



## Funding Request for Adjunct Involvement in Departmental Outcomes Activities

Requesting party: Dianne Rowley

Department: Learning Assistance

Meeting date: January 19, 2016

Purpose of meeting:

Implementation plan for "Four Levels of Comprehension" SLO for  
READ 70,80,90, and 100

Number of faculty estimated to be in attendance: 12

Meeting duration in hours: 2 (2-hour maximum for funding)

Describe in detail what will transpire at the meeting and why resources are required and submit to [outcomes@mtsac.edu](mailto:outcomes@mtsac.edu).

The "2016 Winter READ Workshop" will be a collaborative effort between full and part-time reading faculty to implement "Four Levels of Comprehension" SLO designed at the 2015 Summer READ Workshop.

At this workshop, full and part-time faculty will work on the following:

1. Continue current work on student survey questions and select an appropriate sample text
2. Design an assessment tool to measure desired student learning outcomes on student work samples
3. Discuss and evaluate current methods of instruction regarding "Four Levels of Comprehension"
4. Clarify intended student learning outcomes appropriate to each reading level
5. Review READ 70,80,90, and 100 CORs
6. Plan 2016 Summer READ Workshop SLO goals/timeline/agenda

(Mark X) I understand that there will be a follow up report due to the Outcomes Committee.

Note: Timesheets for adjunct Faculty should be sent to Sally Fenton/Instruction Office.