



MUSIC DEPARTMENT  
(909) 274 - 4426

### Funding Request for Adjunct Involvement in Departmental SLO Activities

Requesting party: Jason Chevalier

Department: Music

Meeting date: February 24, 2012

Purpose of meeting: To create new SLOs for our general education courses (MUS 7, 12, 13, & 15), SLOs that will be assessed during the semester, giving faculty an exposure to formative assessment.

Number of faculty estimated to be in attendance: 20

Meeting duration in hours: 2

Describe in detail what will transpire at the meeting and why resources are required:

The meeting will focus on technology and its use in reaching our students to improve student engagement and learning. The second half of the meeting will focus on our course-level SLOs for our large, general education lecture courses.

Faculty will complete the following tasks:

1. Assemble into groups by course (MUS 7, MUS 12, etc.)
2. Review the measureable objectives for accuracy
3. Having reviewed the MOs, faculty will be instructed to write new SLOs for each course that ask detailed and pointed questions related to content, as the current SLOs for these courses are trite and fairly useless
4. Faculty will create an assessment tool that answers their questions effectively, as well as select a week for assessment. They will be encouraged to pick a week during the semester so that the assessment can be used in a formative manner, resulting in data that is actionable during the semester. Currently, most of our SLO assessments are summative and have minimal impact on either course design or instruction.
5. Data will be collected during the semester, with a review of the materials taking place during the semester through email conversation.
6. Full-time faculty will lead these discussions in each area, as well as collect the data, and engage with faculty during the semester to discuss what was learned and what changes should be made if necessary.

Thank you for your consideration.