

Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Funding Request for Adjunct Involvement in Departmental Outcomes Activities

	Department/Division:	ame:	Nar
	Campus Phone:	mail:	Ema
		leeting date:	Mag
	Meeting duration in hours ¹ :	leeting date.	MEG
		umber of adjunct faculty estimated to attend:	Nur
		What will you discuss at this meeting?	Wh
	at this meeting.) List services, courses, or programs to be discussed	1)
, , , , , , , , , , , , , , , , , , , ,			2)
	ccess	M () () (
		x Summary of data	
	A		
		$\hat{\chi}$ x Alignment of outcomes	
3) What do you expect to accomplish as a result of this meeting? Provide some detail below.			3)
	ccess	Outcomes statements x Means of assessment / criteria for success x Summary of data x Use of results x Alignment of outcomes	•

Save this form and submit it as an attachment via email to outcomes@mtsac.edu.

- Once received, requests are reviewed by (1) the Outcomes Committee and (2) the Vice President of Instruction. Requests may be returned for additional information.
- Once approved, departments will be notified and time sheets will be given. Payment is made
 according to the non-teaching rate. For more information, see the Faculty Agreement, Appendix
 C, Non-Teaching Faculty Assignments and Non-Teaching Grant Project Specialists.

¹ Note: There is a 3 hours maximum funding per academic year per adjunct.