrate competency in basic counseling skills commensurate with an entry level practitioner in the addictions counseling field. | P | P | | P |
| **6. Behavioral Health** | Students completing the certificate/associates degree program will demonstrate the ability to assess, intervene, and refer clients with co-occurring mental health and substance abuse disorder to appropriate resources. | P | P | | P |
| **7. Documentation and Treatment Plan Development** | Students completing the certificate/associates degree program will demonstrate the ability to prepare and develop professional treatment plans and other clinical documentation. | | | | |
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Key for Level of Learning
*(Use for Mapping SLOs/MOs to PLOs to ILOs)*
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*See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs:* *http://www.mtsac.edu/instruction/outcomes/ilos.html*

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## Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)

| Course: AD 1 | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| Students will be able to formulate a concept of addictive behavior patterns. (SLO) | P | | P | | P | | | | | | P | P | | P |
| Students successfully completing AD 1 will be able to discuss the development of drug control in the US legal system. (SLO) | P | | | | | P | | | | | P | P | | P |
| Identify and describe the different psychoactive substances used in America and the most common patterns of usage. (MO) | P | | | | | | | | | | P | | | |
| Identify dysfunctional drug use and formulate a conception of addictive behavioral patterns. (MO) | P | | | P | | P | | | | | P | P | | |
| Discuss and analyze the development of drug control in our legal system. (MO) | P | | | P | | P | | | | | P | P | | P |
| Explain the causative factors in chemicial dependency (MO) | P | | | P | | P | | | | | P | P | | P |
| Identify and differentiate the approaches used in the treatment of chemical dependency. (MO) | P | | | P | | P | | | | | P | P | | P |
| Identify the impact of substance abuse on the community, family, and individual. (MO) | P | | | P | | P | | | | | P | P | | P |
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| **Course: AD 2** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 2 will describe the specific physiological functions that result in addiction. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 2 will be able to interpret different theories relative to the etiology of addiction. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 2 will be able to identify neurotransmitters. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Describe the impact of drugs and alcohol on society as a whole. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Identify and analyze the short and long-term effects of alcohol and drugs in the body. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Interpret different theories on the etiology of addiction. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Identify neurotransmitters and explain their functions. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Explain the impact of recovery/sobriety on brain physiology. (MO)** | P | | P | P | | | | | | | P | P | | P |
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| **Course: AD 3** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 3 will be able to describe major treatment modalities. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 3 will be able to evaluate past alternative treatments. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 3 will be able to evaluate present treatment methods. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to describe the stages of addiction. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to list methods of intervention in addiction. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to describe medical and behavioral models of addiction treatment. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to analyze the effectiveness of major treatment modalities and support systems in recovery. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to compare alternative methods** | P | | P | P | | | | | | | P | P | | P |

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| of addiction treatment. (MO) | | | | | | | | | | | | | | | | | |
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| **Course: AD 4** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 4 will be able to explain theories of domestic violence. (SLO)** | P | P | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 4 will be able to explain anger management interventions. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 4 will demonstrate correct use of anger management interventions. (SLO)** | P | P | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to identify and explain the primary theories of domestic violence. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to explain the relationship between substance abuse and domestic violence. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to explain and delineate anger management strategies and interventions. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to assess, identify, and analyze client problems/needs and implement appropriate interventions. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course** | P | | P | P | | | | | | | P | P | | P |

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| will be able to describe the social and psychology dynamics of domestic violence and demonstrate critical thinking by accurately applying knowledge to clinical vignettes. (MO) | | | | | | | | | | | | | | |
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| **Course: AD 5** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 5 will be able to compare and contrast drug program effectiveness. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 5 will be able to identify each of the five steps involved in developing a prevention program. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing AD 5 will be able to examine different prevention programs overall projected effectiveness based on research analysis. (SLO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to identify societal attitudes toward alcohol and drug abuse. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to identify groups considered "at risk" for drug abuse and addiction in the community. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to summarize governmental and law enforcement efforts to stop drug trafficking and sales (locally, nationally, and internationally. (MO)** | P | | P | P | | | | | | | P | P | | P |
| **Students successfully completing the course will be able to identify each of the five steps** | P | | P | P | | | | | | | P | P | | P |

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| **involved in developing a prevention program. (MO)** | | | | | | | | | | | | | | | |
| **Students successfully completing the course will be able to examine different prevention programs and evaluate their effectiveness based on research analysis. (MO)** | P | | P | P | | | | | | | P | P | | P |
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| **Course: AD 6** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 6 will be able to describe the relationship between psychiatric disorders and substance abuse. (SLO)** | P | | P | P | | P | | | | | P | P | | P |
| **Students successfully completing AD 6 will be able to differentiate the major psychiatric disorders. (SLO)** | P | | P | P | | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to describe the relationship between psychiatric disorders and substance abuse. (MO)** | P | | P | P | | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to list social, political, and psychological issues in dual diagnosis. (MO)** | P | | P | P | | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to differentiate the major psychiatric disorders. (MO)** | P | | P | P | | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to evaluate the effectiveness of evidence-based treatment approaches for clients with co-occurring disorders. (MO)** | P | | P | P | | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to list the psychiatric medications for treatment of mental illness and addiction. (MO)** | P | | P | P | | P | | | | | P | P | | P |

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| **Course: AD 8** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 8 will be able to demonstrate 5 specific skills/techniques required as an effective group leader for competency in role-playing situations. (SLO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing AD 8 will demonstrate competency in basic group counseling skills. (SLO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to demonstrate five specific skills/techniques required as an effective group leader for competency in role-playing situations. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to explain group process as a vehicle of personal change. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to analyze and demonstrate effective interpersonal relationships and communications. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to compare and contrast interventions for specifically identified problems with resistance and denial.(MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course** | P | P | P | P | P | P | | | | | P | P | | P |

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| will be able to analyze and synthesize data from professional literature to enhance knowledge and practice skills. (MO) | | | | | | | | | | | | | | | |
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| **Course: AD 9** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 9 will be able to accurately analyze family needs. (SLO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing AD 9 will be able to demonstrate competency in basic family counseling skills. (SLO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to Identify and explain five dynamics of a "normal" family system and five dynamics of a "dysfunctional" family system. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to explain and apply the use of the genogram as a family counseling and assessment tool. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to accurately assess, identify and analyze family problems/needs and implement appropriate interventions.(MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to demonstrate competency in basic family counseling skills through role-play and experiential exercises. (MO)** | P | P | P | P | P | P | | | | | P | P | P | P |
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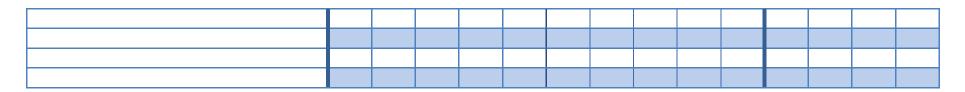I = Knowledge/Skill Introduced
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| **Course: AD 10** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 10 will demonstrate record keeping that meets legal and ethical standards. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully competing AD 10 will be able to write treatment plans with behavior objectives. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Employers will be satisfied with students charting skills. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to explain the purpose of client record documentation. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to describe record keeping that meets legal and ethical standards. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to utilize terminology and standard abbreviations in order to use clinical records as a treatment tool. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to prepare effective discharge and aftercare planning documentation in clinical records. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to explain the process of biopsychosocial assessment of clients. (MO)** | P | P | P | P | P | P | P | | | | | P | P | P |

Key for Level of Learning
*(Use for Mapping SLOs/MOs to PLOs to ILOs)*
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
M = Knowledge/Skill Mastered

# Outcomes Mapping

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# Outcomes Mapping

| Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course: AD 11** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 11 will be able to implement active listening skills during counseling sessions. (SLO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing AD 11 will demonstrate proficiency in basic counseling skills. (SLO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to explore beginning approaches in counseling.(MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to demonstrate one-on-one interviewing techniques. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to identify different levels of communication and interpret their effectiveness. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
| **Students successfully completing the course will be able to demonstrate basic counseling skills in a role playing situation. (MO)** | P | P | P | P | P | P | | | | | P | P | | P |
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# Outcomes Mapping

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| Student Learning Outcomes (SLOs),  Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Course: AD 13** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| SLOs, MOs, AUOs | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 13 will be able to identify the role of the intern in the clinical facility. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing AD 13 will be able to assess and evaluate ethical situations to determine appropriate course of action in the clinical area. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to identify and determine the role of the intern in the clinical facility. MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to assess and analyze the techniques used by professionals in the field of substance abuse treatment. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to identify and apply ethical and legal requirements for addictions** | P | P | P | P | P | P | P | | | | P | P | P | P |

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# Outcomes Mapping

| counselors. (MO) | | | | | | | | | | | | | | |
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# Outcomes Mapping

| Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) | | | | | | | | | | | | | | |
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| **Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)** | | | | | | | | | | | | | | |
| **Course: AD 14** | Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service. | | | | | | | | | | | | | |
| **SLOs, MOs, AUOs** | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 | PLO 10 | ILO 1 | ILO 2 | ILO 3 | ILO 4 |
| **Students successfully completing AD 14 will be able to determine the scope of client's problems and decide on need level of intervention. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing AD 14 will be able to provide referrals for clients. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing AD 14 will be able to complete an admission process for eligible clients. (SLO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to present case studies and identify clinical and ethical issues. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to demonstrate competency in basic counseling skills. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
| **Students successfully completing the course will be able to prepare a professional assessment and treatment plan. (MO)** | P | P | P | P | P | P | P | | | | P | P | P | P |
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# Outcomes Mapping

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